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BAYLOR
TRUETT SEMINARY



BAYLOR

U N I V E R S I T Y

GEORGE W. TRUETT
THEOLOGICAL SEMINARY

2016-17
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Challenge the Mind • Nurture the Soul • Celebrate the Spirit

PURPOSE OF THIS PUBLICATION

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all other aspects of its educational and other programs at any time without prior notice.

NOTICE OF NONDISCRIMINATORY POLICY

Baylor University complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age, or disability in either employment or the provision of services. The University is controlled by an all-Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. As a religiously-controlled institution of higher education, Baylor University is exempted from compliance with some provisions of certain civil rights laws, including some provisions of Title IX of the Education Amendments of 1972.

EQUAL ACCESS TO UNIVERSITY EDUCATIONAL PROGRAMS

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation will assist such student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

DIRECTORY INFORMATION

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may ask Baylor University not to disclose directory information by making written notice to the Registration and Academic Records Office. Request for nondisclosure will be honored by the University until notified in writing that information should no longer be withheld. **Directory information includes: name, address, telephone number, e-mail address, dates of attendance, classification, University ID card photograph, previous institution(s) attended, major field of study, awards, honors, degree(s) conferred and date(s), full-time/part-time status, earned hours, expected graduation date or degree candidacy, thesis and dissertation titles and advisors, past and present participation in officially recognized sports and activities, physical factors of athletes (age, height, weight), and date and place of birth.**

STUDENT AID INFORMATION

Baylor's student financial aid program of scholarships, grants, educational loans, and part-time employment is designed to help deserving students meet college expenses.

Students interested in consideration for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. Visit the Student Financial Aid Office website at www.baylor.edu/sfs for additional information regarding the financial aid application or at Baylor University, One Bear Place #97028, Waco, TX 76798-7028.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student's family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students.

Quick Reference

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Office of the Registrar

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Transcripts: 254-710-1513
Academic Records: 254-710-1181
Fax: 254-710-3988 (Registrar) 254-710-2233 (Records)
BearWeb Registration: www.baylor.edu/bearweb
Internet Grades and Schedules:
http://www.baylor.edu/stu_life/BearTouch/

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Table of Contents

Mission of Baylor University	6
Mission Statement of Truett Seminary	7
Accreditation and Memberships	8
Board of Regents	9
Administration	10
Faculty, Staff, and D.Min. Field Supervisors	11
History of Truett Seminary	15
Facilities and Activities	16
Endowed Lectures	17
Academic Calendar	18
Admissions	21
Financial Aid and Scholarship Awards Information	23
Student and Faculty Awards	31
Registration and Enrollment	32
Financial Information	33
Academic Regulations	37
General University Policies	41
Truett Ethical Conduct Policies	43
Master's Degrees	47
Master's Course Listings	69
Doctor of Ministry Degree	82
Doctor of Ministry Course Listings	86
Index	88

Mission of Baylor University

The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana* – For Church, For Texas.

Pro Ecclesia. Baylor is founded on the belief that God's nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor's pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

Pro Texana. Integral to its commitment to God and to the church is Baylor's commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor's sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge – while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

Pro Ecclesia, Pro Texana. Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world view, Baylor holds fast to its original commitment – to build a university that is *Pro Ecclesia, Pro Texana*.

Mission Statement of Truett Seminary

As a professional school of Baylor University, George W. Truett Theological Seminary subscribes to the university's mission statement "to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community."

The seminary's purpose is to provide theological education leading to the Master of Divinity, the Doctor of Ministry, the Master of Arts in Christian Ministry, the Master of Theological Studies, and related dual degrees that are centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

We are committed to holistic student development by equipping students through theological and biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. Truett Seminary provides educational opportunities for students to gain competency for ministry in Christian scriptures and theology, evangelism and global missions, leadership and administration, nurture and cure of souls, and proclamation and worship.

Accreditations and Memberships

Baylor University consists of 13 colleges and schools located in Waco, Dallas, and San Antonio.

Baylor University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, specialist, and doctor's degrees. Individuals who wish to contact the Commission on Colleges pertaining to the accreditation status of the University may write the Commission at 1886 Southern Lane, Decatur Georgia 30033-4097, or call at (404) 679-4501. The Undergraduate Catalog contains a list of additional accreditations and memberships held by the University, its schools, and departments.

George W. Truett Theological Seminary is an accredited member of The Association of Theological Schools in the United States and Canada. The Seminary also holds membership in The Council of Southwestern Theological Schools.

The Commission contact information is:

The Commission on Accrediting of the Association of
Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
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Website: www.ats.edu

Board of Regents

Joel T. Allison
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Baylor University Administration

ADMINISTRATION

General Administration

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Juan Alejandro, Jr., B.B.A., M.B.A., Ed.D.	Vice President and Chief Compliance Officer
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L. Gregory Jones, B.A., M.P.A, M.Div., Ph.D.	Executive Vice President and Provost
Brian Nicholson, B.S., M.B.A.	Vice President for Operations and Facilities Management
Pattie Orr, B.S., M.Ed.	Vice President for Information Technology
Reagan M. Ramsower, B.B.A., M.S., Ph.D.	Senior Vice President for Operations,
David P. Rosselli, B.A., M.A.	Vice President and Chief Marketing Officer
Brian Webb, B.B.A., M.B.A.	Vice President and Chief Investment Officer

Academic Officers

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Rodney G. Bowden, B.S., M.S., Ph.D.	Dean, Robbins College of Health and Human Sciences
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J. Larry Lyon, B.A., M.A., Ph.D.	Dean, Graduate School
Terry S. Maness, B.A., M.S., D.B.A.	Dean, Hankamer School of Business
Michael K. McLendon, B.A., M.S., Ph.D.	Dean, School of Education
Gary Mortensen, B.M.E., M.M., D.M.A.	Dean, School of Music
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Deans of Truett Seminary

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Faculty

- Andrew Arterbury, Ph.D.**, Associate Professor of Christian Scriptures. (2007)
B.A., Baylor Univ.; M.Div., Princeton Theological Seminary; Th.M., *ibid*; Ph.D., Baylor Univ.
- Kimlyn J. Bender, Ph.D.**, Professor of Christian Theology. (2012)
B.A., Jamestown College.; M.Div., Fuller Theological Seminary; Ph.D., Princeton Theological Seminary.
- Brian C. Brewer, Ph.D.**, Associate Professor of Christian Theology. (2007)
B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; Th.M., Princeton Theological Seminary; M.Phil., Drew Univ; Ph.D., *ibid*.
- Ronald L. Cook, Ph.D.**, Associate Professor of Christian Scriptures and Director, Center for Ministry Effectiveness. (2001)
B.A., Baylor Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid*.
- R. Robert Creech, Ph.D.**, Professor of Christian Ministries and Director of Pastoral Ministries and holder of the Hubert H. and Gladys S. Raborn Professor of Pastoral Leadership. (2009)
B.A., Houston Baptist Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.
- David E. Garland, Ph.D.**, Professor of Christian Scriptures and Interim President. (1997)
B.A., Oklahoma Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid*.
- W. Hulitt Gloer, Ph.D.**, Professor of Preaching and Christian Scriptures, Director of The Kyle Lake Center for Effective Preaching, and holder of the David E. Garland Chair of Preaching. (2000)
B.A., Baylor Univ.; M.Div., Pittsburgh Theological Seminary; Ph.D., The Southern Baptist Theological Seminary.
- Joel C. Gregory, Ph.D.**, Professor of Preaching and holder of the George W. Truett Chair of Preaching and Evangelism. (2005)
B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.
- William B. Hair, III, M.L.S.**, Liaison Librarian for Theology, Philosophy and Religion (1994)
B.S., U. of Tennessee; M.Div., Mid-America Baptist Theological Seminary; M.L.S., Vanderbilt U..
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B.S., California Baptist College; M.A., Loma Linda Univ.; M.Div., Golden Gate Baptist Theological Seminary; Ph.D., *ibid*.
- Roger E. Olson, Ph.D.**, Professor of Christian Theology and holder of the Foy Valentine Professorship of Christian Theology and Ethics. (1999)
B.S., Open Bible College; M.A. Religious Studies, North American Baptist Seminary; M.A., Rice Univ; Ph.D., *ibid*.
- Angela Reed, Ph.D.**, Associate Professor of Practical Theology and Director of Spiritual Formation. (2010)
B.A. and B.Th., Canadian Mennonite Univ; M.Div., Univ. of Winnipeg; Ph.D., Princeton Theological Seminary.
- Stephen B. Reid, Ph.D.**, Professor of Christian Scriptures. (2008)
B.S., Manchester College; M.Div., Bethany Theological Seminary; Ph.D., Emory Univ.
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B.A., Baylor Univ; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Univ. of Glasgow.
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B.A., Hardin-Simmons Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*.
- W. Dennis Tucker, Jr., Ph.D.**, Professor of Christian Scriptures. (2002)
B.A., Ouachita Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ed.S., Univ. of Louisville; Ph.D., The Southern Baptist Theological Seminary.
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B.Th., Danish Baptist Theological Seminary.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*.
- Joel A. Weaver, Ph.D.**, Senior Lecturer in Christian Scriptures. (2002)
B.A., Samford Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., Baylor Univ.
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B.S., Indiana Univ.; M.Div., Trinity Evangelical Divinity School; M.A., Trinity International Univ.; Ph.D., The Univ. of Edinburgh.
- David E. Wilhite, Ph.D.**, Associate Professor of Christian Theology. (2007)
B.A., Samford Univ.; M.Div., Beeson Divinity School; Ph.D., Univ. of St. Andrews.
- Terry W. York, D.M.A.**, Associate Dean for Academic Affairs, Professor of Christian Ministry and Church Music. (1998)
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Affiliate Faculty

- C. Randall Bradley, D.M.A.,** Professor of Church Music and Director of Church Music Program. (2000)
B.M.E., Troy State Univ.; M.M., Southwestern Baptist Theological Seminary; D.M.A., *ibid.*
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B.A., Univ. of Texas; M.A., Baylor Univ.; Ph.D., St. Louis Univ.
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B.S., Mississippi College.; M.Div., New Orleans Baptist Theological Seminary; Ph.D., *ibid.*
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B.A., Baylor Univ.; M.Div., Golden Gate Theological Seminary; D.Min., *ibid.*
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B.A., Mississippi College; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid.*
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B.A., East Texas State Baptist Univ.; M.R.E., Southwestern Baptist Theological Seminary; M.S.W., Temple Univ.; D.S.W., The Univ. of Pennsylvania.

Occasional Faculty

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B.A., Indiana Univ.; M.Div., George W. Truett Theological Seminary; E.M.B.A., Baylor Univ.
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B.A., Univ. of Richmond; M.Div., Southeastern Baptist Theological Seminary; D.Min., Princeton Theological Seminary..

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B.S., Tennessee Temple Univ.; Th.M., Dallas Theological Seminary; D.Min., Talbot School of Theology

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B.S.W., Paul Quinn College; M.Ed., Prairie View A&M Univ.; Ph.D., Minnesota Graduate School of Theology.

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David Rogers, D.Min. (2012)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

Skip Ryan, D.D. (2015)

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Chris Seay (2015)

B.A., Baylor University.

Jerry Smith, D.Min. (2012)

B.A., Baylor Univ.; Southwestern Baptist Theological Seminary; D.Min., Golden Gate Baptist Theological Seminary.

Anthony Wilcots, Ph.D. (2013)

B.A., Texas Southern Univ.; M.Div., Oral Roberts Univ.; Ph.D., Drew Univ.

History of Truett Seminary

“There is one thing I know about George Truett, wherever he speaks, the people do what he asks.”

The words of Rev. R.F. Jenkins, pastor of the First Baptist Church of Whitewright, Texas, accurately characterized the lifestyle of a young man who would eventually serve as pastor of the largest Baptist church in the world and whose name would become a household name among Christians who believed in and espoused personal religious liberty and the separation of church and state.

Shortly after enrolling at Baylor in 1893, Truett was called to become the pastor of the East Waco Baptist Church. The church was the answer to the financial assistance that Truett sought, and he remained with the church during his four years at Baylor. East Waco was the first of only two congregations which Truett would lead, for shortly after graduating from Baylor in 1897, he was called as minister of the First Baptist Church of Dallas. It was from this pulpit that he fulfilled God’s plan for his life until his death nearly five decades later.

The words of Rev. Jenkins about the young George Washington Truett were truly prophetic, for throughout his 50-year ministry, people clamored to hear him preach and did their best to follow his suggestions and emulate his example of Christian living. Though rewarded during his lifetime with many accolades and named to numerous responsible positions, including the presidency of the Southern Baptist Convention and the Baptist World Alliance, George Truett never sought to be anything other than God’s messenger doing God’s will, as God directed.

The words “thou good and faithful servant” surely rang in Truett’s ears as he fell on that last sleep on July 7, 1944.

On July 24, 1990, the Board of Trustees officially reserved with the Secretary of State of Texas the name “George W. Truett Theological Seminary,” in the event the Board decided sometime in the future to create a seminary. On March 25, 1991, the George W. Truett Theological Seminary was chartered and a fifteen-member Board of Trustees was named by the University’s Board of Regents to investigate the feasibility of operating a seminary. (On September 21, 1990, the University Trustees had changed Baylor’s charter in order to have greater freedom in the selection of the University’s governing board. By this action the University Trustees became Regents.)

An organizational meeting of the Seminary Trustees was held on July 18, 1991, at which time officers were elected and a statement of purpose was developed. A joint meeting of the Seminary Trustees and the Board of Regents was held on January 17, 1992, and further investigation and discussion was authorized. On May 21, 1993, the Board of Regents approved the opening of the George W. Truett Theological Seminary with the beginning of the 1994-95 academic year.

At the same meeting the Regents voted to accept the gracious offer of First Baptist Church, Waco, to house the Seminary on the second floor of the church’s B.H. Carroll Education Building for the first years of its operation. Space was designated for the exclusive use of Truett Seminary for administrative and faculty offices. Classrooms and other areas were specified for the joint use of the Seminary and First Baptist Church. Reminiscent of earlier years of theological education at Baylor, when classes for ministers were held by Rev. B.H. Carroll, then pastor of First Baptist Church, in his study, Truett Seminary opened offices in the Carroll Education Building on August 1, 1993. Faculty offices were added in July 1994.

The opening convocation service was held on August 28, 1994, with 51 students registered. The Truett Seminary inaugural class graduated from Baylor University in May 1997.

Facilities and Activities

The Baugh-Reynolds Campus

George W. Truett Theological Seminary is housed in a 64,000-square-foot facility on the Baugh-Reynolds Campus, adjacent to the northern edge of the Baylor campus. Located at 1100 South Third Street, the building provides space for classrooms, a teaching chapel, a lecture hall, conference rooms, the 550-seat Paul W. Powell Chapel, and the Paul and Katy Piper Great Hall as well as administrative and faculty offices. Spring 2002 marked the beginning of classes for students at Truett Seminary's Baugh-Reynolds Campus.

Baylor University

Baylor University, founded by Texas Baptist pioneers, was chartered in 1845 by the Republic of Texas. Located on the banks of the Brazos River, the University campus encompasses more than 700 acres and more than 100 buildings. As an integral part of Baylor University, Truett Seminary students and faculty have access to an exciting range of facilities and activities.

Library and Computing Resources

Reorganized in 2002 as the 21st Century Library, the Baylor library system connects people with ideas in support of teaching, learning, scholarship and academic distinction. The central libraries, special libraries and resource centers of Baylor house more than 2.1 million bound volumes, 1.9 million microforms and thousands of electronic resources, audiovisual items, maps, charts and photographs. BearCat, the University's electronic online catalog, allows easy access to Baylor library materials.

The central libraries include Moody Memorial Library and Jesse H. Jones Library. Moody Library is home to the largest of the University's general access computing facilities, as well as the Prichard Family Information Commons and Starbucks.

The special libraries include Armstrong Browning Library, The Texas Collection, Baylor Collections of Political Materials and the Sheridan and John Eddie Williams Legal Research and Technology Center. The resource centers include the J.M. Dawson Church-State Research Center, the Learning Resource Center in the School of Education and the Learning Resources Center at the Louise Herrington School of Nursing in Dallas.

One hundred laptop computers are available for checkout by faculty, staff and students. Baylor's wireless data network, AirBear, is available throughout the majority of the campus. With AirBear, faculty, staff and students can connect their laptop computers to the Internet from almost any location on campus, unencumbered by a physical network connection.

Other Facilities, Activities, and Services

The University environment provides rich cultural opportunities through the Baylor School of Music, the Theatre and Art departments, and various museums, including the Jeanes Discovery Center within the Mayborn Museum Complex. In addition, Truett students enjoy the benefits of special lecture series, the McLane Student Life Center, health and wellness services, recreational activities, and the intercollegiate athletic competition of the Big 12 Conference. See the Student Policies and Procedures online for descriptions of these offerings.

Endowed Lectures

The W.C. Dobbs Endowed Lectureship in Applied Christianity

This lectureship was established in 1995 by Dr. W.C. Dobbs of Mobile, Alabama, retired professor of Christian ethics at Mobile College of Mobile, Alabama. The inaugural lecture was presented by Dr. Lawrence A. Uzzell during the 1999-2000 academic year. Other lectures have since been delivered by Leonora Tubbs Tisdale in 2000-01, William J. Abraham in 2002-03, C. Stephen Evans in 2003-04, Eileen W. Lindner in 2004-05, Greg Boyd in 2008-09, Danny Carroll in 2009-10, Henry Mitchell in 2010-11, Thomas Kidd in 2011-12, Peter Berger in 2012-13, Bruce Longenecker in 2013-14, Greg Garrett in 2014-15, and Dr. Alan Jacobs in 2015-16.

The Leo and Gloriana Parchman Endowed Lectures

Established in 1999, this endowment funds an annual lecture to support the mission and curriculum of the seminary by enabling world-renowned theologians from a variety of fields and disciplines to give lectures on topics of current need or interest. The lectures focus on concerns of both theory and practice related to issues in Christian ministry and encourage dynamic discussion on topics related to theological studies. Jürgen Moltmann in 1999-2000, Lewis B. Smedes in 2000-2001, N.T. Wright in 2001-2002, John Polkinghorne in 2002-2003, Walter Brueggemann in 2003-04, James Forbes in 2004-05, Eugene Peterson in 2005-06, Justo L. Gonzalez in 2006-07, Ben Witherington III in 2007-08, Bill Leonard in 2008-09, Lamin Sanneh in 2009-10, Richard Bauckham in 2010-11, Scot McKnight in 2011-12, Geoffrey Wainwright in 2012-13, Richard Mouw in 2013-14, Dana Robert in 2014-15, and Alister E. McGrath in 2015-16 have presented lectures.

The Willson-Addis Endowed Lectures on Applied Christianity

This lectureship recognizes the Willsons and their daughter, Oragene Willson Addis and examines practical Christianity. The lecturer may be from any branch of the Judeo-Christian tradition. Past presenters of the Willson-Addis Lectures at Truett Seminary have been Thomas Oden in 1996-97, Dallas Willard in 1997-98, Diana Garland in 1998-99, Robin Lovin in 1999-2000, Ronald Sider in 2000-01, Stanley J. Grenz in 2001-02, Richard Hays in 2002-03, Ellen Charry in 2003-04, Glen Harold Stassen in 2004-05, David Bebbington in 2005-06, James D. G. Dunn in 2006-07, John Sanders in 2007-08, David Augsberger in 2008-09, Philip Jenkins in 2009-10, Kenda Creasy Dean in 2010-11, Kimlyn Bender in 2011-12, Andrew Purves in 2012-13, Ellen Davis in 2013-14, and Dan Aleshire in 2014-15 and 2015-16.

The Minette and Huber Lelland Drumwright, Jr., Endowed Colloquium in New Testament Studies

Established in 2002, this colloquium brings national and international leaders in the field of New Testament Studies to the Baylor campus for interaction with students. Church and community leaders will be invited to participate in conferences led by internationally known New Testament specialists as well as younger, developing scholars. The inaugural lecture was presented by Dr. Margaret Mitchell during the 2003-04 academic year, and guest lecturers for the 2004-05 academic year were Markus N. A. Bockmuehl, Bruce W. Longenecker, Beverly Roberts Gaventa, Francis Watson, Stephen Westerholm, and John M.G. Barclay. Bruce Winter was the guest lecturer in 2005-06, C. Clifton Black in 2006-07, Dale Allison in 2007-08, Loveday Alexander in 2008-09, David Horrell in 2009-10, Beverly Gaventa in 2010-11, Larry Hurtado in 2011-12, Robert B. Sloan, Jr. in 2012-13, and Ralph Wood in 2013-14. The presenters in 2014-15 were Simon Gathercole, L. Anne Jervis, Jonathan Linebaugh, Davina C. Lopez, J. Ross Wagner, and Michael Wolter.

2016-17 ACADEMIC CALENDAR

Fall 2016/Spring 2017

SUMMER SEMESTER 2016

Invoice and Graduation - Summer

- May 2—Summer Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill. Students confirm attendance and check financial settlement online at www.baylor.edu/bearweb.
- 13—Summer invoice payment and confirmation due date. (Session I & II, Minimester and Full Summer Session). Cancellation date for any student who has a Minimester in their schedule.
- 28—Deadline for summer Financial Settlement. Students that registered prior to May 26 for either Summer Session I, II, or Full Summer Session must pay and confirm attendance by 5 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a \$100 re-registration fee will be assessed.
- June 1—Last day for graduating seniors to file for August graduation with the respective deans.
- 30—Deadline for Financial Settlement for those registered for Session II only after May 25. Classes will be cancelled if not settled by 5 p.m. If allowed to re-register a \$100 re-registration fee will be assessed.
- July 29—Incomplete courses must be completed by this date for credit for August graduation.
- August 11-12—Administrative check on candidates for graduation.
12—Truett Seminary Commencement

Minimester—May 11 - 27

- May 10—Last day to register for Minimester through BearWeb.
11—Class sessions begin for Minimester
12—Students that withdraw from the University for the Minimester session after this date will receive a notation of W (Withdrawal) on their transcript in all classes (through May 23).
12—Classes dropped after this date for the Minimester session will be recorded as a W (Withdrawal) on the transcript (through May 23).
14—Last day to drop a class without advisor approval.
20—Last day on which a student may drop a class for the Minimester session.
20—Last day on which a student may withdraw from the University for the Minimester session.
27—End of Minimester; final examinations for Minimester
30—Memorial Day Holiday

Full Summer Session—May 31 - August 10

- May 31—Late registration begins.
31—Classes for Full Session begin
9—Last day to register or add courses for the Full Summer Session.
9—Students that withdraw from the University for the Full Summer Session after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through July 20)
9—Classes dropped after this day for the Full Summer Session will be recorded as a W (Withdrawal) on the transcript (through July 20).
9—Last day to drop a class without advisor approval.
- July 4—Independence Day Holiday
19—Last day on which a student may drop a class for the Full Summer Session.
19—Last day on which a student may withdraw from the University for the Full Summer Session.
- August 10—End of Full Summer Session; final examinations for Full Summer Session.

Session I — May 31-July 5

- May 31—Classes for Session I begin
31—Late registration begins.
- June 3—Students that withdraw from the University for Session I after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through June 23).

- 3—Classes dropped after this day for Session I will be recorded as a W (Withdrawal) on the transcript (through June 23).
- 4—Last day to drop a class without advisor approval.
- 22—Last day on which a student may drop a class for Session I.
- 22—Last day on which a student may withdraw from the University for Session I.
- July 4—Independence Day
- 5—End of Session I; final examinations for Session I.

Session II — July 7-August 10

- 7—Classes begin for Session II
- 11—Last day to register or add courses for Session II.
- 11—Last day for credit by examination in enrolled courses.
- 12—Students that withdraw from the University after this day for Session II will receive a notation of W (Withdrawal) on their transcript in all classes (through July 30).
- 12—Classes dropped after this date for Session II will be recorded as a W (Withdrawal) on the transcript (through July 31).
- 12—Last day to drop a class without advisor approval.
- 29—Last day on which a student may drop a class for Session II.
- 29—Last day on which a student may withdraw from the University for Session II.
- August 10—End of Session II; final examinations for Session II.

FALL SEMESTER — August 22–December 13

- July 3—Fall Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill. Students confirm attendance and check financial settlement status online at www.baylor.edu/bearweb.
- 31—Fall invoice payment and confirmation due date. A \$100 late payment fee will be charged if financial settlement is not complete (payment must be received) by the due date.
- August 12—Deadline for Fall Financial Settlement. Students must pay and confirm attendance by 5:00 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a \$150 re-registration fee will be assessed.
- 22—Class sessions begin.
- 23—Truett Seminary Fall Convocation.
- 30—Last day for credit by examination in enrolled courses.
- September 5—Labor Day Holiday (no classes).
- 7—Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through November 4).
- 7—Class dropped after this date will be recorded as W (Withdrawal) on the transcript (through November 4).
- 7—Last day to drop a class without advisor approval.
- 8—Assessment of change in schedule fee begins.
- 17-18—Family Weekend.
- October 13-15—Homecoming
- 21—Fall Break
- November 2-18—Spring 2017 Early Registration through BearWeb (tentative dates).
- 1—Last day on which a student may drop a class for the semester
- 1—Last day on which a student may withdraw from the University for the semester.
- 23-27—Thanksgiving Holidays
- December 2—Cancellation deadline for students transferring/withdrawing for the Spring 2016 semester to avoid \$300 late fee. Current students only (not new students).
- 5—Last day for removal of incomplete grades.
- 5—Last day of classes for the Fall semester
- 6-7—Study days.
- 8-10;12-13—Final examinations (includes Saturday, December 10).
- 16—Truett Seminary Commencement

SPRING SEMESTER — January 9 – May 8

- December 2—Spring Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill. Students confirm attendance and check financial settlement status online at www.baylor.edu/bearweb.

- 21—Spring invoice payment and confirmation due date. A \$100 late payment fee will be charged if financial settlement is not complete (payments must be received) by the due date. (Baylor University will be closed December 24-January 1 for the holidays.)
- January
- 1—2016-17 FAFSA available for the upcoming academic year - www.fafsa.gov.
- 6—Deadline for Spring Financial Settlement. Students must pay and confirm attendance by 5:00 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a \$150 re-registration fee will be assessed.
- 9—Assessment of \$100 late registration fee begins.
- 9—Class sessions begin for Spring Semester.
- 10—Truett Seminary Spring Convocation
- 16—Martin Luther King, Jr. Holiday (no classes).
- 18—Last day to register or add courses.
- 25—Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through March 30).
- 25—Last day to drop a class without advisor approval.
- 26—Assessment for change in schedule fee begins
- March
- 1—Fall 2016 - Priority date for completing the 16-17 FASA to receive financial aid for the 16-17 academic year.
- 6-10—Spring break
- 27—Last day on which a student may drop a class for the semester.
- 27—Last day on which a student may withdraw from the University for the semester.
- March 28 - April 13—Summer and Fall 2016 Early Registration through BearWeb (tentative dates).
- April
- 4—Diadeloso
- 14-17—Easter Holidays
- May
- 1—Fall 2016 - Last date for Baylor to receive 2015-2016 FAFSA results in order for financial aid to be applied to fall 2016 bill due July 2016.
- 1—Fall 2016 - If chosen for verification, priority date for Baylor to receive any requested documentation in order to complete the process and have aid applied to Fall 2016.
- 1—Last day of classes for the Spring semester.
- 1—Last day for removal of incomplete grades.
- 2—Study day.
- 3-6; 8—Final examinations (includes Saturday, May 6)
- 12—Truett Seminary Commencement

Note: Deadlines subject to change. For the most current dates, please refer to the Web calendar.

Admissions – Master of Divinity, Master of Theological Studies, and Master of Arts in Christian Ministry

General Requirements

Admission to the George W. Truett Theological Seminary is by formal application. Truett Seminary complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, sex, age or disability.

Applicants must have a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign university. Although several factors constitute the total profile for admission (application materials, GPA, evidence of Christian commitment, and interviews), as a general rule a minimum grade point average of 2.7 overall and 3.0 in the major is required. The admissions committee may admit applicants on a provisional status. For entrance into the masters' programs only undergraduate grades or post baccalaureate (not graduate) grades are calculated to provide the GPA. Final approval for admission is given by the Dean of the Seminary.

An undergraduate student currently enrolled at Baylor University who, at the beginning of the final baccalaureate semester, lacks no more than ten semester hours of degree course work may, upon admission to the seminary, register for M.Div., M.T.S., or M.A.C.M. coursework subject to the following conditions: 1) all coursework for the bachelor's degree must be completed during that semester; 2) total registration for the semester must not exceed fifteen semester hours; and 3) the student's overall grade point must satisfy the minimum 3.0.

Students applying for the joint degrees also must apply to the School of Social Work or the Graduate School and complete all appropriate requirements toward admission to that program.

Upon acceptance, students will receive a letter of admission into the M.Div., M.T.S., or M.A.C.M. program and an Acceptance Acknowledgement Form. Students are required to submit a completed form and remit a nonrefundable enrollment deposit of \$300, paid online or with check payable to Baylor University and mailed to Truett Seminary. When enrollment is completed, that fee will be placed toward tuition and fees. If enrollment is not completed by 12th class day, the fee will be forfeited.

Deadlines for all completed applications, including references, to be received at Truett are as follows:

Summer entrance	April 1
Fall entrance	May 1
Spring entrance	November 15

Applications received after the deadlines will be placed on inactive status until the *applicant notifies* the Admissions Services Office concerning his/her anticipated initial semester.

Information regarding admission to the Doctor of Ministry degree program is located on page 71 of this catalog.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary joint programs (MDiv/MSW, MTS/MSW, MDiv/MM, MDiv/MBA, MDiv/JD). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Requirements for International Students

International candidates for admission should attain a minimum of 550 (paper-based), 213 (computer-based) or 80 (Internet-based) on the Test of English as a Foreign Language (TOEFL).

International applicants must obtain the assistance of an international official in monetary matters to confirm in writing that the applicant is capable of sustaining financial security during the U.S. period of study. The U.S. Immigration and Naturalization Service will NOT approve off-campus employment of international students during the student's first year in the U.S.

When all of the preceding requirements have been received and satisfied, and after the applicant

has been accepted by the seminary, an I-20 or IAP-66 form will be mailed to the student so that an F-1 (student) visa classification can be obtained from the admitted student's nearest U.S. Embassy or Consulate. After admission, Baylor University will require that the international seminary student and dependents obtain medical insurance.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Applications for admission and additional information concerning admission are available from:

Office of Student Services
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126
Web: www.baylor.edu/truett

Financial Aid and Scholarship Award Information

Baylor University George W. Truett Theological Seminary offers a comprehensive financial aid program, inclusive of scholarships, educational loans, and part-time on-campus employment. Scholarships, loans, and on-campus employment are administered through the Baylor Student Financial Aid Office. Visit the website at www.baylor.edu for more information.

Truett Tuition Assistance

Affordability is central to Truett's mission. Numerous donors and Baptist organizations partner with Truett Seminary to financially commit to helping students achieve their goals of a top-notch seminary education.

Truett Scholarships are approved and awarded to an applicant following admission (accepted and deposit submitted), based on the scholarship program and requirements for given degree that academic year. This basis remains in effect throughout the program (M.Div. 93 attempted hours, M.A.C.M. 60 attempted hours, M.T.S. 48 attempted hours) for students who remain in good standing and meet appropriate requirements within the Truett scholarship. Requirements provide that 1) all students file a Ministerial Vocation Update and 2) Baptist students file an annual church certification renewal form by March 1 prior to the upcoming academic year. This date is also a benchmark for all incoming summer and fall students to file their initial Church Certification form from their home church as it allows for all financial processes to be completed before bills are processed and due. As a reminder: the Administrative Committee of Truett Seminary reserves the right at any time to review, reduce, increase, or rescind student scholarships given by Baylor University, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship or any endowed scholarship given for the benefit of Baylor University or Truett Seminary. There may be occasions whereby students receiving endowed funds will be expected to correspond with donors.

Students are notified of attempted hours as they progress and complete their degree program. The Office of Scholarship Services at Truett Seminary is responsible for ensuring that appropriate scholarships cease at the 93-hour benchmark, including transfer hours. The exceptions to this benchmark are students who have been granted prior administrative approval or who have received correspondence from the Director of Student Services regarding special scholarships. In order to be aware of their scholarship status benchmarks, all students should confirm attempted, transferred, and earned hours from online resources following receipt of grades each semester.

Baptist Church Matching Gift Program

Baylor University will match on a dollar-for-dollar basis, not to exceed \$1,000 in an academic year, scholarship funds given to Baptist students from a Baptist church, state Baptist convention or Baptist-affiliated program. Duly authorized Baptist church leaders must certify a statement for each check in order to request matching funds. This statement is located at www.baylor.edu/sfs. Checks and statements must be received by the Cashier's Office in order for matching funds to be applied. Matching funds are available for fall and spring semesters for full-time students in good standing. Matching funds are not available for the summer term.

Completed statements and checks should be mailed to:

Baylor University
Cashier's Office
One Bear Place #97048
Waco, TX 76798-7048

Financial Assistance

All Truett students may apply for financial assistance which is comprised primarily of student loans. In order to be considered for federal aid, please complete the Free Application for Federal Student Aid (FAFSA).

All federal aid applicants are encouraged to file the FAFSA as soon as possible after Jan. 1, using the prior year's income information. Completing the financial aid file and the admission process by March 1 will enable Baylor University to notify the students of their financial aid eligibility before the fall bill is due.

Complete the FAFSA online at www.fafsa.gov. with actual tax return information from the prior year. Baylor's school code is 003545.

Annual Scholarships

- Baptist General Convention of Texas (1995)
- Dr. Carl A. Clark Memorial Academic Scholarship (1995)
- Cooperative Baptist Fellowship (1994)
- Hilda Neyhard Children's Ministry Scholarship (1994)

Endowed Scholarships

- Marshall and Joan Anderson/George W. Truett Theological Seminary Endowed Scholarship Fund
- George C. and Joyce R. Anson/George W. Truett Theological Seminary Endowed Scholarship Fund
- Carolyn S. Armstrong and E. Taylor Armstrong/George W. Truett Theological Seminary Endowed Scholarship
- Hatch Bailey/George W. Truett Theological Seminary Endowed Scholarship
- Charles and Georgia Baker and Georgina Baker/George W. Truett Theological Seminary Endowed Scholarship
- Baptist Temple Church, San Antonio/George W. Truett Theological Seminary Endowed Scholarship
- Minnie S. Bates/George W. Truett Theological Seminary Endowed Scholarship
- Eula Mae and John Baugh Endowed Scholarship
- Joe E., Sr., and Bessie Dunkle Baxter Endowed Scholarship Fund
- Reverend Emil V. and Illa Fay Becker/George W. Truett Theological Seminary Endowed Scholarship Fund
- C.T. "Sparkey" and Merrie Beckham/George W. Truett Theological Seminary Endowed Scholarship
- James and Pamela Beckham/George W. Truett Theological Seminary Endowed Scholarship
- Dial and Tula Black/George W. Truett Theological Seminary Endowed Scholarship
- R.B. "Pete" Boatwright Memorial Scholarship
- Raymond and Ollie Bowlin/George W. Truett Theological Seminary Endowed Scholarship Fund
- Jeanne M. Bowman/George W. Truett Theological Seminary Endowed Scholarship Fund
- Billy Ray Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
- Dr. Floyd C. and Aline Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
- Branstetter/Watson Family/George W. Truett Theological Seminary Endowed Scholarship Fund
- Marilyn Sue Magness Brittain/George W. Truett Theological Seminary Endowed Scholarship Fund
- Winfred Washburn Brookshire and Frances Jones Schipper/George W. Truett Theological Seminary Endowed Scholarship
- W.H. (Bill), Jr., and Carol Cotter Brian/George W. Truett Theological Seminary Endowed Scholarship
- The Roland and Sharon Burrows Endowed Memorial Scholarship Fund
- Burt L. and Julie Burleson/George W. Truett Theological seminary Endowed Scholarship Fund
- Lee and Susan Bush/George W. Truett Theological Seminary Endowed Scholarship Fund
- Dr. Glen T. Cain/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
- Jim Cantrell/George W. Truett Theological Seminary Endowed Scholarship
- Michael and Claudia Caraway/George W. Truett Theological Seminary Endowed Scholarship Fund
- Cherry-Yarbrough Endowed Scholarship Fund
- Clearwater Baptist Church George W. Truett Theological Seminary Endowed Scholarship Fund
- Fay Coombes Cloud/George W. Truett Theological Seminary Endowed Scholarship Fund
- Jimmie D. and Camilla Hunt Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
- John J. Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
- Newton V. and Linda Langham Cole Chaplaincy Scholarship at Truett Seminary
- Colonial Baptist Church Endowed Scholarship Fund
- Columbus Avenue Baptist Church/George W. Truett Theological Seminary Scholarship

John Eldon Conditt/Earl and Patti Hobbs/George W. Truett Theological Seminary Scholarship
Ray and Lillian M. Condra/George W. Truett Theological Seminary Endowed Scholarship Fund
Lillian M. Condra/George W. Truett Theological Seminary Doctor of Ministry Scholarship Fund
Gary R. Cook/George W. Truett Theological Seminary Endowed Scholarship Fund
Charles Clay and Ermyle Ruth Cooper/George W. Truett Theological Seminary Endowed Scholarship Fund
Anna Cornell Hill and Cornell Family/George W. Truett Theological Seminary Endowed Scholarship
Maston and Barbara Courtney/George W. Truett Theological Seminary Endowed Scholarship
Hanna McKay Crofts/George W. Truett Theological Seminary Endowed Scholarship Fund
Stuart and Kay Crutchfield George W. Truett Theological Seminary Endowed Scholarship Fund
Milton and Barbara Cunningham George W. Truett Theological Seminary Endowed Scholarship Fund
Bobby and Kris Curtis Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Governor Bill Daniel/George W. Truett Theological Seminary Endowed Scholarship
Mark Hutson Daniel Memorial Scholarship Fund
David Chapel Missionary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
Davidson Family Charitable Trust Scholarship
David F. and Julia Davidson/George W. Truett Theological Seminary Endowed Scholarship
Baylor University Ralph W. Davis Memorial Scholarship
Elmer C. Deering Endowed Scholarship
Clinton R. Dobson/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
The Mary E. Dominy Scholarship Fund for Truett Seminary
William Millard Driggers/George W. Truett Theological Seminary Endowed Scholarship Fund
Edgefield Baptist Church Endowed Scholarship for Ministerial Studies at the Truett Seminary of Baylor University
Cecil G. Edwards Family/George W. Truett Theological Seminary Endowed Scholarship
D. M. Edwards Endowed Scholarship Fund for Truett Seminary
Dr. David D. Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Davida M. Edwards/George W. Truett Theological Seminary Endowed Scholarship
Doris and Marshall Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Welby C. Edwards Memorial Endowed Scholarship Fund for Truett Seminary
Herschel and Martha Fielder Endowed Scholarship Fund for Mission Volunteers
First Baptist Church, Amarillo/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Conroe/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Corpus Christi/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Corsicana/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, El Paso/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Georgetown, Texas/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church of Hearne Elton and Louise Corn/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church of Kenedy, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund Commemorating 150 Years
First Baptist Church, Lufkin, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Nederland, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

First Baptist Church, Plano/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Richardson/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church Spring Branch of Houston, Texas/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Sulphur Springs/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Taft, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Woodville, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Woodway, Texas/D. Michael Toby Endowed Scholarship Fund for Truett Seminary
Wayne Fisher/George W. Truett Theological Seminary Endowed Scholarship Fund
Jack Flanders Scholarship in New Testament Studies
Mr. and Mrs. Jack G. Folmar/George W. Truett Theological Seminary Endowed Scholarship
Carlton A. Foster/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Dr. Ruth Ann Foster/George W. Truett Theological Seminary Endowed Scholarship Fund
LeRay and Rosemary Fowler/George W. Truett Theological Seminary Endowed Scholarship Fund
Larry and Debra Frase/George W. Truett Theological Seminary Endowed Scholarship
Lauren Mackenzie Frazier/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Butch Freeman George W. Truett Theological Seminary Endowed Scholarship Fund
Friends from First Baptist Church, Terrell, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
Elaine Werner Gabbert/George W. Truett Theological Seminary Endowed Scholarship
Gale L. Galloway/George W. Truett Theological Seminary Endowed Scholarship
David E. Garland/George W. Truett Theological Seminary Endowed Scholarship Fund
Patricia J. Garrett/George W. Truett Theological Seminary Endowed Scholarship Fund
Jacqueline Everitt Gary/George W. Truett Theological Seminary Endowed Memorial Scholarship Fund
Raymond and Dorothy Galvin Grant, Jr., Fund
Charles B., Jr., and Darlene L. Graves/George W. Truett Theological Seminary Endowed Scholarship
Mr. and Mrs. George Berry Graves/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Joseph F. Green/George W. Truett Theological Seminary Endowed Scholarship Fund
Mary Elizabeth Hall/George W. Truett Theological Seminary Endowed Scholarship Fund
Brian L. and Jan Harbour/George W. Truett Theological Seminary Endowed Scholarship Fund
Paul K. and Harriett Briscoe Harrall/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James G. and Mrs. Tunis Harris/George W. Truett Theological Seminary Endowed Scholarship Fund
Marion M. Harris Endowed Missions Scholarship Fund
S. Kent and Susan E. Harris/ George W. Truett Theological Seminary Endowed Scholarship Fund
Drury and Aline Hathaway/George W. Truett Theological Seminary Endowed Scholarship
Frank L. and Jeanette Leaman Heard/George W. Truett Theological Seminary Endowed Scholarship Fund
Rev. Bill Herron/George W. Truett Theological Seminary Endowed Scholarship
Lyndon W. and Jan Cranford Herrstrom/George W. Truett Theological Seminary Endowed Scholarship
Hester Capital Management, L.L.C./George W. Truett Theological Seminary Endowed Scholarship Fund

Weldon B. and Nona H. Hicks/George W. Truett Theological Seminary Endowed Scholarship Fund
Reverend Harold Hightower George W. Truett Theological Seminary Endowed Scholarship Fund
Lory Hildreth/George W. Truett Theological Seminary Endowed Scholarship Fund
Milton and Debbie Hixson/George W. Truett Theological Seminary Endowed Scholarship Fund
Paul and Sandy Hixson Endowed Scholarship Fund
Bill and Bobbie Holman Truett Scholarship
Beaty and Wylene Howard/George W. Truett Theological Seminary Endowed Scholarship Fund
Herbert Howard Memorial Homiletics Award
David R. and Lezlie L. Hudiburg/George W. Truett Theological Seminary Endowed Scholarship Fund
Hudson Family Endowed Scholarship Fund in Truett Seminary
J.D. and Carolyn Hudson Scholarship
J.D., Jim, and David Hudson Family Endowed Scholarship Fund in Truett Seminary
Clyde E. and Julia Ann Hughes George W. Truett Theological Seminary Endowed Scholarship Fund
Vester Hughes Family Scholarship
C.J. and Ophelia Humphrey/George W. Truett Theological Seminary Endowed Scholarship Fund
Marcia Ann Hunt/George W. Truett Theological Seminary Endowed Scholarship Fund
Noble and Jane Hurley/George W. Truett Theological Seminary Endowed Scholarship Fund
Richard H. and Dora L. Jackson/George W. Truett Theological Seminary Endowed Scholarship Fund
The Elizabeth Heilmeier Jarvie/George W. Truett Theological Seminary Endowed Scholarship Fund
Jerry D. Johnson/George W. Truett Theological Seminary Endowed Scholarship Fund
Johnny and Wilma Jones/George W. Truett Theological Seminary Endowed Scholarship
Robert C. Jones/George W. Truett Theological Seminary Endowed Scholarship Fund
David R. and Vicki Justice/George W. Truett Theological Seminary Endowed Scholarship Fund
Michael E. Justice/George W. Truett Theological Seminary Endowed Scholarship Fund
Justice Family Foundation/George W. Truett Theological Seminary Endowed Scholarship Fund
A.E. and Leonora Kerr/George W. Truett Theological Seminary Endowed Scholarship
Ed and Sandra King/George W. Truett Theological Seminary Endowed Scholarship Fund
King Pastoral Endowed Scholarship Fund at George W. Truett Theological Seminary
Bob and Edna Kinsey/George W. Truett Theological Seminary Endowed Scholarship Fund
H. J. and Dorothy Atkinson Kolinek/George W. Truett Theological Seminary Endowed Scholarship Fund
Kyle Lake Memorial Endowed Scholarship Fund in Truett Seminary
Bob and Polly Langley/George W. Truett Theological Seminary Endowed Scholarship Fund
Ed and Dorothy Laux Missions Education Scholarship
Randall and Cynthia LeForce/George W. Truett Theological Seminary Endowed Scholarship Fund
Estes L. and Ruth Lewis Truett Seminary Scholarship
Reverend Floyd Lewis, Jr. Th.D./George W. Truett Theological Seminary Endowed Memorial Scholarship Fund
Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship
Lee Lisenbee-Arnold/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Billye Tompkins Lytle/George W. Truett Theological Seminary Endowed Scholarship Fund
Clara Daniel Magness/George W. Truett Theological Seminary Endowed Scholarship Fund
Baylor University Elizabeth Harris Magness Endowed Scholarship Fund
Magness-Johnson-Brown George W. Truett Theological Seminary Scholarship
Lois Mann/George W. Truett Theological Seminary Endowed Scholarship

Manor Baptist Church Endowed Scholarship Fund
James Martin/Calvary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
Edward J. May Endowed Scholarship Fund
The Frances Ellis May/George W. Truett Theological Seminary Endowed Scholarship Fund
Bo McCann/George W. Truett Theological Seminary Endowed Scholarship Fund
Drayton and Elizabeth McLane Family Scholarship/George W. Truett Theological Seminary Endowed Scholarship
Martha McDade Lehman and J. Mills McDade Scholarship
James R. and Phyllis P. McDaniel Family/George W. Truett Theological Seminary Endowed Scholarship Fund
M. Mac McDonnell Endowed Scholarship Fund
John S. and Doris T. McGee/George W. Truett Theological Seminary Endowed Scholarship Fund
Ed H. and Lois Smith McGlasson/George W. Truett Theological Seminary Endowed Scholarship Fund
Irene Colston McKissack/George W. Truett Theological Seminary Endowed Scholarship Fund
Drayton and Elizabeth McLane Family Scholarship/George W. Truett Theological Seminary Endowed Scholarship
Mabel E. McManus/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Thomas B. Meeker George W. Truett Theological Seminary Endowed Scholarship Fund
The A.A. and L. Elouise Melton Memorial Endowment Fund
J. Ivey and Winnie D. Miller Endowed Scholarship Fund for Truett Seminary
J. Morey and Elizabeth Millerman Endowed Scholarship Fund
Hazel Moseley/George W. Truett Theological Seminary Scholarship Fund
J. B. and Nadine Moyers Endowed Seminary Student Scholarship Fund
Martin L., III and Linda M. Murdock George W. Truett Theological Seminary Endowed Scholarship Fund
Roy, Ethel, and Mary Emma Neaves Scholarship Fund at Truett Seminary
North End Baptist Church, Beaumont, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
Northwood Church for the Communities/George W. Truett Theological Seminary Endowed Scholarship Fund
Cara Mitchell Olsen and Maenette Olsen Jeanes Memorial Scholarship Fund
Laura Higginbotham and Edward Mays Osborne/George W. Truett Theological Seminary Endowed Scholarship Fund
Park Cities Baptist Church, Dallas/George W. Truett Theological Seminary Endowed Scholarship
James M. (Jamie) and Carol Bright Parker/George W. Truett Theological Seminary Endowed Scholarship
R. Keith and Helen Jean Parks/George W. Truett Theological Seminary Endowed Scholarship Fund
W.R. "Billy Ray" Parmer, Sr./George W. Truett Theological Seminary Endowed Scholarship Fund
Pauline Gilliland Patterson/George W. Truett Theological Seminary Endowed Scholarship
Dr. William M. Pinson, Jr./George W. Truett Theological Seminary Endowed Scholarship
Candy Walling Post Endowed Scholarship Fund
Paul W. and Cathy A. Powell Truett Theological Seminary Endowed Scholarship
Peggy Hogan Powell/George W. Truett Theological Seminary Endowed Scholarship
R. Truett Pratt Endowed Scholarship for George W. Truett Theological Seminary
Norman and Addie Presley/George W. Truett Theological Seminary Endowed Scholarship Fund
Levi W. Price, Jr., George W. Truett Theological Seminary Endowed Scholarship

Hershell and Peggy Pruitt/George W. Truett Theological Seminary Endowed Scholarship
Barry and Denna Pryor Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Joe S. Ratliff/George W. Truett Theological Seminary Endowed Scholarship
Jimmy M. and Norma S. Reagan Endowed Scholarship Fund
Mr. and Mrs. Ray I. Riley Student Scholarship and Sustenance Fund in Truett Seminary
Joe and Melba Robertson Endowed Scholarship Fund at George W. Truett Theological Seminary
Charlotte Furrh Robinson/George W. Truett Theological Seminary Endowed Scholarship
Robert Jackson Robinson/George W. Truett Theological Seminary Endowed Scholarship
Ernest E. and Elberta S. Rogers/George W. Truett Theological Seminary Endowed Scholarship Fund
Lester L. Roloff/George W. Truett Theological Seminary Endowed Scholarship Fund
Robert M. Rogers Scholarship
Mr. and Mrs. Gordon Rountree Sr. Endowed Scholarship Fund
Royal Oaks Baptist Church Dallas Scholarship
Ralph and Laverne Rummage/George W. Truett Theological Seminary Endowed Scholarship Fund
Oliver and Claire Rushing Endowed Scholarship Fund
Cynthia Irving Seidensticker/George W. Truett Theological Seminary Endowed Scholarship Fund
Jareen Schmidt/George W. Truett Theological Seminary Endowed Scholarship
William A. and Mary Jane Schwarz/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James and Betty Semple/George W. Truett Theological Seminary Endowed Scholarship Fund
Joe and Blanche Sers Endowed Scholarship Fund
Bill and Kathryn Shamburger/George W. Truett Theological Seminary Endowed Scholarship
Kathryn Nutt Shamburger/George W. Truett Theological Seminary Endowed Scholarship
George K. and Lucile G. Sharkey Truett Theological Seminary Scholarship Fund
Tom C. Sharp Family/George W. Truett Theological Seminary Endowed Scholarship
Shearer Hills Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
Melba and Horner Shelton Endowed Scholarship Fund
Bill and Veta Sherman/George W. Truett Theological Seminary Endowed Scholarship Fund
Bob Edd Shotwell/George W. Truett Theological Seminary Endowed Scholarship
Sibley/Clark Endowed Scholarship
Robert B. Sloan Truett Seminary Scholarship
Robert B. Sloan, Jr./George W. Truett Theological Seminary Endowed Scholarship
Ted and Jane Snider/George W. Truett Theological Seminary Endowed Scholarship Fund
South Main Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
W. Harrell and Martha Isbell Spears/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. John B. Stepp, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Stroupe Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Sugar Land Baptist Church/Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship Fund
Tallowood Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
Chaplain, Major General Robert Preston Taylor/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Lee Edwin Terry and Leone Tate/George W. Truett Theological Seminary Endowed Scholarship
Texas Baptists/George W. Truett Theological Seminary Endowed Scholarship Fund

Duane L. Thomas and Luanne V. Thomas/George W. Truett Theological Seminary Endowed Scholarship

Dr. William F. and Julia A. Thomas Family/George W. Truett Theological Seminary Endowed Scholarship

Dr. James B. and Betty Clark Thompson/George W. Truett Theological Seminary Endowed Scholarship Fund

Rev. William Charles Treadwell, Jr., Award for Excellence in Christian Education and Leadership

Joan T. Trew Family/George W. Truett Theological Seminary Endowed Scholarship Fund

Richard P. and Dorothy Boyd Trice/George W. Truett Theological Seminary Endowed Scholarship

Trinity Baptist Church, San Antonio/George W. Truett Theological Seminary Endowed Scholarship Fund

Truett Alumni/Honorary Alumni/George W. Truett Theological Seminary Endowed Scholarship

Truett Doctor of Ministry Endowed Scholarship Fund

Truett Faculty and Paul W. Powell/George W. Truett Theological Seminary Endowed Scholarship

George W. Truett/George W. Truett Theological Seminary Endowed Scholarship

University Baptist Church, Wichita, Kansas/George W. Truett Theological Seminary Endowed Scholarship

Ruth J. Vanderburg Fund

E. Jerry Vardaman/George W. Truett Theological Seminary Endowed Scholarship

The Lola C. Varner Global Ministry Endowment Fund

Charles and Rosemary Wade/George W. Truett Theological Seminary Endowed Scholarship

Mae Cuthorn Ward-First Baptist Church, Sonora, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

Lonnie H. Webb and Joe P. Webb George W. Truett Seminary Scholarship

Steve and Missy Wells/George W. Truett Theological Seminary Endowed Scholarship Fund

Ralph and Sheretta West/George W. Truett Theological Seminary Endowed Scholarship

The Robert E. Whaley Estate Scholarship Fund

John and Ruth Wilkerson/George W. Truett Theological Seminary Endowed Scholarship

Ray Hankins Wilkerson/George W. Truett Theological Seminary Endowed Scholarship

The Willis Family Endowed Scholarship Fund

Mark L. and Nancy Nollner Withrow/George W. Truett Theological Seminary Endowed Scholarship

John E. Witte/George W. Truett Theological Seminary Endowed Scholarship Fund

Ed and Merle Wittner/George W. Truett Theological Seminary Endowed Scholarship Fund

The Woods Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund

John Wright Memorial Scholarship

David and Lu Yarbrough Truett Seminary Scholarship

Tommy and Ruth Ann Young/George W. Truett Theological Seminary Endowed Scholarship

Baptist General Convention of Texas Ministerial Financial Assistance Program

All Baptist students attending Truett Seminary are eligible for financial assistance from the BGCT. Below is a detailed description of the Ministerial Financial Assistance Program.

Truett Seminary Policy and Procedures Regarding BGCT Ministerial Financial Assistance

A prospective student to Truett Seminary must submit a Church Certification Form upon initial application to receive financial assistance from the BGCT in his or her first year.

In order to receive consideration for continued assistance in the Ministerial Financial Assistance Program, it is necessary for Baptist students to submit a completed Church Certification Renewal Form by March 1st to the Office of Scholarship Services Office at Truett Seminary. Upon approval, this form will allow a student to receive MFA assistance for the upcoming academic year. Forms are mailed to enrolled students and are also available on the Truett website. Failure to submit the Church Certification Renewal Form within the deadline will constitute a forfeiture of assistance. Renewal forms received after the deadline will be considered for subsequent semesters within the remainder of the appropriate academic year.

Baptist students classified as International Students are encouraged to submit a Church Certification Renewal Form; however, failure to do so will not affect their scholarship.

Student and Faculty Awards

The Truett faculty present the following student awards at the end of every semester:

Ruth Ann Foster Outstanding Graduate

A.J. "Chip" Conyers Outstanding Graduate

William Charles Treadwell, Jr., Award of Excellence in Christian Education

Robert Jackson Robinson Outstanding Preaching Student Award

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Greek

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Hebrew

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Theology

Registration and Enrollment

New or Reentering Students

All new students must receive advisement for course scheduling prior to registration. New students must schedule an appointment for academic advisement in the Office of Student Services. New and reentering students register online. All first-year students will register for the courses and sections designated by the Seminary, except upon special approval of the student's advisor.

Returning Students

Students in their second semester and beyond will be assigned to a faculty advisor. Students may complete registration during the early registration period prior to the beginning of the next semester. Registration information is located on Baylor's homepage at www.baylor.edu under "Current Students," then "Registration," then "Registering for Classes."

Financial Settlement

Invoices will be mailed to preregistered students, and each student is responsible for the timely completion of his or her financial settlement.

Financial settlement is not complete until the student contacts the Cashier's Office to confirm his or her registration or confirm his or her attendance online and acceptable payment arrangements are made. Schedules of students failing to do so will be cancelled.

Please visit the Cashiers Office website for full details on financial settlement at www.baylor.edu/sfs/settlement.

Enrollment Classifications

Degree Seeking (both full and provisional acceptance): Any student admitted to Truett for the pursuit of a Seminary degree.

Non-Degree Seeking (Special, Transient, Audit, or For-Credit, not degree-seeking): Any individual who has applied to Truett Seminary (as evidenced by the receipt of a completed official application form and transcripts), but who has not yet satisfied all admission requirements. Approval can be extended to register for up to, but not more than, 12 Seminary credit hours. No exceptions can be made to the conditions of "Special." If, at the completion of 12 Seminary credit hours, all of the requirements for admission have not been satisfied, the individual will not be allowed to register for additional classes.

Courses in the University

Any student who takes courses in the University and who is not in an approved concentration or joint degree program must have an advisement slip signed by the Associate Dean for Academic Affairs.

Course Audit Policy

Regular or special students enrolled in the Seminary, graduates of other accredited seminaries, or Baylor University students may audit courses in the Seminary curriculum (on a space-available basis) with the permission of the instructor and the Office of the Associate Dean for Academic Affairs. However, courses to be taken for credit by degree-seeking students may not be taken on an audit basis. Classroom participation requirements will be determined by the instructor. The fee for auditing a course will be \$300 whether full-time or part-time. Prospective students may observe classes on terms arranged by the Office of Student Services in consultation with the instructor.

Commencement Services

The Seminary has a commencement service each May, August, and December for students graduating during the year. In anticipation of participation in the commencement services, students should file for graduation with Associate Director of Academic Services by the last class day of the semester prior to their anticipated graduation date in which the degree is expected to be conferred. Students should also file their anticipated semester and year of graduation in the Lifelong Learning (LLL) online program (see page 49). Ample time must be allowed for the processing of diplomas. Students who file late will not be guaranteed a diploma at Commencement.

All M.Div., M.T.S., and M.C.A.M. students should purchase their caps and gowns from the Baylor Bookstore. D.Min. students should contact the Baylor Graduate School concerning rental or purchase of gown, hood, and tam.

Financial Information

The expenses of educating Baylor University students are controlled as much as possible while responding to demands for effective operations, consideration for the general welfare of students, and continued support of the quality of the educational experience.

Most seminary students receive scholarship assistance. Students may be awarded need-based scholarships by applying to the Student Financial Aid Office. In addition, students may apply for scholarships, loans and the Federal Work-Study Program.

Due to continually increasing operating costs, Baylor University reserves the right to change tuition, fees, deposits, and room and meal rates without notice to prospective students.

Fiscal Year 2015/16

Tuition

Regular tuition, per semester hour \$902.00

Fees

Administrative fee, per semester 100.00

Application fee (non-refundable) hard copy (free online) 35.00

Applied Music fee, per semester for one 30-minute lesson per week 300.00

Audit fee, per course 300.00

Change-of-schedule fee (Changes made at student's request after 5th day of class
fall/spring or after 2nd day of class in summer) 40.00

Change of degree fee (from M.Div. to MTS)

0-12 hours 0.00

13-24 hours 2,500.00

25-48 hours 5,000.00

Commencement charges:

Master's cap/gown/hood, purchase, no return. 81.19

Duplicate diploma to replace lost original (special order) 25.00

Credit by Baylor Examination, fee per course 200.00

Course fee (COVG) per course (\$50 minimum-charges vary) 50.00

General student fee (includes technology fee):

Students taking 12 semester hours or more, per semester 1210.00

Fewer than 12 semester hours, per semester hour 101.00

Summer 12 semester hours or more 807.00

Summer fewer than 12 semester hours, per semester hour 67.00

Identification card replacement fee 15.00

Installment plan fee (Fall and Spring) (optional per semester) 60.00

Installment plan fee (Summer) 24.00

Laboratory/course fee, per course, (\$50 minimum-charges vary) 50.00 to 100.00

Late payment fee (after due date of original semester invoice)

After due date (Academic year) 100.00

After due date (Summer) 50.00

Late Registration fee (on or after the first day of classes) 100.00

Student Services fees*

Student Life Center/Health Center Usage (Fall and Spring) 468.00

Student Life Center/Health Center Usage (Summer) 312.00

Athletic Events Attendance 222.00

Re-registration fee (Academic Year) (schedule cancelled & allowed to re-register) 150.00

Re-registration fee (Summer) 100.00

Parking Permit Fees

All University Parking Permit

Automobile (Annual) 350.00

Motorcycle (Annual) 125.00

Temporary (7-day period) 10.00

Replacement (Any time, return old sticker) 15.00

Returned check fee 25.00

* *The Student Services fee option permits the use of services offered by Student Life, including the Health Center and Student Life Center as well as admission to athletic events. Please check online for summer fees.*

Payment of Accounts

A student's registration for a semester is not finalized (financially settled) until all expenses are paid or acceptable payment arrangements are made and the student has confirmed his/her intent to attend for the term billed. The complete Payment of Accounts policy can be found at www.baylor.edu/student_policies/financial.

For additional information about financial settlement, please visit www.baylor.edu/sfs/settlement.

Students who are recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should complete the online Outside Scholarship Report Form at www1.baylor.edu/OSRF for each outside scholarship so that the award can be reflected in the student's financial aid award package. Organizations should send scholarship checks to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048. For questions about outside scholarships, contact Outside_Awards@baylor.edu.

If you have questions about tuition, fees, or financial settlement that are not covered here, visit the Student Financial Services website at www.baylor.edu/sfs or contact the Cashier's Office at Cashiers_Office@baylor.edu or (254) 710-2311.

FINANCIAL AID PRIORITY DATES

Students must complete the Free Application for Federal Student Aid (FAFSA - www.fafsa.gov) by the following dates to receive priority and ensure the availability of funding by the time payment is due.

To receive priority for fund (some programs are limited):

Fall and spring semesters	March 1
Spring semester only	October 1

To ensure availability of funding (and receive credit toward bill):

Fall and spring semesters	May 1
Spring semester only	November 1

Respond promptly to request for additional documentation/clarification received by mail or email (all emails are directed to students' Baylor email accounts) **Students who file FAFSA after the deadline should be prepared to pay their semester bill from their own resources by the due date.** If eligible for aid, the student may be reimbursed after aid has been credited to the student account. For more information, visit the Student Financial Services website at www.baylor.edu/sfs.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary joint programs (MDiv/MSW, MTS/MSW, MDiv/MM, MDiv/MBA, MDiv/JD). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be changed across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Financial Obligations

Students are individually responsible for their financial obligations to Baylor University. Charges to the student account are payable when due. Upon graduation or University Withdrawal, unpaid student account balances are subject to referral to a collection agency and disclosure to credit bureaus.

Change in Degree Program Fee

A change in the student's degree program (MDiv to MTS) could affect his/her scholarship award with a fee to the student account of \$2,500 (13-24 earned hours) or \$5,000 (25+ hours). Please discuss with Director of Student Services prior to filing a petition.

Cancellations, Drops, and University Withdrawals

Fall and Spring Semesters

Most of the information in this section refers specifically to fall and spring semesters. For dates, deadlines, and other pertinent details regarding Minimester or Summer Sessions, please see the “Academic Calendar” section for the respective dates.

This section provides information about Cancellations, Drops, and University Withdrawals Definitions of the terms include:

- Cancellation—Dropping all classes prior to the first class day or prior to financial settlement, cannot occur once the first class day is reached for a semester.
- Drop—Removing a class(es) from a student’s schedule through the 50th class day. (This term does not apply when a student discontinues all classes during the semester.) Depending on the timing of this action, the outcome will either be that the class is removed from the student’s transcript record or that it results in a “W” (Withdrawal) notation for the class on the transcript (see “Academic Calendar” for deadlines). A student cannot drop a class after the 50th class day during a fall/spring semester.
- University Withdrawal—Officially discontinuing all classes for which a student is registered on or after the first class day (through the 50th class day). Beginning the 1st class day of each semester, a student will not be able to withdraw from their complete class schedule online. A student cannot withdraw from the university after the 50th class day during a fall/spring semester.

Cancellations

Cancellation occurs when a student decides not to attend classes for a semester prior to the first class day for that semester. (A student’s schedule cannot be cancelled on or after the first day of the semester.)

Academic Effects—Cancelled classes do not appear on the official academic transcript.

Financial Effects—Cancellations and related refund requests must be made in writing, addressed to the Cashier’s Office, One Bear Place #97048, Waco, TX 76798-7048 or by email to Cashiers_Office@baylor.edu received prior to the first class day for the semester. For cancellations, all tuition, fees, and meal plans will be refunded at 100 percent. If a student has been given an on-campus housing assignment, Campus Living and Learning One Bear Place #97076, Waco, TX 76798-7076, must receive a separate written notification. Housing refund policies will apply.

Dropping Classes by Student

A student has the option to drop a class prior to or during a semester. Prior to dropping a class, a student should review “Before you Drop A Course” www.baylor.edu/b4udrop.

Academic Effects

- Through the 12th class day, drops can be processed in BearWeb. Beginning on day 13, the student must submit an Add/Drop form to the Office of the Registrar.
- A drop prior to the end of the 12th class day of the fall or spring semester results in the course being removed from the official academic transcript.
- After the 12th and through the 50th class day, a drop in one or more classes requires a professional advisor signature and results in a “W” notation on the official academic transcript. There are no drops after the 50th class day during the fall/spring semester.
- Failure to drop a class will result in the instructor posting the grade the student has earned (i.e., an “F”).
- Prior to dropping a class, a student is expected to attend class regularly.
- A student dropping a nursing class for any reason will be dropped from all corequisite classes that are linked to the class from which the student is dropping.

Financial Effects

- Beginning with the 13th class day for fall and spring terms (3rd class day for summer), a Change of Course fee will be assessed for all schedule changes.
- Refunds for dropped classes (tuition and lab/course fees) during the fall and spring terms include the following policies:
 - Because of the flat-rate tuition, there is no refund adjustment or a student who drops classes unless the billable hours are reduced below 12 as the result of a dropped class.

- A student not on flat-rate tuition or one who the drop causes to fall below 12 hours, will be processed according to the following refund schedule*

Prior to the end of the 5th class day.....	100%
Prior to the end of the 10th class day.....	75%
Prior to the end of the 15th class day.....	50%
Prior to the end of the 20th class day.....	25%
After the end of the 20th class day.....	none

*An extensive refund schedule for all semesters can be found at www.baylor.edu/sfs/droprefunds.

To determine how a refund is calculated, multiply the number of hours the student will drop by the applicable percentage rate above based on the day of the drop. This calculation will determine the number of hours to subtract from the number of enrolled hours. The student is financially liable for the remaining enrolled hours plus the determined percentage of dropped hours.

For example, if a student enrolled in 14 hours drops a 3 hour course prior to the 15th class day, multiply the 3 dropped hours by 50% (1.5 hours), subtract the 1.5 hours from the original 14 hours, and the student is left with 12.5 billable hours. Since the student retains 12 or more billable hours, he or she would continue to be subject to the flat rate tuition.

Changes in the number of enrolled hours can affect financial aid eligibility. A student should contact the Financial Aid Office for information about how dropping a class might affect his or her financial aid award package.

University Withdrawal

A University Withdrawal occurs on or after the first class and following financial settlement. To withdraw officially from the University and request appropriate refunds, a student must submit a Withdrawal Form and complete an exit interview with a designated representative from the Academic Support Programs Office in the Paul L. Foster Success Center.

For a nursing student on the Dallas campus to withdraw from the University during a semester, the student must secure clearance from the Associate Dean prior to scheduling an exit interview.

Upon confirmation by a student's instructors of persistent non-attendance, the University reserves the right to withdraw the student for that term with an effective date matching the last known date that the student attended class.

Academic Effects

- The University Withdrawal effective date is established by the date on which a student submits the mandatory University Withdrawal Form (or contacts designated staff in Academic Support Programs.)
- Contact with Academic Support Programs can be initiated in person (west basement of Sid Richardson during regular business hours), by telephone (254-710-8696), or by emailing academic_support@baylor.edu.
- When a student withdraws from the University, the assigned "W" is based upon the effective date of the University Withdrawal. Please see the "Academic Calendar" section for the respective dates.
- The required University Withdrawal Form and additional information is available online at www.baylor.edu/successcenter/universitywithdrawal.
- Any other procedure will lead to failure in all classes for which the student is registered. Under no circumstances does notification to instructors or dropping classes constitute an official University Withdrawal.

Financial Effects

- If the student fails to contact Academic Support Programs and simply stops attending, then the following policies apply:
 - Tuition, fees, meal plans and other applicable charges will not be adjusted on the student's account.
 - Financial aid credits, however, may be reversed as required by federal regulations.
- Refunds of tuition, fees, or other charges are applied to any outstanding balance owed to the University.
- Any credit balance remaining after all processing is complete will be sent by direct deposit (if bank account is designated in BearWeb) or mailed to the student at his/her home address listed in BearWeb.

- Refunds of tuition and required fees (General Student Fee, Chapel Fee, Laboratory/Course Fees, Administrative Fee and Applied Music Fee) are based on the effective University Withdrawal date and are prorated on a per diem scale based on the total number of calendar days in that payment period.
- There are no refunds for University Withdrawals that occur after 60 percent of the payment period has passed. A payment period is defined as the total number of calendar days in the semester (from the published first class day through the published last day of finals) excluding the five-calendar day Thanksgiving break and the nine-calendar day spring break.
- To obtain a calendar schedule of refund percentages, please visit the Student Financial Services website www.baylor.edu/sfs or contact the Cashier's Office at Cashiers_Office@baylor.edu or 254-710-2311.
- Unless specifically noted, other fees are considered non-refundable.
- Unused BearBucks™ and Dining Dollars are refunded upon University Withdrawal.
- Meal plan refunds are calculated pro rata based on the University Withdrawal effective date. An administrative charge equal to one week of the meal charge for the student's respective meal plan will be assessed.
- A student receiving scholarships or other financial aid should contact a financial aid counselor to discuss the financial implications of a University Withdrawal.
- Financial aid recipients are not eligible for a refund until all of the financial aid programs are reimbursed in accordance with federal, state, and University requirements. To obtain information about the return of financial aid funds, contact the Student Financial Aid office at FinancialAid@baylor.edu or 254-710-2611. Additional contact information is available online at www.baylor.edu/sfs.

Dropping an Audited Class

A student who drops an audited course by the fifth (5th) class day (fall/spring) is eligible for a full refund. No refund for an audited class is given after the fifth (5th) class day. Full refunds also apply to a student who drops an audited class by the third (3rd) class day for the full summer session, by the second (2nd) class day for summer I and II, and by the first (1st) class day for the Minimester. No refunds are given after the designated class drop date.

Right to Withhold Transcripts and/or Block Registration

Please see www.baylor.edu/student_policies/financial for the transcript and registration hold policy.

Academic Regulations

Course Load

Most master's seminary students will typically enroll for a full-time course load. A student taking a course load of nine semester hours is considered a full-time seminary student. Students intending to take in excess of 18 hours during the fall or spring semesters or 12 hours during the summer semester must seek approval from the Office of the Dean or their faculty advisor.

Students are urged to consider the demands of the rigorous graduate theological education program of Truett Seminary when planning academic schedules combined with off-campus employment and ministry obligations. Students who are serving in vocational ministry positions, working full-time, or commuting for more than one hour should consult with their faculty advisor when selecting courses.

Course Numbering System

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit; "7" indicates a seminary course. The second digit specifies the number of semester hours of credit assigned to the course. The letter "V" is used as the second digit for courses that may be taken for a varying amount of credit.

Attendance Policy

Attendance at class meetings is essential to academic success. Interaction with faculty members and fellow students provides the best opportunity for learning information and for exercising skills necessary to gain competence in the subject. Classroom discussion also enriches understanding beyond the boundaries of the specific course and develops students' analytical facility and ability to communicate ideas effectively. The University expects each student to take full advantage of his or her educational experience by developing personal responsibility for class attendance.

Student attendance must be recorded through the census date of each term (the twelfth class day of the fall or spring terms).

Specific policies for attendance are established by the academic units within the university. Faculty members may establish more stringent requirements regarding attendance, punctuality, and participation. Any attendance requirements and penalties for excessive absences will be set forth in the syllabus for each course. The student bears the responsibility for the effect that absences may have upon class participation, announced and unannounced examinations, written assignments, reports, papers, and other means of evaluating performance in a course.

If a student's required participation in a University-sponsored activity causes the student to miss class, this is ordinarily considered an absence that is counted against a student in the context of an applicable attendance policy. However, if in this event the student seeks to make arrangements prior to the absence to complete scheduled assignments, the faculty member will work with the student to allow for the completion of missed classwork and assignments.

In the event of serious illness, accident, or death in the family, students should contact their professors as soon as they are able. When such a crisis prohibits the student from being able to make immediate contact, the office of the Chaplain notifies faculty when information is available; the Chaplain does not, however, pursue official verification of such reports. Requests by faculty to verify the nature of an absence should be made to the student upon the student's return. Students are usually allowed to make up classwork and/or tests missed which result from such crises. As these instances are academic matters, any dishonesty on the part of a student in such a situation is considered a violation of the University Honor Code.

Class absences are one of the early signs that a student may be experiencing academic, personal, or emotional challenges or distress. Resources in the Paul L. Foster Success Center (PLFSC) and Counseling Center are available for students who are experiencing difficulties related to class attendance.

Students Called for Active Military Duty

An enrolled student who withdraws as a result of being called into active military duty (reserves or National Guard) may choose to:

1. receive a refund of tuition and fees paid toward the current term, or
2. be given full credit of tuition and fees paid toward the current term to apply toward a future term's charges for enrollment, or
3. if late enough in the term, request an "incomplete" so that the remainder of the work could be completed at a later date and receive no refund or credit of tuition and fees.

If the student has met the academic requirements for the term, a grade will be assigned and no tuition refund or credit will be granted.

Board charges are refunded on a *pro rata* basis on the date of the student's withdrawal. Room charges are refunded on a *pro rata* basis based on the date a student officially vacates on-campus housing.

Students having federal/state financial aid will be withdrawn according to the published withdrawal policy. Any refund or credit for a student being called into active military duty who has such financial aid will be considered on a case-by-case basis.

Grading System

The method and manner of evaluation at the seminary is left to the discretion of the course instructor as outlined in the course syllabus. A student may take an examination at a time other than the scheduled time only under extenuating circumstances and with permission from the instructor. The following criteria are used at Truett Seminary in assigning letter grades:

Grade	Grade Points per Sem. Hr.
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67

D+	1.33
D	1.00
D-	0.67
F	0.00

- I Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. The "I" must be removed by the last day of class the next semester (summer terms included); if the course is not completed by this time, the "I" will automatically be changed to the grade of "F." Once an "I" changes to an "F," the "F" becomes the permanent grade. An "I" is not included in hours earned or grade point average until it expires or becomes a grade.
- IP Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.
- W Withdrawal
- P Pass; used for courses graded on a pass-fail basis. If a grade of "A", "B", or "C" is earned, the grade will be recorded as "P." Semester hours are earned, but no grade points.
- FA Fail; used for courses graded on a pass-fail basis. If a grade of "D" or "F" is earned, the grade will be recorded as "FA." This does not count in the grade point average.
- CR Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.
- NC Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.
- AU No academic credit earned; for courses registered on an audit basis.

Grade Change Policy

Changes of grades may be initiated by the instructor of the class and must be approved by the Associate Dean for Academic Affairs. Changes to grades may only be initiated by an instructor when the original grade resulted from an error or when the original grade was an Incomplete. Changes resulting from an error may only be made within one calendar year of the original date that the grade was due and may not occur once a degree to which the course was applied has been conferred. Further, changes to Incomplete grades may only be made in compliance with George W. Truett Theological Seminary policies on Incompletes. Beyond changes to grades for those reasons, changes may occur when initiated by the Executive Vice President and Provost based on the finding of a violation of academic integrity or when a grade is successfully appealed through George W. Truett Theological Seminary's *Academic Appeals Policy and Procedure* (pg. 41); the one-year time limit does not apply to these changes.

Course Repetition

Courses taken at Truett Seminary for which the grade earned is an "F" must be repeated at Truett and must be repeated prior to taking any course for which the first course is a prerequisite. The course cannot be repeated at another seminary for transfer to Baylor or for use as degree credit. Although all occurrences of a student's course work will appear on the academic transcript, the grade received the last time the course is taken is the only grade that is calculated in the cumulative grade point average. Grade point status can be modified only by work done in residence at Baylor.

Courses in which the grade earned is a "D" may be repeated in an effort to raise the student's cumulative grade point average to a 2.000, the minimum required to graduate. Any classes repeated will move a student beyond the benchmark of 93 attempted hours and could adversely affect a student's financial aid.

Courses taken at Baylor for which the grade is "B" cannot be repeated.

Transcripts

To obtain an official academic transcript, students must make a written request with the Office of the Registrar for the University, which is located in Robinson Tower.

Transfer Credit

Any student who has taken courses at an accredited seminary (or approved university graduate program) may apply to receive transfer credit.

Transferred hours may not exceed 30 hours for the MDiv, 21 hours for the MACM, and 15 hours for the MTS. Students who have taken courses in another program but NOT completed another degree may

submit transfer hours for consideration to complete up to one-third of the required Truett program hours. If a student completes another graduate degree at an accredited seminary (or approved university), not more than half of the credits required for another graduate degree can be transferred.

In all cases, grades earned on transfer hours are not included in the calculation of a student's grade point average. Only courses taken at accredited institutions are transferable, but the courses must have been taken with the past six years. No grade lower than a "B" or its equivalent will be transferred from another institution.

All decisions regarding transfer credit are made at the discretion of the Academic Dean.

Courses taken in residence at Baylor University's Truett Seminary may not be repeated at another institution for degree credit. Also, students who are on academic suspension are not eligible to take courses elsewhere for transfer to the seminary.

Once transfer credit has gone through in place of a required class on a student's degree plan, that student may not take that class again for credit at Truett.

Truett Seminary adheres to The Association of Theological Schools' standards on Advanced Standing.

Students who are interested in receiving transfer credit should contact Jo Ann Sharkey Reinowski in the Office of Academic Services (Joann_Sharkey@baylor.edu) to apply. An official transcript is required for an application.

Advanced Standing

Students may be granted advanced standing *without credit* and be exempted from the introductory courses if they have been religion majors in college and have already covered the introductory material. They will need to submit a petition during their first semester at Truett to the Associate Dean requesting this advanced standing and must substitute other courses (electives) for these required hours to complete their degree.

Students may be granted advanced standing with credit for the introductory courses, reducing the number of required hours to complete the degree, if they pass the appropriate written exam that demonstrates their knowledge, competency, and skills in that area of study. Baylor University charges a fee for the administration and grading of each exam for credit.

Students who have proficiency in Greek and/or Hebrew may skip the introductory courses in Greek and/or Hebrew, but must pass a three-hour course in Greek Readings and/or Hebrew Readings with at least a "B" to reduce hours to complete their degree.

Academic Probation/Dismissal

Probation and Academic Failure Policy

Probation

A student encounters probation in two ways.

First, he/she may be admitted under probation (provisional acceptance) because of the following factors:

1. The student does not hold a bachelor's degree from an accredited university.
2. The student's undergraduate GPA was under the standard 2.7 recommended for admission to Truett.
3. The student is an international student living in the United States who has not yet taken the TOEFL exam because of special circumstances.

To remove the academic probation upon acceptance and receive full admission status, a student must produce a 2.00 GPA during the first semester (9 hours minimum). Part-time status must be approved by the Associate Dean.

Second, a student is considered failing and will automatically be placed on academic probation if his or her cumulative GPA drops below 2.00.

Academic Failure

If a student has two consecutive semesters whereby his or her cumulative GPA is below 2.00, that student is considered as failing and will not be allowed to register for further class work at Truett.

Procedures of Probation and Failure

A student will be notified upon acceptance concerning whether he or she is accepted on probation. It will be up to the student to secure clearance by initiating a meeting within the Office of Student Services after the 9 hour compliance minimum to apply for full admission.

A student who fails to maintain a minimum grade point average will be notified: after a semester

of below minimum work, the student will be notified by mail concerning this change in his/her status. An appointment with the Associate Dean for Academic Affairs will be scheduled at the initiative of the student. If the student continues to fall below a minimum grade point average after the subsequent semester, the student will be notified by mail and will no longer be allowed to register for classes. It will be the student's responsibility to arrange for a hearing with the Dean of the seminary to appeal for reinstatement.

Reasonable Progress

Each student must seek reasonable progress toward satisfying the requirements for graduation. To remain in good standing, a student must maintain a cumulative grade point average of 2.00 or higher.

Sequence of Courses

Students should seek recommendations from their academic advisor concerning the suggested sequence of all courses including the academic concentration and biblical language courses. If a student does not complete degree requirements within six years, the student then comes under the current catalog, which may entail changes in the requirements to graduate.

General University Policies

Academic Appeals Policy and Procedure

The George W. Truett Theological Seminary seeks to protect students' rights and provide them relief from unfair criticism and treatment in a course for which they are enrolled. Issues related to the violation of students' rights may include, but are not limited to, matters involving grades, class assignments, mentoring, and alleged violations of professional behavior. If the matter involves an alleged violation of the University Honor Code, it will be handled through the processes identified under the Baylor University Honor Code.

The procedures listed below provide the appropriate avenue for students seeking to register a formal complaint.

1. Conference with Faculty Member. Any student who believes a faculty member of Truett Seminary has treated him or her unfairly with respect to a course for which the student was registered may complain of such alleged unfair treatment. The student should set forth his or her complaint in a written statement that details the circumstances giving rise to the complaint. The student shall give a copy of the statement to the faculty member and attempt to discuss and resolve the matter with the faculty member.
2. Appeal to Associate Dean of Academic Affairs. If the situation is not resolved to the student's satisfaction, the student may appeal to the Associate Dean. A written statement that details the circumstances giving rise to the complaint and a narrative of the effort to resolve the situation with the faculty member must be provided to the Associate Dean in advance of the meeting. The faculty member will also provide the Associate Dean with a written description of her or his view of the situation including efforts to resolve the issue. The Associate Dean, in consultation with members from the Academic Planning and Policy committee, will review both documents and then render a decision. If the faculty member involved in the complaint is the Associate Dean, the student may appeal directly to the Dean of the School. If the faculty member involved is the Dean, the student may appeal directly to the Office of the Executive Vice President and Provost of the University.
3. Appeal to the Dean of the School. If the situation is not resolved to the student's satisfaction, he or she may appeal to the Dean of the Seminary. The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict at the faculty and Associate Dean level. The faculty member and Associate Dean will also provide the Dean with a written description of their views of the situation, including efforts to resolve the issue.
4. Appeal to the Office of the Executive Vice President and Provost. If the complaint is not satisfactorily resolved by the Dean of the Seminary, then the student shall have the right to appeal the matter to the Office of the Executive Vice President and Provost, who after review may refer the matter to the University Academic Appeals Committee.
5. Appeal to the University Academic Appeals Committee. The function of the University Academic Appeals Committee is to hear student complaints of alleged unfair treatment by members of the faculty.

The committee shall receive complaints only by referral from the Office of the Executive Vice President and Provost and shall not otherwise receive or hear complaints.

a. **Composition and Appointment of the Committee.** The Academic Appeals Committee is appointed by the president of the university and consists of eleven members (nine faculty members and two students).

b. **Hearing Before an Academic Appeals Committee Hearing Panel.** The chair of the academic appeals committee shall select a hearing panel consisting of five members (three faculty members and two students) from members of the larger committee to hear the complaint. The hearings panel shall arrange a conference between the parties involved and attempt to arbitrate the matter. At least three members of the panel (two faculty members and one student) shall participate in any meeting with the parties involved. The meeting shall be informal and private and conducted for the purpose of resolving the matter to the agreement of both parties.

c. **Appeals Committee Recommendation.** If such a resolution agreeable to both parties is not reached, then the hearing panel shall make a recommendation concerning the disposition of the appeal to the Office of the Executive Vice President and Provost.

Copies of all written materials pertaining to the filed complaint will be kept in the Office of the Associate Dean for Academic Affairs.

Honor Code

The Student Honor Code of the seminary is administered by the Honor Council. A student accused of an honor code violation is entitled to a procedure in accordance with the Honor Code rules. The Honor Code is found online in the Student Policies and Procedures.

Student Records

The provisions of the “Family Educational Rights and Privacy Act of 1979 (FERPA)” are designed to protect the privacy of educational records and to establish the rights of students to review their educational records. Further information on FERPA and its implementation at Baylor University may be found online in the Student Policies and Procedures.

Student Responsibility

Occasionally, policies and specific rules related to the administration of the Seminary, such as registration, changing courses, or graduation requirements, will be posted on the bulletin boards in the seminary facility and all students are charged with notice of them.

General Expectations of Baylor Students

Baylor University is controlled by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. The University is affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. We expect that each Baylor student will conduct himself or herself in accordance with Christian principles as commonly perceived by Texas Baptists. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University.

While attending Baylor, a student is expected to obey the laws of the United States, the State of Texas, and municipalities, or, if studying abroad, the laws of other countries. A student is also expected to obey the rules, regulations, and policies established by Baylor University. “Attending” is defined as all persons taking courses at the University, either full-time or part-time, pursuing undergraduate, graduate, or professional studies. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered to be “attending” the University.

Each student is responsible for learning about and adhering to the Baylor University Student Code of Conduct. The Division of Student Life attempts to ensure that the student code of conduct is communicated to all students through various means. However, the student is responsible to the University for his or her conduct that violates University policies. Moreover, should a student witness a violation of University policies on the part of other students, the student is responsible for reporting that violation to the appropriate University official.

Change of Address and Telephone Number

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address and telephone number with the University promptly, and not later than ten days thereafter in any case. Address changes may be made through BearWeb. For assistance, contact the Office of the Registrar at registrar@baylor.edu or (254) 710-1181. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice.

Campus Safety

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door policy and residents must swipe their student IDs at main entrances to show residential status and gain access to their building.

The Baylor Police Department provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Seventy-five emergency call boxes are located on campus with direct access to BPD, which has a staff of thirty-five, including twenty-three commissioned police officers.

Safety and Security Education Officers (SSEOs) work closely with BPD and after-hour personnel to ensure the safety and security of our residential communities. SSEOs are on duty between the hours of 11 p.m. to 7 a.m. These full-time Campus Living & Learning staff members move freely in and around residential communities and escort students as needed, confront and report unacceptable behavior, check that all exit doors are secure, and alert Baylor police about suspicious behavior.

Baylor's Crime Prevention and Security Report is provided annually to all students and is available at <http://www.baylor.edu/baylor-police>.

Truett Ethical Conduct Policies

As part of its mission and its academic program, Truett Seminary is entitled to prescribe appropriate standards of conduct in addition to, and independent of, those prescribed by the University. Accordingly, Seminary students are expected to conduct themselves in an ethical and moral manner becoming of a minister as that role has been historically understood within Baptist tradition.

The Seminary reserves the right to place a student on probation from the Seminary, to suspend or expel a student from the Seminary, to withhold a degree from the student, or to take other action appropriate for the Seminary (including the revocation of denominational tuition funding or scholarships), if the conduct of the student prevents, or will prevent, acceptable representation of Truett Seminary in light of the standards of Baptist tradition, Truett Seminary or Baylor University.

Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including, but not limited to, the Student Disciplinary Policy, Honor Code, Academic Probation, Policy for Information Systems Usage, Home Web Page Policies, Electronic Mail List Policies, Policy Statement on Alcohol or Other Drugs, Policy on Sexual Misconduct, and the Policy on Sexual Harassment. No student may be admitted to or retained in the Seminary who is excluded for disciplinary or other reasons from the University.

General Information

1. Truett Seminary is a Christian institution whose primary purpose is to train men and women for ministry and theological education.
2. Students who have given evidence of a divine call, have been certified by a local church to prepare for the Christian ministry, and seek entrance into this institution shall conduct themselves in a manner deemed by the seminary as conduct becoming of a Baptist minister as it has been historically understood. Non-Baptist students are held to this level of conduct as well.
3. Students who commit any form of academic misconduct, which includes but is not limited to, plagiarism or cheating, will be subject to the Baylor University Honor Code. Incidents will be reported to the Office of Academic Integrity and students will be sanctioned in accordance with the Honor Code. The process for student appeal is outlined in the Honor Code.

4. The Seminary may take disciplinary action as it deems necessary should the standard of personal and ethical conduct be violated. Violation of this standard shall include, but is not limited to:
 - a. Academic misconduct including, but not limited to, plagiarism or cheating;
 - b. Public or private alcohol intoxication;
 - c. Use of illegal drugs;
 - d. Abuse of any drugs;
 - e. Heterosexual misconduct or homosexual behavior;
 - f. Sexual harassment;
 - g. Involvement with pornography;
 - h. Giving false statements to the seminary orally or in writing including, but not limited to, one's application for admission or registration or altering records;
 - i. Financial malfeasance;
 - j. Fighting; abusive or vulgar language;
 - k. Theft of seminary or personal property;
 - l. Violation of seminary academic regulations and policies; and
 - m. Disrespect toward a Seminary or University employee.
5. Students involved in a civil infraction are accountable to civil authorities but may also be subject to discipline by the Seminary.

Organization

1. Students who have violated the ethical conduct code listed above, or who have committed any act that is not congruent with their calling as a minister will have to appear before the Seminary Ethical Conduct Committee.
2. The Seminary Ethical Conduct Committee, comprised of the Associate Dean of Academic Affairs, the Director of Student Services, two faculty representatives, and an ex officio, Baylor general counsel, shall administer this Seminary policy.
3. The Committee will exercise Christian concern in its dealings with students, and its actions will be intended to be occasions for learning, personal growth, and professional development. The welfare of the student, of the seminary community, and of the churches are its primary concerns (Gal. 6:1-2). The Committee, or any member thereof, shall provide written notice of the allegations, and of supporting information, to the student of a violation of the requirements of Ethical Conduct. The Committee shall provide the student an opportunity to be heard in person and in writing.
4. The Committee will decide if the student has demonstrated ethical misconduct that would indicate that the student is not prepared to serve in Christian ministry. If the Committee so finds, the Committee shall also determine an appropriate sanction. The Committee shall notify the student in writing of the results.

Ethical Conduct Disciplinary Action

Actions of the committee include, but are not limited to:

1. Reprimand and disciplinary probation;
2. Temporary suspension with time and terms of re-admission indicated;
3. Indefinite suspension with time and terms of re-admission not indicated;
4. Removal of scholarship assistance;
5. Permanent dismissal; and
6. Any of the above may be noted on the student's transcript and may be removed at the discretion of the committee.

Review

A student may seek a review of the decision of the Ethical Conduct Committee through the office of the Dean of the Seminary. It will be the Dean's decision to overturn or support the decision of the committee. Upon a review of the decision of the Ethical Conduct Committee, the Dean will render a final decision from which there will be no further review or appeal.

Style Guide for Seminary Community

In preparing papers, reviews, and other written materials, students are required to follow the style guide developed by the Society of Biblical Literature (P.H. Alexander, et al., eds., *The SBL Handbook of Style*, Peabody, MA; Hendrickson, 1999). Students may access a truncated version on-line at

http://www.sbl-site.org/assets/pdfs/SBLHS_SS92804_Revised_ed.pdf. This style guide provides the necessary information related to formatting a paper and also provides helpful examples for proper citation of various sources.

Plagiarism and Academic Dishonesty

According to the Seminary catalog, all Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including the Honor Code. Plagiarism is listed among the potential academic violations in the Honor Code. Baylor University has defined plagiarism as

“incorporating into one’s work offered for course credit passages taken either word for word or in substance from a work of another, unless the student credits the original author and identifies the original author’s work with quotation marks, footnotes, or another appropriate written explanation.”

Students may claim that they did not *mean* to plagiarize or that it was unintentional. Intent, however, cannot be judged in such matters. If you submit a document that plagiarizes another source, then you have committed plagiarism. It is the responsibility of the student to check and recheck sources to insure that proper citations have been included. If in doubt, consult with your professor about proper procedure.

All students must submit papers, exams, and other written materials to “Turnitin.com.” This computer source will scan your document and determine if there is evidence of plagiarism. This search engine will also provide a citation of the source from which you have taken the the text in question. Please be advised of the following statement:

“Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit may be submitted to turnitin.com or similar third parties to review and evaluate for originality and intellectual integrity. A description of the services, terms and conditions of use, and privacy policy of turnitin.com is available on its web site: <http://www.turnitin.com>. Students understand all work submitted to turnitin.com will be added to its database of papers. Students further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials will be submitted to the Honor Council for investigation and further action.”

Consequences of Plagiarism:

Students who have submitted plagiarized work will face the following consequences:

1. The student will be penalized in accordance with the Baylor University Honor Code. Possible sanctions include, but are not limited to, failure/grade penalty on the assignment, rewriting the assignment, failure/grade penalty on the test, and failure/grade penalty in the course.

The professor is required to report all forms of academic misconduct to the Office of Academic Integrity. All matters of academic dishonesty, including student appeal, will be handled according to the University’s Honor Code.

2. If a student commits plagiarism a second time, then according to the Baylor University Honor Code, the Office of Academic Integrity will refer the student’s file to the Honor Council. The Honor Council will consider additional sanctions for repeat violations. Possible sanctions include, but are not limited to probation, suspension, and expulsion.

Policy on Access and Learning Accommodation

Any student who needs learning accomodation should inform the professor immediately at the beginning of the semester. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the Baylor University Office of Access and Learning Accommodation (OALA) and providing it to the professor early in the sememster. The OALA phone number is (254) 710-3605 and the office is in the Sid Richardson Building which houses the Paul Foster Success Center.

Master's Degrees



Purpose of the Master of Divinity Degree

The Master of Divinity degree at Truett Seminary intends to provide graduate theological education that is centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas--being, knowing, and doing--prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

Persons with a developing sense of calling and a growing dedication to the mission of God in the world;

Persons with a deepening commitment to the life of the church;

Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);

Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know

The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;

The Great Tradition (and traditions) of Christian thought;

Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;

Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);

Reflect critically and theologically upon the acts and experiences of Christian ministry;

Lead congregations in spiritual formation and discipleship;

Practice contextual evangelism;

Participate effectively in God's mission locally and globally;

Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;

Relate effectively and authentically as a human to humans in the common concerns of life;

Demonstrate appropriate self-care.

Learning Outcomes

The M.Div. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. The curriculum is competency-based and thus strives to produce students who achieve competency in seven basic areas:

Preaching & Worship

Students will be able to plan, and lead in, thoughtful and well crafted worship of God and communicate God's Word in a clear and understandable manner informed by careful biblical exegesis and attentive

to the contemporary context.

Christian Scriptures & Theology

Students will be able to draw and reflect upon Scripture and the classical and contemporary literature of the Church to articulate an informed Christian world view for life and ministry.

Leadership & Administration

Students will understand and demonstrate effective, Christian leadership skills for ministry.

Nurture & Cure Of Souls

Students will be able to nurture individuals using an integrated set of pastoral skills and spiritual disciplines.

Lifelong Learning

Students will participate in lifelong learning events outside of classroom responsibilities and will value lifelong learning as a means for discovering resources for ongoing ministry enhancement.

Spiritual Formation

Students will nurture personal and communal spiritual formation as a foundation for a life of ministry.

Evangelism & Global Missions

Students will think critically regarding the worldwide mission of the church, demonstrate skills for leading persons to faith in Jesus Christ through holistic ministries and verbal and lifestyle witness, and understand the need to catalyze congregations for local and international witness.

In the process of achieving competency in these seven basic areas, the M.Div. degree at Truett Seminary also introduces students to historic Baptist theology and commitments as well as a worldwide vision that enables students to understand and identify with the world in all of its cultural (religious, artistic, political economic, and linguistic) diversity.

Four Components of the Master of Divinity Degree

1. Specified Courses

Completion of all required courses and semester hours as described in this catalog.

2. Lifelong Learning

Lifelong learning is the pre-graduation anticipation of what is often referred to as continuing education. The goal of the lifelong learning requirement is to prepare the student for the process of continual learning throughout a lifetime in ministry. Students must complete 200 units of lifelong learning before graduating. No curriculum credit is ascribed to these units, but the total number of required units must be completed as a prerequisite to earning the M.Div. degree. The student may accumulate lifelong learning credits by attending events listed in the LLL online program. LLL credits must be turned in during the semester in which the activity occurs or credit will not be given. The student who participates in a mission practicum may receive 50 LLL credits for the approved mission activity. A maximum of 50 LLL credits will be given for mission work. No curriculum credit is ascribed to these units, but the total number of required units must be completed as a prerequisite to earning the M.Div. degree. Students should also file their anticipated semester and year of graduation in the LLL online program. For graduating students, LLLs must be entered by the Monday before final exams begin. It is each student's responsibility to enter online the LLL events and credits in the appropriate computer program.

3. Mentoring in Ministry

A. Purpose

Mentoring in ministry is an *apprenticeship* program whereby the student is assigned to a ministry setting for the purpose of receiving *hands-on* experience and guidance in the day-to-day functions of ministry. The goal of mentoring in ministry is to provide the student with an intensive ministry experience, under the tutelage and supervision of a trusted mentor, that will enable the student to become acquainted with the actual tasks and functions of ministry. The student is to participate in the mentoring program after the completion of 30 academic hours and before the completion of 83 hours (or a full semester prior to graduation).

B. Issues Related to Academic Advisement

The preferred place for the student's mentoring in ministry is the local church or a missions setting, but institutional or denominational settings are acceptable in approved cases. (It is considered that whatever area the student will be involved in ministry after graduation from seminary, the local church or missions experience will be invaluable.) Students may enroll for either 6 hours or 9 hours in mentoring in a given semester.

C. Procedures

1. Students will attend a short workshop at least one semester before entering their field experience in MENT 7V00. As part of this workshop, students will enlist a Mentor and a Professor of Record, prepare their mentoring syllabus, write their spiritual autobiography, complete their ministry context analysis, practice theological reflection, and engage in other assignments that will prepare them to get the most from the field experience. For those students in the M.Div./MSW program, see the Associate Dean for requirements.
2. At the conclusion of the field experience (MENT 7V00), the student will submit a Mentoring Portfolio to the Professor of Record which will follow the requirements outlined in the Mentoring Handbook and will be kept on record at the Seminary.
3. The final grade in mentoring for the field experience (MENT 7V00) will be given by the Professor of Record after consulting with the Mentor and grading all assignments as required in the Mentoring Handbook.

4. Covenant Groups

All Master of Divinity students, except those enrolled in joint degree programs, must complete six semesters of participation in a spiritual formation or covenant group before graduating. Joint degree students (M.Div./MSW; M.Div./MM; M.Div./MBA; M.Div./JD) are required to complete only four semesters of covenant group. They may participate in the spiritual formation program beyond four semesters if they choose, but only four are required for graduation.

Groups will meet on a regular basis and will be given readings and assignments associated with issues of spiritual formation. The focus of these groups will be growth in self-discovery, the practice of spiritual disciplines, worship, and discussion, all for the purpose of cultivating the kind of character, integrity, relational skills, and spiritual resources requisite for life in Christian ministry.

Master of Divinity Degree Requirements

Master of Divinity

I.	Minimum requirement	93 hrs.
II.	Residence requirement – minimum	51 hrs.
	(Truett Seminary encourages a much higher number)	
III.	Grade point average – minimum of 2.00 or “C” overall and minimum of “C” or 2.00 in all core courses	
IV.	Theological Education Core Courses.....	75 hrs.
	Introductory Courses*.....	9 hrs.
	THEO 7340 Introduction to Christian Scriptures	
	THEO 7343 Introduction to Christian History	
	THEO 7345 Introduction to Christian Theology	
	Christian Scriptures	12 hrs.
	THEO 7370 Christian Scriptures 1	
	THEO 7372 Christian Scriptures 2	
	THEO 7371 Christian Scriptures 3	
	THEO 7373 Christian Scriptures 4	
	Biblical Languages	15 hrs.
	THEO 7356 Hebrew 1	
	THEO 7357 Hebrew 2	
	THEO 7346 Greek 1	
	THEO 7347 Greek 2	
	THEO 7V54 Hebrew Language Readings	
	or 7V48 Greek Language Readings	
	Christian Theology	15 hrs.
	THEO 7360 Christian Texts and Traditions 1	
	THEO 7361 Christian Texts and Traditions 2	
	THEO 7362 Christian Texts and Traditions 3	
	THEO 7396 The Baptist Identity	
	THEO 7382 Constructive Theology	
	Christian Ministry	24 hrs.
	LEAD 7301 Leadership for Ministry OR	
	PAST 7330 Introduction to Pastoral Care	
	WOCW 7385 Introduction to Christian Witness and Mission	
	PRCH 7316 Preaching 1	
	THEO 7316 Christian Worship	
	MENT 7V00 Mentoring in Ministry (9 hours)	
	PRTH 7391 Integrative Seminar	
V.	Area concentrations	12 hrs.
VI.	Electives	6 hrs.
VII.	Satisfactory completion of 200 Lifelong Learning Units.	
VIII.	Covenant Groups – six semesters	
IX.	Satisfactory academic progress	

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Academic Concentrations

Each candidate for the Master of Divinity degree must complete the entire theological studies core and must select an area of academic concentration. This area of concentration must be declared at the time of academic advisement in the student's first semester. Students seeking a change in the area of concentration must submit a petition to the Office of the Associate Dean for Academic Affairs.

Biblical Studies and Languages (BSTL)

Theological Education Core	75 hrs.
Concentration Requirements	12 hrs.
THEO 7V48 Greek Language Readings	
THEO 7V54 Hebrew Language Readings	
THEO 7V74 Old Testament Readings	
THEO 7375 New Testament Readings	
Electives	6 hrs.
Total Hours	93 hrs.

Ministry Leadership (MINL)

Theological Education Core	75 hrs.
Concentration Requirements	12 hrs.
PRCH 7317 Preaching 2	
PRCH 7321 Texts and Communications	
PAST 7336 Life and Work of the Pastor	
3 hours from PAST, PRCH, PRTH, or LEAD courses	
Electives	6 hrs.
Total Hours	93 hrs.

Spiritual Formation and Discipleship (SPFD)

Theological Education Core	75 hrs.
Concentration Requirements	12 hrs.
PRTH 7310 Formation for Congregations and their Leaders	
PRTH 7311 Spiritual Formation through the Life Span	
PRTH 7312 Traditions of Christian Spirituality and Prayer	
PRTH 7315 Spiritual Guidance and Soul Care	
Electives	6 hrs.
Total Hours	93 hrs.

Sports Ministry (SPMI)

Theological Education Core	75 hrs.
Concentration Requirements	12 hrs.
PTSM 7320 Theology and Philosophy of Sports Ministry	
PTSM 7352 Theological Ethics of Sports Ministry	
PTSM 7366 Sports Chaplaincy	
PTSM 7333 Integration of Faith and Sports	
Electives	6 hrs.
Total Hours	93 hrs.

Theology (THEO)

Theological Education Core	75 hrs.
Concentration Requirements	
12 hours from any area across the seminary curriculum	12 hrs.
Electives	6 hrs.
Total Hours	93 hrs.

World Christianity and Witness (WOCW)

Theological Education Core	75 hrs.
Concentration Requirements	12 hrs.
WOCW 7376 The Story of the Missionary Expansion of Christianity	
WOCW 7380 Biblical and Theological Themes for Witness	
WOCW 7381 Religion and Worldviews	
WOCW 7383 Cross Cultural Living and Communication	
Electives	6 hrs.
Total Hours	93 hrs.

Worship Leadership (WSHP)

Theological Education Core Courses	75 hrs.
Concentration Requirements	18 hrs.
THEO 7317 Studies in Worship	
THEO 7397 The Song of the Church	
THEO 7290 Worship in the Church	
THEO 7298 Church Music Ministry	
THEO 7299 Worship Leadership Practicum	
Choral Ensemble - A Cappella Choir (MUS 5002), Concert Choir (MUS 5007), Women's Chorus (MUS 5024), Men's Choir (MUS 5021), Bella Voce (MUS 5093) - 2 semesters	
MUS 5037 Church Music Forum - 4 semesters	
Electives: Choose from 6 hours in Music Electives	
Recommended: THEO 7291, 7292, 7293, 7296, or applied music	

Music Course Prerequisites (these courses do not count towards the 93 hour total required for graduation)

MUS 1100 Introductory Musicianship	1 hr.
MUS 1200 Introductory Music Theory	2 hrs.
(MUS 1100 and 1200 may be satisfied by achieving a passing score on the Music Theory Placement Exam)	
MUS 1301-1101 Music Theory	4 hrs.
MUS 2260 Elementary Conducting	2 hrs.
Total Hours	93 hrs.

Youth, Family, and Student Ministry (YFSM)

Theological Education Core Courses	75 hrs.
Concentration Requirements	12 hrs.
PRTH 7350 Theology and Philosophy of Youth Ministry	
PRTH 7351 Crisis Issues in Youth Ministry	
PRTH 7352 Discipleship and Evangelism: Youth	
PRTH 7356 Youth and Family Ministry	
Electives	6 hrs.
Total Hours	93 hrs.

Joint Degree Program

Master of Divinity/Master of Social Work

The Master of Divinity/Master of Social Work Program prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. Church agencies, as well as family and children's agencies, gerontology programs, counseling centers, and community ministries in urban areas and international missions, need professional social workers. In addition, congregations often need the consultation and leadership in family and community ministry which social workers can provide. Many congregational leadership positions and often the chief executive officers of church-related agencies require an M.Div. or other graduate seminary degree as a qualification. This joint degree program, therefore, addresses this need for joint competency.

Admission

For admission to the joint degree program, candidates must apply and be accepted by both Truett Seminary's Master of Divinity program and the School of Social Work's Master of Social Work program.

Requirements

Fall First Year	12 hrs.
COVG 7001 Covenant Group 1	
THEO 7340 Introduction to Scriptures*	3 hrs.
THEO 7343 Introduction to Christian History*	3 hrs.
THEO 7345 Introduction to Christian Theology*	3 hrs.
LEAD 7301 Leadership for Ministry	3 hrs.
Spring First Year	12 hrs.
COVG 7002 Covenant Group 2	
THEO 7370 Christian Scriptures 1	3 hrs.
THEO 7360 Christian Texts and Traditions 1	3 hrs.
THEO 7316 Christian Worship	3 hrs.
THEO 7396 Baptist Identity	3 hrs.
Summer First Year	6 hrs.
THEO 7361 Christian Texts and Traditions 2	3 hrs.
Truett Elective	3 hrs.
Fall Second Year	12 hrs.
COVG 7003 Covenant Group 3	
THEO 7372 Christian Scriptures 2	3 hrs.
THEO 7371 Christian Scriptures 3	3 hrs.
THEO 7362 Christian Texts and Traditions 3	3 hrs.
WOCW 7385 Introduction to Christian Witness and Mission.....	3 hrs.
Spring Second Year.....	12 hrs.
COVG 7004 Covenant Group 4	
THEO 7373 Christian Scriptures 4.....	3 hrs.
PRCH 7316 Preaching 1	3 hrs.
THEO 7382 Constructive Theology	3 hrs.
PRTH 7391 Integrative Seminar	3 hrs.
Fall Third Year	19 hrs.
SWO 5221 Introduction to the Profession.....	2 hrs.
SWO 5561 Practice with Individuals and Families.....	5 hrs.
SWO 5362 Practice with Groups	3 hrs.
SWO 5491 Foundation Internship I	4 hrs.
MENT 7V00 Mentoring	5 hrs.
Spring Third Year.....	18 hrs.
SWO 5381 Research for Practice	3 hrs.
SWO 5463 Practice with Communities and Organizations	4 hrs.
SWO 5322 Social Policy for SWO Practice.....	3 hrs.
SWO 5492 Foundation Internship II	4 hrs.
MENT 7V00 Mentoring	4 hrs.

Fall Fourth Year	11-14 hrs.
SWO 5379 Advanced Clinical Practice and SWO 5376 ACP: Health Settings or SWO 5379 Advanced Clinical Practice and SWO 5377 ACP: Children and Families or SWO 5375/5378 Advanced Practice: Community Practice	6 hrs.
SWO 5337 Advanced Clinical Theory or SWO 5335 Frameworks & Perspectives for Community Practice	3 hrs.
SWO 5182 Research Seminar	1 hr.
SWO 5190 Intro Advanced Internship III or 5494 Pt 1 Adv Internship.....	1 or 4 hrs.
Spring Fourth Year	12-15 hrs.
SWO 5323 Administrative Practice in Social Work.....	3 hrs.
SWO 5790 Advanced Internship III or 5490 Pt 2 Adv Internship	7 or 4 hrs.
SWO 5383 Research Project	3 hrs.
SWO 5298 Capstone	2 hrs.
Social Work Elective (any semester)	6 hrs.
Total hours	123 hrs.
M.Div. hours.....	63 hrs.
M.S.W. hours	60 hrs.
6 hours of M.Div. coursework will count for M.S.W. total	
Advanced Standing M.S.W. required coursework	35 hrs.
Actual non-repeating hours taken: 35 hours M.S.W. + 63 hours M.Div.....	98 hrs.

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Satisfactory completion of 200 Lifelong Learning Units

Satisfactory academic progress

Six (6) hours of Truett courses, Special Topics courses/seminars (4V80, 5V80, 5V70) and/or other courses approved by the Associate Dean for Graduate Studies may be taken to fulfill the elective requirement.

Students in the M.Div./MSW joint degree option should plan their coursework so that the M.Div. and the MSW degrees can be awarded simultaneously. Nevertheless, students who complete all work for the MSW degree can be awarded this degree first and separately; however, a student enrolled in this joint degree option may not receive the M.Div. degree first and separately but must receive the M.Div. degree either simultaneously with the MSW or subsequent to the awarding of the MSW.

For further information regarding the joint Master of Divinity/Master of Social Work degree, consult the Baylor University School of Social Work Catalog or contact

Dr. Jon Singletary, Ph.D.
 Dean, School of Social Work
 E-mail: Jon_Singletary@baylor.edu
 Telephone: 254-710-4819
 Fax: 254-710-6455
 School of Social Work
 Baylor University
 One Bear Place #97320
 Waco, TX 76798-7320

Joint Degree Program

Master of Divinity/Master of Music

Baylor University offers the joint degree Master of Divinity/Master of Music through George W. Truett Theological Seminary and the School of Music. This program in church music provides advanced theological education and graduate education in music for ministers in the field of music.

Admission

Students seeking admission to the joint degree program are required to fulfill admission requirements for George W. Truett Theological Seminary and the Baylor University Graduate School. Students must apply and be admitted to each of the programs. Upon commencing Seminary studies, the student may enroll in both programs.

Special Academic Considerations

Since both degrees are awarded simultaneously, all requirements in both schools must be completed in order to receive either degree.

Master of Divinity/Master of Music Degree Requirements

I.	Theological Education Core Courses.....	60 hrs.
	Introductory Courses*	9 hrs.
	THEO 7340 Introduction to Christian Scriptures	
	THEO 7343 Introduction to Christian History	
	THEO 7345 Introduction to Christian Theology	
	Christian Scriptures	12 hrs.
	THEO 7370 Christian Scriptures 1	
	THEO 7372 Christian Scriptures 2	
	THEO 7371 Christian Scriptures 3	
	THEO 7373 Christian Scriptures 4	
	Christian Theology	15 hrs.
	THEO 7360 Christian Texts and Traditions 1	
	THEO 7361 Christian Texts and Traditions 2	
	THEO 7362 Christian Texts and Traditions 3	
	THEO 7382 Constructive Theology	
	THEO 7396 Baptist Identity	
	Christian Ministry	24 hrs.
	LEAD 7301 Leadership for Ministry	
	WOCW 7385 Intro to Christian Witness and Mission	
	PRCH 7316 Preaching 1	
	THEO 7316 Christian Worship	
	MENT 7V00 Mentoring in Ministry (9 hours)	
	PRTH 7391 Integrative Seminar	

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

II.	Music Concentration Courses	10 hrs.
	Required Courses	
	THEO 7290 Worship in the Church	
	THEO 7291 Congregational Song	
	THEO 7292 Seminar in Music Ministry	
	THEO 7293 Choral/Vocal Music Ministries in the Church	
	Select one course from the following:	
	THEO 7294 History of American Church Music	
	THEO 7295 Turning Points in Church Music	
	THEO 7296 Comparative Liturgies	

- III. Theology, World Christianity, Leadership or Pastoral Studies Elective7 hrs.
- IV. Master of Music Courses16 hrs.
These courses are credited toward the Master of Divinity degree upon the successful completion of the Master of Music degree.
- V. Covenant Group – four semesters
- VI. Satisfactory completion of 200 Lifelong Learning Units.
- Total Master of Divinity Hours93 hrs.**
- VII. Ten hours of Master of Divinity credits are accepted toward the Master of Music degree upon the successful completion of the Master of Divinity degree.
- VIII. The Master of Music degree requires an additional 15 hours of Music school courses.
- IX. Satisfactory academic progress
- Total Degree requirements108 hrs.**

For further information regarding the joint Master of Divinity/Master of Music degree consult the Baylor University Graduate Catalog or contact

Dr. David Music
 Director of Graduate Studies, School of Music
 Baylor University
 One Bear Place #97408
 Waco, TX 76798-7408
 E-mail: David_Music@baylor.edu
 Telephone: 254-710-2360
 Fax: 254-710-1191

Joint Degree Program

Master of Divinity/Master of Business Administration

Purpose Statement

The Master of Divinity/Master of Business Administration program prepares students for numerous ministerial contexts, including congregations, religious non-profits, religiously affiliated organizations, and church agencies. As religious institutions and congregations continue to morph into complex organizations and as non-profits and other religiously affiliated organizations continue to proliferate, the need continues to grow for qualified, competent, and well-educated individuals who understand and appreciate the mission of such institutions. Individuals in this program will benefit from the skill set developed through the Master of Business Administration but they will also gain through the Master of Divinity degree the biblical, theological, and ministerial formation necessary to serve in such contexts.

Admission

The MDiv/MBA joint degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the joint degree with the Associate Dean for Academic Affairs at Truett Seminary and the Graduate Associate Dean of the Business School. Students will be required to make formal application to each academic unit. Student would have two options for starting their joint degree. Option one: Non – business undergrad majors will complete the MDiv educational program prior to entering the MBA program. As part of the admissions process for the MBA program, students applying for the joint degree will complete the GMAT or GRE 60 days before starting the MBA program. Once prospective students have been accepted into the MBA program, prospective students will complete the Integrated Management System (IMS) course before taking the core business courses. Students taking IMS receive academic credit but do not earn a grade. Students must pass the IMS course in order to continue on with the MBA portion of the joint degree. Option two: Business undergrad majors would have the option of starting the MBA portion first or the MDiv. Students with an undergraduate degree in business are not required to take IMS. Master of Divinity students who fail to complete the requirements for the MBA portion of the joint degree, however, will be eligible to complete the MDiv degree in consultation with the Associate Dean for Academic Affairs at the Seminary.

Requirements for Master of Divinity.....	78 hrs
Introductory Courses*	
THEO 7340 Intro to Christian Scriptures	
THEO 7343 Intro to Christian History	
THEO 7345 Intro to Christian Theology.....	9 hrs.
Christian Scriptures	
THEO 7370 Christian Scriptures 1	
THEO 7372 Christian Scriptures 2	
THEO 7371 Christian Scriptures 3	
THEO 7373 Christian Scriptures 4.....	12 hrs.
Christian Theology	
THEO 7360 Christian Texts and Traditions 1	
THEO 7361 Christian Texts and Traditions 2	
THEO 7362 Christian Texts and Traditions 3	
THEO 7396 The Baptist Identity	
THEO 7382 Constructive Theology.....	15 hrs.
Leadership/Administration	
LEAD 7301 Leadership for Ministry	
LEAD 7V21 Studies in Leadership: The Business of Ministry (3 hrs)	
LEAD 7309 Church Administration.....	9 hrs.
Christian Ministry	
MSSN 7385 Christian World Mission	
PRCH 7316 Preaching 1	
WOCW 7316 Intro to Christian Witness and Mission	
MENT 7V00 Mentoring in Ministry (9 hours)	
PRTH 7391 Integrative Seminar.....	21 hrs.

Electives12 hrs.
 Satisfactory completion of 200 Lifelong Learning Units.

Covenant Groups - four semesters

Satisfactory academic progress

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Requirements for Master of Business Administration33-45 hrs.

Integrated Management System

Required for students without a Business undergraduate degree 15 hrs.

- BUS 5601 Accounting and Math
- BUS 5602 Economics, Finance and Business Law
- BUS 5390 Management Communication
- BUS 5050 Graduate Business Colloquium

Core One15 hrs.

- ACC 5121 Accounting Planning
- ACC 5122 Accounting Implementation
- ECO 5115 Demand Analysis
- ECO 5116 Production and Cost Analysis
- FIN 5161 Corporate Finance: Planning
- FIN 5162 Corporate Finance: Implementation
- MGT 5132 Operations Core 2
- MIS 5151 Technical Foundations of Info Systems
- QBA 5131 Quantitative Methods for Decision Making--Part 1
- BUS 5050 Graduate Business Colloquium
- 6 hours of electives

Core Two15 hrs.

- ACC 5123 Accounting in a Changing Environment
- ECO 5117 Market Structure Analysis and Estimation
- FIN 5163 Financial Control
- MGT 5131 Operations Core 1
- MGT 5133 Operations Core 3
- MIS 5152 Aligning Info Technology with the Business Enterprise
- MIS 5153 Managing the Info Technology Resource
- QBA 5132 Quantitative Methods for Decision Making--Part 2
- QBA 5133 Quantitative Methods for Decision Making--Part 3
- BUS 5395 Focus Firm
- 3 hour elective course

3-Hour Elective Courses

- MKT 5310 Marketing Administration
- MGT 5385 Strategic Management
- MGT 5310 Organizational Behavior

Joint Degree Program

Master of Divinity/Juris Doctor

Purpose Statement

The joint degree links the faculties, resources, and educations of a nationally-recognized law school and a top-tier seminary, offering to students an education that prepares them well for a multitude of leadership opportunities. Graduates will be fully qualified to serve in a traditional law practice or in a congregational setting. Beyond these contexts, the skill sets developed from this program would also allow graduates to serve in non-profit organizations, particularly those focused on human rights, or in careers that provide legal advocacy for society's underserved populations.

Admission

The joint MDiv/JD degree meets the standard requirements of both degree plans. A prospective student must make regular application for admission to, and be accepted by, both the Law School and the Seminary. Once admitted to both schools, the student will declare his or her intent to enroll in the joint degree with the Associate Dean for Academic Affairs of the Seminary and the Associate Dean of the School of Law. Applicants also may begin the coursework in one school before applying for admission to the other program so long as admission to the second program is obtained before completion of the work in the first.

Once admitted to both programs, joint degree students have some flexibility in scheduling their coursework in each school. Because it is generally in their best interest to take the bar examination immediately upon completing their JD degrees, most students will complete the requirements for their MDiv degrees prior to starting coursework for their JD degrees. Alternatively, they may choose to begin and complete the MDiv coursework between the second and third years of their JD coursework.

Requirements

Master of Divinity Required Courses

Introductory Classes*

THEO 7340 Introduction to Christian Scriptures

THEO 7343 Introduction to Christian History

THEO 7345 Introduction to Christian Theology

Christian Scriptures

THEO 7370 Christian Scriptures 1

THEO 7372 Christian Scriptures 2

THEO 7371 Christian Scriptures 3

THEO 7373 Christian Scriptures 4

Christian Theology

THEO 7360 Christian Texts and Traditions 1

THEO 7361 Christian Texts and Traditions 2

THEO 7362 Christian Texts and Traditions 3

THEO 7396 The Baptist Identity

THEO 7382 Constructive Theology

Christian Ministry

LEAD 7301 Leadership for Ministry

WOCW 7385 Intro to Christian Witness and Mission

PRCH 7316 Preaching 1

PRTH 7391 Integrative Seminar: Faith and Practice

Elective Hours 12 hours

Satisfactory completion of 200 Lifelong Learning Units.

Covenant Groups - four semesters

Satisfactory academic progress

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the

degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Total Hours taken in the Seminary.....60 semester hours

Credit from JD Degree33 semester hours

Total Hours for Master in Divinity..... 93 semester hours

Juris Doctor Required Courses

1L Curriculum

LAW 9101 Legal Analysis, Research & Communications, Part I (1.5 credits)

LAW 9103 Legal Analysis, Research & Communications, Part II (1.5 credits)

LAW 9203 Appellate Advocacy & Procedure

LAW 9207 Basic Taxation Principles for Lawyers

LAW 9405 Civil Procedure

LAW 9407 Contracts I

LAW 9408 Contracts II

LAW 9303 Criminal Law

LAW 9356 Criminal Procedure

LAW 9315 Legislation, Administrative Power & Procedure

LAW 9411 Property I

LAW 9312 Property II

LAW 9413 Torts I

LAW 9314 Torts II

2L Curriculum

LAW 9521 Business Organizations I

LAW 9504 Trusts & Estates

LAW 9524 Constitutional Law

LAW 9326 Remedies

Law School Electives (24 credits)

3L Curriculum

LAW 9527 Practice Court I

LAW 9520 Practice Court II

LAW 9528 Practice Court III

LAW 9229 Professional Responsibility

Law School Electives (13 credits)

Total Hours taken in the Law School..... 114 quarter hours

Credit from MDiv Degree..... 12 quarter hours

Total Hours for JD126 quarter hours

Master of Divinity/Juris Doctor Degree

Master of Divinity Degree 60 semester hours (84 quarter hours)

Juris Doctor Degree 114 quarter hours (81.4 semester hours)

Total Hours 141.4 semester hours (198 quarter hours)

Master of Theological Studies

Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Theological Studies (M.T.S.) degree at George W. Truett Theological Seminary provides a basic foundation in biblical and theological disciplines and a concentration in a particular area of study and practice. It is designed to provide students with both a general theological education and the opportunity to concentrate in subjects important to their interests or ministries. As a general theological studies degree rather than a professional degree, it is not designed for students seeking ordination or leadership positions within congregations. It consists of a minimum of 48 credit hours and normally requires at least two years of full-time study to complete. An M.Div. student who intends to change to the MTS degree can only transfer a total of 12 hours of coursework without an extra fee. If an M.Div. student has earned more than 12 hours of coursework and wishes to change to the MTS degree, a fee will be assessed (see Financial Information section).

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, and deepens knowledge.

Graduates of the George W. Truett Theological Seminary should be:

Persons with a developing sense of calling and a growing dedication to the mission of God in the world;

Persons with a deepening commitment to the life of the church;

Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);

Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know

The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;

The Great Tradition (and traditions) of Christian thought;

Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Learning Outcomes

The M.Div. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. The curriculum is competency-based and thus strives to produce students who achieve competency in three basic areas:

Christian Scriptures & Theology

Students will be able to draw and reflect upon Scripture and the classical and contemporary literature of the Church to articulate an informed Christian world view for life and ministry.

Lifelong Learning

Students will participate in lifelong learning events outside of classroom responsibilities and will value lifelong learning as a means for discovering resources for ongoing ministry enhancement.

Spiritual Formation

Students will nurture personal and communal spiritual formation as a foundation for a life of ministry.

M.T.S. Requirements

- I. Minimum requirement48 hrs.
- II. Residence requirements - minium33 hrs.
- III. Grade Point average – minimum of 2.00 or “C” overall in required courses
- IV. Course Requirements:
 - A. Introductory Courses*.....9 hrs.
 - THEO 7340 Introduction to Scripture
 - THEO 7343 Introduction to Christian History
 - THEO 7345 Introduction to Christian Theology
 - B. Christian Scriptures.....12 hrs.
 - THEO 7370 Christian Scriptures 1
 - THEO 7372 Christian Scriptures 2
 - THEO 7371 Christian Scriptures 3
 - THEO 7373 Christian Scriptures 4
 - C. Christian Texts and Traditions12 hrs.
 - THEO 7360 Christian Texts and Traditions 1
 - THEO 7361 Christian Texts and Traditions 2
 - THEO 7362 Christian Texts and Traditions 3
 - THEO 7396 The Baptist Identity
 - D. Electives**12 hrs.

Students must select 12 hours selected from the following courses:

 - THEO 7356 Hebrew 1
 - THEO 7357 Hebrew 2
 - THEO 7346 New Testament Greek 1
 - THEO 7347 New Testament Greek 2
 - THEO 7V54 Hebrew Language Readings
 - THEO 7V74 Old Testament Readings
 - THEO 7V48 Greek Language Readings
 - THEO 7375 New Testament Readings
 - THEO 7320 Studies in Systematic Theology
 - THEO 7364 Studies in Historical Theology
 - THEO 7380 Studies in Christian Ethics
 - E. Summative Evaluation: THEO 7382 – Constructive Theology.....3 hrs.

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

**Additional courses must be approved by the Associate Dean for Academic Affairs.

- V. Satisfactory completion of 132 Lifelong Learning Units.
- VI. Covenant Groups – 4 semesters
- VII. Satisfactory academic progress

Joint Degree Program

Master of Theological Studies/Master of Social Work

Purpose Statement

An increasing number of graduate students are called to Christian vocation in community ministry that is informed by their faith and grounded in Christian theology and scripture. The Master of Divinity and Master of Social Work (MDiv-MSW) joint degree program provides theological education and advanced social work knowledge and skills. Some students are not seeking to achieve the advanced competencies offered by the MDiv degree and/or they may not have the personal resources to meet all of requirements of the 123 semester hour MDiv-MSW degree program. The MTS-MSW joint degree program (108 or 83 semester hours) provides these students with an opportunity to prepare for community ministry through mastery of advanced social work knowledge and practice that is grounded in foundational Christian theology, Scriptures, traditions, missions and witness, and Baptist Identity.

Admission

For admission to the joint degree program, candidates must apply and be accepted by both Truett Seminary's Master of Theological Studies program and the Social Work program.

Degree Design

- | | | |
|------|--|---------|
| I. | Minimum requirement | 48 hrs. |
| II. | Minimum residence requirement | 48 hrs. |
| III. | Grade Point average – minimum of 2.00 or “C” overall in required courses | |
| IV. | Course Requirements: | |
| | A. Core Curriculum | 36 hrs. |
| | Introductory Courses* | 9 hrs. |
| | THEO 7340 Introduction to Scriptures | |
| | THEO 7343 Introduction to Christian History | |
| | THEO 7345 Introduction to Christian Theology | |
| | Christian Scriptures..... | 12 hrs. |
| | THEO 7370 Christian Scriptures 1 | |
| | THEO 7372 Christian Scriptures 2 | |
| | THEO 7371 Christian Scriptures 3 | |
| | THEO 7373 Christian Scriptures 4 | |
| | Christian Texts and Traditions | 15 hrs. |
| | THEO 7360 Christian Texts and Traditions 1 | |
| | THEO 7361 Christian Texts and Traditions 2 | |
| | THEO 7362 Christian Texts and Traditions 3 | |
| | WOCW 7385 Intro to Christian Witness and Mission | |
| | THEO 7396 The Baptist Identity | |
| | B. Electives | 9 hrs. |
| | Either: | |
| | 1. 3 courses selected from chosen concentration | |
| | or | |
| | 2. 1 Biblical studies course | |
| | 1 Theological studies course | |
| | 1 free elective | |
| | C. Summative Evaluation: THEO 7382 – Constructive Theology..... | 3 hrs. |
| V. | Satisfactory completion of 132 Lifelong Learning Units. | |

- VI. Covenant Groups – 4 semesters
- VII. Satisfactory academic progress

*These are required courses; however, based on previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

Technicalities:

The MTS degree consists of 48 course credit hours. The MSW degree can be earned through two programs, the standard two year program and the advanced standing program. The standard two-year program requires 60 course credit hours. This program and the MTS require a total of 111 hours when completed separately. For social work students in the standard two year program, the total number of hours for the MTS-MSW joint program will be 96 hours.

For those students who qualify, the MSW advanced standing program consists of 35 course credit hours, so that it and the MTS require a total of 83 hours when completed separately. For social work students in the advanced standing program, the total number of hours for the MTS-MSW joint program will be 71 hours.

In the proposed joint degree program, 9 elective hours taken in the School of Social Work will be counted toward the MTS degree requirements. Six hours from the MTS degree will be counted toward the standard two-year MSW program requirements and three from the MTS degree will be counted toward the advanced-standing MSW program requirements (advanced standing).

For further information regarding the joint Master of Theological Studies/Master of Social Work degree, consult the Baylor University School of Social Work Catalog or contact

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Master of Arts in Christian Ministry

Purpose of the Degree

The Association of Theological Schools has established that the purpose of the Master of Arts in Christian Ministry degree is “to equip persons for competent leadership in some form of specialized ministry in congregations and other settings.”

The Master of Arts in Christian Ministry degree at the George W. Truett Theological Seminary provides a basic foundation of study in biblical and theological disciplines, while also preparing students for specialized ministry within and alongside the church (e.g., religious education, youth ministry, or children’s ministry). The degree consists of a minimum of 60 hours and normally requires at least two years of full-time study to complete.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary’s commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge, and embraces praxis. These three areas--being, knowing, and doing--prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

Persons with a developing sense of calling and a growing dedication to the mission of God in the world;

Persons with a deepening commitment to the life of the church;

Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);

Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know

The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;

The Great Tradition (and traditions) of Christian thought;

Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;

Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);

Reflect critically and theologically upon the acts and experiences of Christian ministry;

Lead congregations in spiritual formation and discipleship;

Practice contextual evangelism;

Participate effectively in God’s mission locally and globally;

Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;

Relate effectively and authentically as a human to humans in the common concerns of life;

Demonstrate appropriate self-care.

Learning Outcomes

The M.A.C.M. degree program provides a basic foundation of study in biblical and theological disciplines, while also preparing students for specialized ministry within and alongside the church (e.g., religious education, youth ministry, or children’s ministry). The degree consists of a minimum of 60 hours and normally requires at least two years of full-time study to complete. The curriculum is competency-based and thus strives to enable students to achieve competency in six basic areas:

Christian Scriptures & Theology

Students will be able to draw and reflect upon Scripture and the classical and contemporary literature of the Church to articulate an informed Christian world view for life and ministry.

Leadership & Administration

Students will understand and demonstrate effective, Christian leadership skills for ministry.

Nurture & Cure Of Souls

Students will be able to nurture individuals using an integrated set of pastoral skills and spiritual disciplines.

Lifelong Learning

Students will participate in lifelong learning events outside of classroom responsibilities and will value lifelong learning as a means for discovering resources for ongoing ministry enhancement.

Spiritual Formation

Students will nurture personal and communal spiritual formation as a foundation for a life of ministry.

Evangelism & Global Missions

Students will think critically regarding the worldwide mission of the church, demonstrate skills for leading persons to faith in Jesus Christ through holistic ministries and verbal and lifestyle witness, and understand the need to catalyze congregations for local and international witness.

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university and meet the admissions requirements outlined in the Seminary catalog.

Degree Requirements

I.	Minimum Requirements	60 hrs.
II.	Residence requirements - minimum	39 hrs.
III.	Grade Point Average—minimum of 2.000 or “C” overall in coursework	
IV.	Course Requirements	
A.	Introductory Courses*	9 hrs.
	THEO 7340	Introduction to Scripture
	THEO 7343	Introduction to Christian History
	THEO 7345	Introduction to Christian Theology
B.	Christian Scriptures	12 hrs.
	THEO 7370	Christian Scriptures 1.
	THEO 7372	Christian Scriptures 2
	THEO 7371	Christian Scriptures 3
	THEO 7373	Christian Scriptures 4
C.	Christian Texts and Traditions	15 hrs.
	THEO 7360	Christian Texts and Traditions 1
	THEO 7361	Christian Texts and Traditions 2
	THEO 7362	Christian Texts and Traditions 3
	THEO 7382	Constructive Theology
	THEO 7396	The Baptist Identity

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- D. Concentration
- Congregational Ministry 18 hrs.
- Required Courses (9 hrs.)
- LEAD 7301 Leadership for Ministry
- WOCW 7385 Intro to Christian Witness and Mission
- PRCH 7316 Preaching 1
- Electives (9 hrs.)
- Any course with a CRED, LEAD, WOCW, PRCH, PRTH,
and PTSM prefix. THEO 7316 and 7317 may also be
counted as an elective.
- *These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).
- E. Mentoring - MENT 7V006 hrs.
- F. Satisfactory completion of 132 Lifelong Learning Units
- G. Covenant Groups—4 Semesters
- H. Satisfactory academic progress

Master's Course Listings



COVENANT GROUPS (COVG)

7001 Covenant Group-1

Spiritual formation group experience the purpose of which is to develop: group trust, silence, prayer, journal writing, worship (including an appreciation for the Christian calendar) and beginning a consciousness of the stewardship of time.

7002 Covenant Group-2

Members of the seminary community work in small committed groups where all participants pledge confidentiality and regular attendance.

7003 Covenant Group-3

A small group experience in which the student discovers how his or her own spiritual formation is related to Christian witness. Special focus in this course will be placed on the Holy Spirit's use of prayer to teach the student to know, love, and share Christ with others.

7004 Covenant Group-4

Spiritual formation during the semester in which the student is engaged in mentoring; experience will be in spiritual discernment with their group to whom the student is accountable for continuing spiritual disciplines.

7005 Covenant Group-5

A small group experience which focuses on spiritual discernment and service and the relationship of these two disciplines to Scripture and the life of Christ.

7006 Covenant Group-6

During this semester the student is asked to take a retreat during which he or she will construct a tentative Rule of Life for their first year in ministry. During the semester the student will evaluate the competencies which have developed during the spiritual formation experience.

CHRISTIAN RELIGIOUS EDUCATION (CRED)

7330 Introduction to Family Ministry

This course will overview biblical/theological foundations and theory and research from the social sciences that inform our understanding of families. Ways congregations and their agencies can minister to and with families will be explored. Emphasis will be placed on applying a wide range of knowledge sources for more effective ministry in the church.

7340 Christian Religious Education: Childhood

Foundations and objectives of ministry to children and their families in the local church. The course will focus on curriculum selection and program development to enable congregations to provide an appropriate environment for children's faith formation.

7362 Seminar in Adult Christian Religious Education

Spiritual and psychological development tasks of adults involved in Christian religious education programs of the church. Students working with faculty and ministry professionals will discover effective research models and ministry programs to meet the distinctive and changing needs of adults.

LEADERSHIP/ADMINISTRATION (LEAD)

7301 Leadership for Ministry

A survey of leadership theory and practice including biblical, historical, and contemporary perspectives. Texts from various disciplines (including theology, sociology, and management theory) will be employed. The course will explore such topics as styles, modeling, personality types, spiritual gifts, and church systems and structures which are related to leadership.

7302 The Business of Ministry

This course is designed for church leaders to study church business concepts and basic administrative practices in order to enhance the vision and ministry of the church. Major emphases include constitution and bylaws, policies and procedures, financial processes, budgets and personnel issues, tax and legal issues, risk management, facilities management, church debt, social media, personal finances, donor issues, and stewardship philosophies.

7308 Strategic Planning for Churches and Ministries

Designed to present a picture of the strategic planning process and applies marketing concepts to objectives of churches and other Christian ministries. Special attention is paid to fund raising and promotion.

7309 Church Administration

A study of basic administration processes and implementation of administrative skills related to church ministries, budgets, and personnel. Major emphases will include conflict and time management, decision making, and delegation of responsibilities for church staff and/or lay leadership.

7310 Evangelism, Discipleship, and Church Planting

A course designed to help the minister create a strategy and structure for a local church to reach the unchurched for Christ. This course will cover evangelistic strategies and methods that can be and are being used today to reach those who are not believers. This course includes strategies on how to start new churches that will reach the unchurched.

7311 Conflict Management in the Church

An analysis of conflict presented as an opportunity to bring forth positive spiritual and social change in the context of the local church. A variety of conflict management techniques will be discussed and modeled.

7V21 Studies in Leadership**1 to 3 sem. hrs.**

Features a detailed examination of a selected topic related to leadership for ministry. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit.

MENTORING (MENT)**7V00 Mentoring in Ministry****1 to 9 sem. hrs.**

Prerequisite(s): First year curriculum or the equivalent thereof

A residency or apprenticeship whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. Depending upon students' ministry goals students will be placed in local churches, denominational offices, urban areas, international or foreign settings, or other places where guided learning and experience can take place. The goal of the mentoring program is to provide the seminarian with an intensive experience under the tutelage of a mentor

PASTORAL MINISTRY (PAST)**7120 Introduction to Christian Counseling**

Introduction to the vocation of Christian counseling in terms of philosophy, principles, and standards of preparation. Special attention is given to student self-evaluation and orientation to this field of ministry.

7329 Counseling Theories and Techniques

Prerequisite(s): PAST 7120 or consent of instructor.

Basic theories, strategies, and techniques in counseling, counseling relationships, preparing case reports, interpreting data, introduction to levels of counselor effectiveness, video-taped counseling sessions; in light of biblical sources and historical and contemporary interpretations of the doctrine of God and humanity.

7330 Introduction to Pastoral Care

This course will offer an introduction to pastoral care by exploring biblical-theological and psychological foundations for the process of personal and communal healing and restoration. The course will introduce students to basic strategies necessary for providing pastoral care to people in congregations and other contexts. These abilities will be studied with various forms of personal and communal crises that care-givers will encounter in ministry.

7334 Clinical Pastoral Education

Laboratory or clinical setting which brings theological students into supervised encounters with persons in crises. The course will help students gain new understanding of human situations and develop skills in interpersonal and interprofessional relationships.

7336 Life and Work of the Pastor

A survey of the comprehensive ministry of the pastor. Attention is given to the personal growth of the pastor, the multifaceted work of the pastor in local church ministry, the biblical and theological basis of shepherding, the structures and programs of church life, community relations, worship, the ordinances, weddings and funerals, and specific pastoral challenges and opportunities.

7337 Human Growth and Faith Development

Processes and stages of human growth and development: physical, social, emotional, intellectual and spiritual. The impact of social, political, economic and religious factors on individuals and families is explored. Specific insight into the development of religious faith – particularly the Christian faith – within the life of individuals.

PREACHING (PRCH)**7316 Preaching 1**

An exploration of both the theological and practical questions regarding the nature and practice of preaching. Attention is focused upon the preparation and delivery of sermons in light of the biblical text, the congregation, the culture and the faith experience of the preacher.

7317 Preaching 2

Prerequisite(s): PRCH 7316.

A continuation of the themes explored in Preaching I, with emphasis on the delivery of sermons. Each student will prepare two sermons for delivery in class. The delivery and content of the sermons will be analyzed by fellow students and the professor using individual appraisal forms. These analyses will then be the basis for group discussions. Video tapes will also be used to assist the student in improving communication skills.

7321 Texts and Communication I

Prerequisite(s): PRCH 7316 and 7317.

An interdisciplinary course involving theological reflection upon biblical texts relating to selected contemporary issues and the communication of the truths of the texts to the contemporary setting. Subject matter will vary.

7328 Preaching from the Gospels

Selected Gospel texts are exegeted. This exegesis then provides the basis for sermons from the Gospels for a contemporary audience.

7389 Studies in Preaching

Prerequisite(s): PRCH 7316.

An intensive examination of selected topics in homiletics. Course may be repeated for credit if the content varies. Maximum 9 hrs. credit

PRACTICAL THEOLOGY (PRTH)**7000 Silent Retreat or Spiritual Direction**

All students in the concentration must complete a 48 hour silent retreat or participate in 6 sessions of spiritual direction with a trained director. Arrangements should be made in consultation with the Director or Assistant Director of Spiritual Formation. More information is available in the Spiritual Formation office.

7300 Introduction to Christian Education

Appreciation of the scope of Christian religious education and its relationship to the local congregation. The course demonstrates how trained leaders in the fellowship of the local church create an environment in which evangelism and Christian nurture take place. Students will understand how faith is formed and experienced through age appropriate, developmentally sensitive educational activities.

7310 Formation for Congregations and their Leaders

This course will explore biblical and theological foundations for Christian spiritual formation and consider models for spiritual formation in the congregation. Students will reflect upon the qualities of

formational leadership and give attention to spiritual formation in various tasks of ministry such as pastoral care, preaching, teaching, and administration. The course will move toward developing a “rule of life” for personal health in ministerial leadership.

7311 Spiritual Formation through the Life Span

This course will consider the process of spiritual formation from a lifespan development perspective. The course will address the following topics: (1) current theoretical models and interdisciplinary research in human development; (2) the process of spiritual formation from adolescence to late adulthood, with an emphasis on understanding particular spiritual practices useful at various life stages; and (3) application of a developmental model of spiritual formation to spiritual guidance and soul care.

7312 Traditions of Christian Spirituality and Prayer

This course will explore varied streams of Christian spirituality through the devotional writings and life stories of spiritual masters in the history of the church. Students will study writings from various Christian traditions and periods of church history to consider the nature of the spiritual journey and reflect upon the prayer-filled life. Students will also participate in a few diverse worship experiences off-campus.

7313 Children's Spirituality

This course will delve into the spiritual life of children from their earliest days up to the teen years and raise questions about how children grow toward maturity in faith. Readings and reflection upon scripture, theology, psychology, and cultural influences will provide a foundation for understanding a child's formation with special attention to the roles of congregations and families.

7314 Leading Small Groups and Retreats

Spiritual formation occurs in many communal contexts, including small groups and retreats. The first part of the course addresses small group leadership. Theological foundations for communal life along with practical wisdom for leadership and healthy group dynamics are considered. A second part of the course applies similar principles to the context of the retreat setting. During the semester, students lead various kinds of groups and participate in planning and leading a retreat for seminary students.

7315 Spiritual Guidance and Soul Care

This course will introduce students to the ministry of Christian spiritual guidance. Readings and reflections on classic and contemporary spiritual guidance will create a framework for practicing intentional spiritual directions as a part of pastoral care in the congregation and other ministry contexts. Students will be required to provide spiritual guidance to others. This course does not provide adequate training for full-time spiritual direction practice.

7350 Theology & Philosophy of Youth Ministry

Provides students a foundation for effective ministry to youth and their families in churches and other settings. Historical foundations as well as emerging trends in youth ministry will be examined. Students will have an opportunity to observe class topics applied in ministry settings through planned interactions with vocational youth ministers.

7351 Crisis Issues in Youth Ministry

This course introduces the student to a variety of crisis issues and means to address them. It serves as counseling “first-aid,” meaning that students learn basic helping skills but do not qualify as professional counselors. Students are exposed to issues, intervention, prevention, coping strategies, referral systems and counseling techniques. In particular problems that grow out of the developmental process and disorders that begin with/are unique to adolescence are addressed.

7352 Discipleship & Evangelism: Youth

This course focuses on the “being” of a disciple and its natural progression toward evangelization and the making of disciples. Students will be required to integrate reading, course work, and class learning into various projects throughout the semester.

7353 Urban Youth Ministry

This course offers study in urban issues as they relate to youth ministry, combining theoretical and

practical perspectives for a holistic approach. Trends within urban communities and their relation to society as a whole will be addressed.

7354 Seminar in College Ministry

Investigates the foundations of campus ministry and enables students working with faculty and ministry professionals to discover effective research models and ministry programs. Students will set objectives and develop a philosophy for effective ministry with college students in churches and on the college campus.

7356 Youth & Family Ministry

A study of the complex nature of families in America today. Statistics from the 2000 U.S. Census will be studied as a basis for comparison with the nature of families in a local church. Programs to minister to parents as well as through parents will be discussed.

7358 Youth, Pop Culture and Theology

This course is designed to address issues (and possible intersections) of theology and pop culture with adolescents in mind. This necessarily goes beyond casual conversations regarding God in culture, and offers grounding in methodology and critical thought. It thus creates a common language opening dialogue between pop culture and theology from a variety of perspectives.

7379 Principles in Teaching the Christian Faith

A look both broadly and narrowly at what it is to pass on the Christian faith. This course is comprised of two major areas, both formal/traditional and informal/non-traditional moments of teaching. This includes the development of instructional designs and utilization of teaching resources for effective communication of the scriptures and theological principles as well as considerations of necessary logistical and administrative elements.

7390 Studies in Christian Spirituality

In this course, a special topic related to Christian spirituality will be explored in a focused and intensive way. The topics will vary from semester to semester and students may take this course more than once as topics change.

Maximum 6 hrs. credit

7391 Integrative Seminar: Faith and Practice

This course will integrate the student's biblical, theological, and ministerial knowledge within the praxis and context of ministry. Attention will be given to calling, theological reflection, the church, and sustainability in ministry.

7V51 Special Topics in Youth Ministry

This course explores topics in a focused and intensive way of specific topics of particular relevance within youth ministry. The topics will vary from semester to semester and this course may be taken more than once as topics change.

Maximum 9 hrs. credit

SPORTS MINISTRY (PTSM)

7320 Theology & Philosophy of Sports Ministry

This course provides a theological and philosophical framework for understanding sports and sports ministry in churches and other settings while developing a theology of sports as a cultural discourse. Historical antecedents as well as contemporary themes in sports ministry will be examined.

7333 Integration of Faith and Sports

This course helps the sportspersons to re-imagine how they think about, inhabit, and practice sports. In particular, this course examines how Christians critically understand and practically relate to the culture of sports, using lectures and a sports laboratory to simulate many of the actual problems which sportspersons face in competition.

7352 Theological Ethics of Sports

This course develops Christian moral reasoning on matters related to sports, with an acute emphasis on theologico-ethical reflection and moral deliberation. Selected moral issues specific to sports will be examined.

7366 Sports Chaplaincy

This course addresses and assesses the different models of sports ministry and chaplaincy. Students will learn how to bring their knowledge and skills to bear on social, moral and personal problems unique to the sports person and sports culture.

7380 Studies in Sports Ministry

This course provides a detailed examination of a selected topic related to the study of sports and ministry. The course may be repeated when the content varies. Maximum 6 hrs. credit

THEOLOGY COURSES (THEO)**7290 Worship in the Church (Cross-listed as MUS 5240--for music joint degree students)**

A study of music in worship from biblical times to the present. Includes worship planning and leadership, and evaluation of present uses, trends and emphases.

7291 Congregational Song (Cross-listed as MUS 5241--for music joint degree students)

The study of congregational music used in corporate worship, including hymns, choruses and scripture songs. The course includes the historical development of hymns and the analysis of the literary, scriptural and theological content of congregational song.

7292 Seminar in Music Ministry (Cross-listed as MUS 5242--for music joint degree students)

Administration of the church music ministry including budgeting, organizing, recruiting, office management, and working with multiple staff. The course also includes philosophy of church music ministry from a biblical, historical, and contemporary framework.

7293 Choral/Vocal Music Ministries in the Church (Cross-listed as MUS 5247--for music joint degree students)

A study of adult choirs, youth choirs and children's choirs, ensembles and soloists, including rehearsal techniques, spiritual growth, promotion, management, vocal development, materials and their role in the life of the church and community.

7294 History of American Church Music (Cross-listed as MUS 5244--for music joint degree students)

Composers, authors, movements, styles, and types of literature pertaining to church music in the United States from the 1560's to the present. Emphasis will be given to current trends in American church music.

7295 Turning Points in Church Music (Cross-listed as MUS 5245--for music joint degree students)

A study of major turning points in the history of church music including analysis and application to the current issues.

7296 Comparative Liturgies (Cross-listed as MUS 5246--for music joint degree students)

A study of Christian liturgies from various cultures and historical periods including historical and current material.

7298 Church Music Ministry (Cross-listed as MUS 5243--for music joint degree students)

An intensive review course for students who do not have an undergraduate church music degree. Topics include age group ministries, church music administration, and philosophy of church music.

7299 Worship Leadership Practicum (Cross-listed as MUS 5248--for music joint degree students)

Develops the understanding and functional skill set required to design and lead worship effectively.

7397 The Song of the Church (Cross-listed as MUS 4374--for music joint degree students)

A survey of vocal music in the Christian church, with particular emphasis upon the literary, scriptural, theological, musical, historical, and performance background of congregational song, and an introduction to selected standard sacred choral literature.

7599 Integrative Capstone Thesis or Project (for music joint degree students)

A significant thesis or project/project report that is the result of a comprehensive study of the

church's theology and its integration with the church's worship and/or congregational ministry. Attention is to be given to how applied theology undergirds and exhibits the ethical meaning of the common life of the church, the doctrinal teaching which defines and supports the life of the church, and the apologetic and foundational philosophy which the life of the church calls forth as the church engages the work in mission.

7316 Christian Worship

A study of Christian worship, its biblical foundations, its historical development, its practice in both free church and liturgical traditions, and of materials and methods for planning orders of worship and leading worship in the local church.

7317 Studies in Worship

Prerequisite(s): THEO 7316.

An intensive examination of selected contemporary topics, issues, and methodologies in the dynamic environment of Christian worship. Course may be repeated for credit when the content varies.

7320 Studies in Systematic Theology

An intensive examination of various topics in systematic theology. Special attention is given to the biblical materials and to the insights of contemporary Christian philosophers. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit

7340 Introduction to Christian Scriptures

An introduction to the Christian Scriptures with an emphasis on the background, historical setting, literary critical methodology, and the interrelationship between the testaments. This course will provide the student with an understanding of the basic issues necessary for in-depth analysis of the biblical text.

7343 Introduction to Christian History

A general survey and overview of the history of the Christian church from its founding to the present with particular attention to the major themes, movements, events, leaders, and development. This course is designed as an orientation to the entire Christian tradition in its social and cultural setting.

7345 Introduction to Christian Theology

An introduction to the principal issues in Christian theology and a survey of the historical development of teachings that constitute the body of orthodox doctrine in the church. This outline will provide some of the historical and intellectual framework needed for the more detailed study of Christian theology and philosophy in THEO 7360.

7346 New Testament Greek 1

A study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

7347 New Testament Greek 2

Prerequisite(s): THEO 7346 recommended.

A continuation of the study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

7356 Hebrew 1

An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. The first semester introduces the noun, adjective and the basic verb form.

7357 Hebrew 2

Prerequisite(s): THEO 7356 recommended.

An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. This semester introduces derived verb forms, basic Hebrew syntax, and exegesis of Old Testament texts in Hebrew.

7360 Christian Texts and Traditions 1

Prerequisite(s): THEO 7343 and 7345 recommended.

A study and analysis of the major texts and traditions of the church from the apostolic period to the beginning of the Protestant Reformation.

7361 Christian Texts and Traditions 2

Prerequisite(s): THEO 7343 and 7345 recommended.

A study and analysis of the major texts and traditions of the church from the Protestant Reformation to the nineteenth century.

7362 Christian Texts and Tradition 3

Prerequisite(s): THEO 7343 and 7345 recommended.

A study and analysis of the major texts and traditions of the church in the twentieth century with an emphasis upon the interaction of Christianity with contemporary culture and the student's ability to read contemporary culture with a view toward ministry.

7364 Studies in Historical Theology

Prerequisite(s): At least one from THEO 7345, 7360, 7361 or 7362.

An advanced theological review of the major writings of selected twentieth century theologians who or movements which were significant in Christian history (for example, Tertullian, Augustine, Luther, Anabaptism, John Wesley or Karl Barth). The course may be repeated twice when content changes. Maximum 9 hrs. credit

7370 Christian Scriptures 1

Prerequisite(s): THEO 7340 recommended.

In-depth analysis of the literary issues, meaning and message of the text of the Old Testament, including Genesis through 2 Kings.

7371 Christian Scriptures 3

Prerequisite(s): THEO 7340 recommended.

In-depth analysis of the literary issues, meaning and message of the text of the New Testament, from Matthew through the Acts of the Apostles.

7372 Christian Scriptures 2

Prerequisite(s): THEO 7340 recommended.

Continuation of Christian Scriptures I with an emphasis on the text of the Old Testament, including the Latter Prophets and the Writings.

7373 Christian Scriptures 4

Prerequisite(s): THEO 7340 recommended.

Continuation of Christian Scriptures III with an emphasis on the text of the New Testament, from Romans to Revelation.

7375 New Testament Readings

Features the reading of selected portions or books of the New Testament in English translation. It will seek to interpret the primary writings of the New Testament canon at an intensive level, and the content may vary in subsequent terms. The readings will emphasize the historical intention of the text and its theological message. The course requires no competence in the Greek New Testament. The course may be repeated for a maximum of twelve semester credit hours when the content varies.

Maximum 12 hrs. credit

7380 Studies in Christian Ethics

An intensive examination of the moral life and its foundations from the perspective of Scripture and Christian tradition. Attention will be given to the virtues and our responsibilities in community. Theoretical and practical problems will be addressed. Course may be repeated for credit when the content varies. Maximum 6 hrs. credit

7382 Constructive Theology

Prerequisite(s): THEO 7360, 7361, and 7362

The culminating course following the Christian Texts & Traditions sequence covering central themes of Christian systematic theology using the materials of students' studies (viz., biblical and theological). The course may focus on a central, unifying theme, but in any case will progress through the sequence of themes. As a result of this course and its prerequisites, students should have a firm grasp of and be able to articulate their own doctrinal beliefs in relation to classical Christian orthodoxy.

7391 Wilderness Spirituality

In both the Old and New Testaments, the “wilderness” experience plays a significant role in the spiritual formation of the people of God. “Wilderness” spirituality has been fostered and preserved in the life of the church through the monastic movement. This course is designed to enable students to become familiar with the “wilderness” tradition and its significance for contemporary spiritual formation through readings, discussions, presentations, and participation in the life of a monastic community.

7396 The Baptist Identity

A study of the origins, development, leaders, principles, significant controversies and events, and current trends in Baptist life.

7599 Integrative Capstone Thesis/Project

A significant thesis or project/project report that is the result of a comprehensive study of the church’s theology and its integration with the church’s worship and/or congregational ministry. Attention is to be given to how applied theology under-girds and exhibits the ethical meaning of the common life of the church, the doctrinal teaching which defines and supports the life of the church, and the apologetic and foundational philosophy which the life of the church calls forth as the church engages the world in mission.

7V48 Greek Language Readings 1 to 3 sem. hrs.

Prerequisite(s): THEO 7346 or 7347 recommended.

Selected reading of passages or a book in the Greek New Testament. Course may be repeated when content differs for a maximum of twelve semester hours.

7V54 Hebrew Language Readings 1 to 3 sem. hrs.

Prerequisite(s): THEO 7356 or 7347 recommended.

Selected reading of passages or a book in the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

7V55 Biblical Language Readings 1 to 3 sem. hrs.

Prerequisite(s): THEO 7346, 7347, 7356 or 7357 recommended.

Selected reading of passages or books in either the Greek New Testament or the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

7V74 Old Testament Readings 1 to 3 sem. hrs.

Features the reading of selected portions or books of the Old Testament in English translation. Seeks to interpret the primary writings of the Old Testament canon at an intensive level. Content may vary. Readings emphasize the historical intention of the text and its theological message. Requires no competence in Hebrew. May be repeated for a maximum of twelve semester credit hours when the content varies. Maximum 12 hrs. credit

7V85 Studies in Missions 1 to 3 sem. hrs.

An intensive examination of selected contemporary missiological issues and/or practices. Course may be repeated for credit when content varies. Maximum 6 hrs. credit

WORLD CHRISTIANITY AND WITNESS (WOCW)**7376 The Story of the Missionary Expansion of Christiannity**

Prerequisite(s): WOCW 7385 recommended.

A survey of the advance of Christianity from the early church to the present. Literature, documents, and principles of particular periods of this expansion will be examined and evaluated in order to gain a perspective of when and how Christianity progressed and to make contemporary application.

7377 Church and Witness

Prerequisite(s): WOCW 7385 recommended.

A study of the church as source and base for faithful witness to the world. Attention will be given to the essence and nature of the local church as it crosses boundaries and represents Christ within cultures.

7378 Church Planting

Prerequisite(s): WOCW 7385 recommended.

An overview of theory and principles of church planting for domestic and international ministry. Emphasis will be given to models of church and ways urban churches were planted in the New Testament period and subsequent periods of church history, as well as special challenges for today.

7380 Biblical and Theological Themes for Witness

Prerequisite(s): WOCW 7385 recommended.

A biblical and theological evaluation of classical and current themes in the church's witness that address issue such as contextualization, the church growth movement, indigenous theologies and universalism.

7381 Religion and Worldviews

Prerequisite(s): WOCW 7385 recommended

A study of ancient and modern rites, traditions, and ideas that form religious and worldview perspectives for the peoples of the world and the Christian's response to these perspectives.

7382 Principles, Methods and Strategies

Prerequisite(s): WOCW 7385 recommended.

An exploration into the principles, methods and strategies of the expansion of the church's witness through a survey of historical and contemporary practices and models, with special attention given to the principles and methods found in Scripture.

7383 Cross Cultural Living and Communication

Prerequisite(s): WOCW 7385 recommended.

An introduction to cultural anthropology for the task of cross-cultural witness. Attention will be given to principles and resources necessary for initial entry, life, witness and productive ministry in the cross-cultural setting.

7384 Ethnographic Research Methodology

Prerequisite(s): WOCW 7385 recommended

Practical skill training and field techniques in the gathering, comparison, and analysis of data related to cultures, religions, and history of a people, city or region.

7385 Introduction to Christian Witness and Mission

A study of the biblical basis for missions, the history of the church's witness around the world and the church's contextual relationship with the world and with God in light of the gospel. Special attention will be given to the relationship between culture and witness, contemporary thought and practice, the place of the local church in Christian witness, the minister's role in developing a global consciousness within the church, and the reciprocal nature of worldwide witness.

7386 Urban Issues

Prerequisite(s): WOCW 7385 recommended.

As the world continues to move to the cities, the challenges of ministry are changing. This class will explore urban issues such as the need for an urban theology, racial reconciliation, poverty, homelessness, unemployment, addictions, postmodernism, and various religious worldviews. It will also explore successful models of congregations making a difference in the cities.

7387 Community Development and Ministry

Prerequisite(s): WOCW 7385 recommended.

The whole gospel requires that congregations minister to the whole person. Many churches today are rediscovering the importance of revitalizing neighborhoods and working toward systemic change in their communities. This class will explore working models and teach timely methods of community organizing from a Christian perspective.

7388 Evangelism: A Contextual Approach

Prerequisite(s): WOCW 7385 recommended.

The course leads students in the development of a practical theology of evangelism in order that they might construct strategies for congregational witness. The student will reflect carefully and critically on the nature of Christian witness in light of Scripture, tradition, and contemporary practice.

7389 Studies in Worldwide Christian Witness

Prerequisite(s): WOCW 7385.

A concentrated, guided study of a relevant and limited topic in the theology or practice of Christian mission. The topic will be determined in consultation with the professor, and progress toward the development of the topic will be monitored throughout the semester. Ideally this course should be taken near the conclusion of seminary work. Hours in this course could be associated with special studies or practicums in an overseas setting. Course may be repeated for credit if the content varies.

Maximum 9 hrs. credit

Doctor of Ministry Degree Program



Doctor of Ministry Degree Program

Purpose

The Doctor of Ministry degree is a distinctive, practical, seminar-based degree in a university setting designed to bring experienced ministers, Truett Seminary faculty, and recognized ministry authorities together in experiences of rigorous scholarship, courageous application, and innovative leadership to enhance the practice of ministry.

Primary Goals

The Doctor of Ministry degree program is designed to provide an atmosphere and curriculum that will build on the candidate's past and continuing experience in ministry by directing the candidate toward expanded and enhanced competencies in pastoral response and leadership as well as specific ministerial skills, by enhancing the candidate's ability to integrate life and ministry theologically, and by guiding the candidate in disciplined, continuing spiritual growth.

Admission

Admission to the Doctor of Ministry program requires an earned M.Div. or its educational equivalent from an accredited seminary or theological school. Applicants should have achieved at least a 3.0 cumulative grade point average on a 4.0 scale and have completed a minimum of three years of experience in full-time ministry since completion of the M.Div. or equivalent degree to the satisfaction of the Doctor of Ministry Committee.

Applicants must submit the following documents: (1) an "Entering Essay" will be based on a case study to demonstrate the ability to write effectively and think theologically in context; (2) a "Personal Summary" consisting of time use habits, reading habits, theological understanding of ministry and appropriateness of vocational goals in relation to the doctoral program; (3) a written account of a pastoral care counseling experience and (4) a writing sample in theology or biblical exegesis.

Applicants must present four letters of recommendation, including one from a former professor during M.Div. study, and a letter of endorsement from their current church.

Applicants must have a personal interview with the D.Min. Director and selected faculty. If the candidate is married, this interview shall include the spouse.

Transfer Policy

Transfer credit toward the Truett Seminary D.Min. degree will be considered on an individual basis. Only coursework completed in accredited doctoral programs will be considered. It must be comparable to that required of Truett D.Min. students in subject matter and in quality. A maximum of six hours directed study coursework and six hours of seminar or class work will be considered, and no more than 12 hours credit will be granted.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Applications for admission and additional information concerning admission are available from:

Doctor of Ministry Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126
Telephone: 254-710-6096
Web: www.baylor.edu/truett

Academic Regulations

Residency

Required on-campus residency at Baylor University for the D.Min. occurs in four special seminars over a two-year period (fall, spring, and summer). Two or more Truett faculty members will join recognized ministry experts to lead the two-week seminars. Students will also participate in an extensive program of individual guided study and involvement with peers in ministry. Doctor of Ministry students will have full access to the academic facilities and resources of Baylor University.

Academic Progress

Students must repeat any seminar in which they receive less than a “B” as their final grade. Students will be placed on Probationary Status until the seminar is completed with a satisfactory final grade. The student shall be allowed to repeat a seminar only once.

Qualifying Examinations

An oral qualifying examination will be given following the final seminar and after completion of individual guided study.

Upon completion of the Core Seminar Hours (with at least a 3.0 GPA in those seminars), each candidate will take the qualifying exam. “Qualifying” in this context means to show sufficient performance and promise to stay enrolled in the Doctor of Ministry degree program. The D.Min. Director and/or the chair of the candidate’s Doctoral committee will administer the exam. Results of the exam will be recorded in writing with the D.Min. Program Director.

Doctoral Committees

Each D.Min. student will have a Doctoral Committee consisting of his/her faculty supervisor and field supervisor (see *Doctor of Ministry Handbook*).

Doctor of Ministry Academic Concentrations

Work on the candidate’s concentration and the core seminar hours will run concurrently.

Immediately upon admission confirmation, the candidate will begin to negotiate with his/her Doctoral Committee and the D.Min. Program Director a program of Individual Guided Study, which is learning tasks designed to facilitate achievement of the goals and requirements of the program. The program of Individual Guided Study represents an agreement between the candidate and Truett Seminary and is how the Concentration Hours requirement is to be met. It includes, but is not limited to: (1) commitment to reading an extensive selected bibliography and (2) activities such as continuing education seminars, academic courses at Truett Seminary, Baylor University, and/or elsewhere, and independent consultation with resource persons related to the particular concentration (see list below) of a candidate’s program. The program of Individual Guided Study will provide ways for the candidate to be accountable for his/her progress and will include submission of various written reports related to Guided Study activities.

All of the required Guided Studies activities are to be in the candidate’s one selected concentration.

1. Biblical Studies and Preaching
2. Theology and Pastoral Ministry
3. Missional Living and Cultural Engagement
4. Christian Worship and Spiritual Formation
5. Christian Ministry and Leadership Formation
6. Applied Theology and Special Ministry Issues

Please see the *Doctor of Ministry Handbook* for the guidelines that will ensure equity and consistency in reading requirements, learning activities, and grading in the program of Individual Guided Study across the various concentrations.

In summary, a satisfactorily completed Individual Guided Study Program will have produced three documents in a candidate’s permanent file: (1) a collection of reports detailing academic and spiritual progress (one per quarter beginning after the first seminar); (2) an annotated bibliography covering each book studied and (3) detailed reports covering each event undertaken; and (4) an integrative biblical and theological paper judged satisfactory by the candidate’s Doctoral Committee. Satisfactory completion of the Individual Guided Study Program and the fourth seminar marks entry into the Culminating Project phase of the D.Min. program.

Culminating Project

The culmination of the D.Min. program is the research for and written report of a major ministry project within the candidate's area of concentration. Required format and structure of the written report are described in the *Doctor of Ministry Handbook*. The candidate's doctoral committee supervises the project. All culminating projects are to exhibit a clearly articulated theological rationale and a connection to the context in which ministry occurs. Undertaking the culminating project requires (1) the recommendation by the candidate's doctoral committee including its endorsement of a submitted project proposal as well as (2) the approval of the project proposal by the Truett Seminary D.Min. Committee.

Each candidate will undergo an oral defense of their culminating project written report. The Chair of the candidate's Doctoral Committee will notify the D.Min. Program Director that the written report is ready to be defended and will provide a copy of the report to the director at that time. The chair will then schedule a meeting of the candidate, the candidate's Doctoral Committee, and the chair of the D.Min. Admission Committee. This group will point out needed corrections and/or accept the report as sufficient and complete. The candidate will have two weeks to make any corrections and submit the report for binding.

Completion of the Doctor of Ministry Program

Progress through the stages of the program is to be regularly evaluated and monitored by the candidate's Doctoral Committee and the D.Min. Program Director. Additional working papers or projects may, from time to time, be required as the basis for evaluation. The student must have an overall grade point average of 3.0 in his/her D.Min. program in order to graduate. Completion of each phase of the program (Core Hours, Concentration Hours, and Culminating Project) is to be certified by the candidate's Doctoral Committee. The D.Min. degree program is designed to be completed not more than four years after the date of admission. The Culminating Project is to be completed within two years following approval of the Project Proposal. Any extension of these provisions will require the written and filed approval of the D.Min. Program Director, and the D.Min. Committee. Each student is allowed six years from the date of first enrollment to complete program requirements. A student may apply for an extension of time, which must meet extension requirements and must be approved by the D.Min. Committee.

Doctor of Ministry Course Sequence

Fall 1

DMIN 7310 Proclaiming the Kingdom
DMIN 7V90 Directed Study

Spring 1

DMIN 7320 Living the Kingdom
DMIN 7V90 Directed Study

Summer 1

DMIN 7V92 Directed Study

Fall 2

DMIN 7330 Leading in the Kingdom
DMIN 7V92 Directed Study

Spring 2

DMIN 7V92 Directed Study

Summer 2

DMIN 7340 Sharing the Kingdom

Fall 3

DMIN 7V99 Doctor of Ministry Project

Spring 3

DMIN 7V99 Doctor of Ministry Project

Total Hours Required: 30

Courses Limited to Doctor of Ministry Students

7V90 Directed Study

Prerequisite(s): DMIN students only.

Provides a foundational opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework. Will be repeated under different topic not to exceed 4 semester hours. Maximum 4 sem. hrs.

7V92 Directed Study

Prerequisite(s): DMIN students only.

Allows for reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal. Maximum 9 sem. hrs.

7V94 Extended Directed Study

Prerequisite(s): DMIN students only.

Allows for extended reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal. Maximum 9 sem. hrs.

7310 Proclaiming the Kingdom

Prerequisite(s): DMIN students only.

This seminar is designed to increase the students' competency in exegetical, theological, and homiletical reflections on the Biblical text. It centers on the interplay between informed interpretation of the Biblical text, thoughtful reflection on theology and culture, and useful methods of communication in a contemporary context.

7320 Living the Kingdom

Prerequisite(s): DMIN students only.

This seminar is designed to increase the students' competency in connecting a robust understanding of ecclesiology and worship to the patterns of life and spiritual growth in the church and among its congregants. It centers on the interplay between theological reflections on the church's identity and purpose, the formative centrality of worship, and Jesus' direct commission to "make disciples."

7330 Leading in the Kingdom

Prerequisite(s): DMIN students only.

This seminar is designed to increase the students' competency in developing leadership patterns that faithfully portray deep theological and ethical reflections on what it means to be a Christian leader. It centers on the interplay between ethical reflections on the nature and values of specifically Christian leadership, the challenges of competing value-systems, and the contemporary application of Christian leadership principles and practices.

7340 Sharing the Kingdom

Prerequisite(s): DMIN students only.

This seminar is designed to increase the students' ability to recognize cultural patterns and prejudices, appreciate cross-cultural encounters for deeper biblical and theological insight, and to share the Christian gospel in a world where global has become local. It centers on the interplay between the evangelizing power of competing worldviews, broader Christian engagement with issues of justice, the difficulty of cross-cultural communication, and the biblical call to share the Good News about Jesus Christ.

7V99 Doctor of Ministry Project

1 to 3 sem. hrs.

Prerequisite(s): DMIN students only.

Supervised ministry research for and written report of a major ministry project within the candidate's area of concentration. Maximum 12 sem. hrs.

Index



Index

Academic Appeals	41
Academic Calendar	18
Academic Concentrations	
Master of Divinity	52
Doctor of Ministry	82
Academic Deans of the University	10
Academic Probation/Dismissal	40
Academic Regulations	
Master of Divinity	37
Master of Theological Studies	62
Master of Arts in Christian Ministry	66
Doctor of Ministry	82
Accreditation and Memberships	8
Access and Learning Accommodation	45
Administration	10
Administrative Staff, Seminary	13
Admissions	21, 82
Admissions, International Students	21
Advanced Standing	40
Affiliate Faculty	12
Annual Scholarships	24
Attendance Policy	37
Baptist Church Matching Gift Program	23
Baptist General Convention of Texas, Ministerial Assistance	31
Baugh-Reynolds Campus	16
Baylor University	16
Board of Regents	9
Campus Safety	43
Cancellations	35
Change in Degree Program Fee	35
Change of Address	43
Church Certification	31
Commencement Services	32
Concentrations (See Academic Concentrations)	
Course Audit Policy	32
Course Load, Master's Degrees	37
Course Numbering System	37
Course Repetition	39
Course Descriptions	
Master's Degrees	69
Doctor of Ministry	86
Covenant Groups	50
Deans of the Seminary	10
Doctor of Ministry	82
Academic Progress	83
Academic Regulations	83
Course Sequence	85
Culminating Project	84
Doctoral Committees	83
Primary Goals	82
Purpose	82
Qualifying Examinations	83
Residency	83

Transfer Policy	82
Doctor of Ministry Field Supervisors	14
Dropping Classes	35
Endowed Lectures	17
Endowed Scholarships	24
Enrollment Classifications	32
Facilities and Activities	16
Faculty	11
Financial Aid	23
Financial Information	33
Financial Settlement	32
General Expectations of Baylor Students	42
Grade Change Policy	39
Grading System	38
History of Truett Seminary	15
Honor Code	42
Library and Computing Resources	16
Lifelong Learning	49
Master of Divinity Degree	
Components	49
Degree Requirements	51
Program Vision	48
Purpose	48
Master of Divinity/Juris Doctor	60
Master of Divinity/Master of Music	56
Master of Divinity/Master of Social Work	54
Master of Divinity/Master of Business Administration	58
Master of Theological Studies	62
Master of Theological Studies/Master of Social Work	64
Master of Arts in Christian Ministry	66
Ministerial Financial Assistance Program, BGCT	31
Mission of Baylor University	6
Mission of Truett Seminary	7
Occasional Faculty	12
Payment of Accounts	34
Plagiarism and Academic Dishonesty	45
Reasonable Progress	41
Refund Policy Appeals	36
Refunds	36
Registration	32
Right to Withhold Grade Reports and Transcripts	37
Scholarship Award Information	23
Sequence of Courses	41, 85
Student and Faculty Awards	31
Student Records	42
Student Responsibility	22, 42, 82
Style Guide for Seminary Community	44
Transcripts	39
Transfer Credit	39
Truett Ethical Conduct Policies	43
Truett Tuition Assistance	23
Tuition and Fees	33
University Policies	41
Withdrawals	35



BAYLOR

UNIVERSITY

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