

PURPOSE OF THIS PUBLICATION

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all other aspects of its educational and other programs at any time without prior notice.

NOTICE OF NONDISCRIMINATORY POLICY

Baylor University complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age, disability, or veteran status in either employment or the provision of services. The University is governed by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. As a religiously-controlled institution of higher education, Baylor University is exempted from compliance with some provisions of certain civil rights laws.

EQUAL ACCESS TO UNIVERSITY EDUCATIONAL PROGRAMS

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation will assist such student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

DIRECTORY INFORMATION

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may ask Baylor University not to disclose directory information by making written notice to the Registration and Academic Records Office. Request for nondisclosure will be honored by the University until notified in writing that information should no longer be withheld. **Directory information includes: name, address, telephone number, e-mail address, dates of attendance, level and classification, University ID card photograph, previous institution(s) attended, field(s) of study, awards, scholarships, honors, degree(s) conferred and date(s), full-time/part-time status, earned hours, expected graduation date or degree candidacy, thesis and dissertation titles and advisors, past and present participation in officially recognized sports and activities, physical factors of athletes (age, height, weight), and date and place of birth.**

STUDENT AID INFORMATION

Baylor's student financial aid program of scholarships, grants, educational loans, and part-time employment is designed to help deserving students meet college expenses.

Students interested in consideration for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. Visit the Student Financial Aid Office website at www.baylor.edu/sfs for additional information regarding the financial aid application or at Baylor University, One Bear Place #97028, Waco, TX 76798-7028.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student's family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students.

Quick Reference

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Office of the Registrar

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Waco, TX 76798-7068
Telephone:
Registrar: 254-710-1814
Transcripts: 254-710-1513
Academic Records: 254-710-1181
Fax: 254-710-3988 (Registrar) 254-710-2233 (Records)
BearWeb Registration: www.baylor.edu/bearweb

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Student Financial Aid Office
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Fax: 254-710-2695
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Cashier's Office

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Mission of Baylor University

The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana* – For Church, For Texas.

Pro Ecclesia. Baylor is founded on the belief that God's nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor's pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

Pro Texana. Integral to its commitment to God and to the church is Baylor's commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor's sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge – while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

Pro Ecclesia, Pro Texana. Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world view, Baylor holds fast to its original commitment – to build a university that is *Pro Ecclesia, Pro Texana*.

Mission Statement of Truett Seminary

Our Identity

Baylor University's George W. Truett Theological Seminary is an orthodox, evangelical school in the historic Baptist tradition embedded into a major research university.

Our Mission

Baylor University's George W. Truett Theological Seminary exists to equip God-called people for gospel ministry in and alongside Christ's Church by the power of the Holy Spirit.

Our Vision

Baylor University's George W. Truett Theological Seminary aspires to be a leader in the training of thoughtful, faithful Christian ministers for a twenty-first century Church and world.

Accreditations and Memberships

Baylor University consists of 13 colleges and schools located in Waco, Dallas, and San Antonio. Baylor University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, specialist, and doctor's degrees. Individuals who wish to contact the Commission on Colleges pertaining to the accreditation status of the University may write the Commission at 1886 Southern Lane, Decatur Georgia 30033-4097, or call at (404) 679-4501. The Undergraduate Catalog contains a list of additional accreditations and memberships held by the University, its schools, and departments.

George W. Truett Theological Seminary is an accredited member of The Association of Theological Schools in the United States and Canada. The Seminary also holds membership in The Council of Southwestern Theological Schools.

The Commission contact information is:

The Commission on Accrediting of the Association of
Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
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Board of Regents

Jennifer Walker Elrod	Michael McFarland
Michael A. Evans, Sr.	Melissa Purdy Mines
Sarah Gahm	Alicia D. H. Monroe
Shelley Giglio	B. Todd Patterson
James Cary Gray	Randolph “Randy” L. Pullin
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Faith Cederholm Beaty
 Sarah L. Dolan
 Sher Isada
 Cassidy Parshall
 Mark V. Petersen
 Randall A. Umstead

Regents as of June 1, 2021

Baylor University Administration

ADMINISTRATION

General Administration

Linda A. Livingstone, B.S., M.B.A., Ph.D.	President
Nancy W. Brickhouse, B.S., M.A., Ph.D.	Vice President and Provost
Jason D. Cook, B.A.	Vice President for Marketing and Communications and Chief Marketing Officer
Brett Dalton, B.B.A., M.B.A.	Chief Business Officer
Robyn L. Driskell, B.A., M.A., Ph.D.	Vice President for Internal Administration and Compliance and Chief of Staff
Malcolm Foley, B.A., M.Div.	Special Advisor to the President for Equity & Campus Engagement
Cheryl Gochis, B.A., M.A.	Vice President for Human Resources and Chief Human Resources Officer
Christopher W. Holmes, B.A., J.D.	General Counselor and Chief Legal Officer and Corporate Secretary
Kevin P. Jackson, A.A., B.A., M.A., Ph.D.	Vice President for Student Life
Kristy J. Orr, B.A., LLD, J.D.	Board Professional
Mack Rhoades, IV, B.S., M.S.	Vice President and Director of Intercollegiate Athletics
David P. Rosselli, B.A., M.A.	Vice President for University Advancement

Academic Officers

Jeffry Archer, MLIS.....	Dean, University Libraries
Rodney G. Bowden, B.S., M.S., Ph.D.	Dean, Robbins College of Health and Human Sciences
Linda Plank, R.N., NEW-BC, Ph.D.	Dean, Louise Herrington School of Nursing
Douglas V. Henry, B.A., M.A., Ph.D.....	Dean, Honors College
J. Larry Lyon, B.A., M.A., Ph.D.	Dean, Graduate School
Sandeep Mazumder, B.A., M.A., M.A., Ph.D.	Dean, Hankamer School of Business
Shanna Hagan-Burke, B.A., M.A., Ph.D.	Dean, School of Education
Gary Mortensen, B.M.E., M.M., D.M.A.	Dean, School of Music
Lee C. Nordt, B.S., M.S., Ph.D.	Dean, College of Arts and Sciences
Dennis L. O’Neal, B.S., M.S., Ph.D.	Dean, School of Engineering and Computer Science
Jon Singletary, B.A., M.Div., M.S.W., Ph.D.	Dean, Diana R. Garland School of Social Work
Todd D. Still, B.A., M.Div., Ph.D.	Dean, George W. Truett Theological Seminary
Bradley J.B. Toben, B.A., J.D., LL.M.	Dean, School of Law

Deans of Truett Seminary

Todd D. Still, B.A., M.Div., Ph.D.	Dean
Angela H. Reed, B.A., B.Th., M.Div., Ph.D.	Associate Dean for Academic Affairs
Grear Howard, B.S., M.Div., D. Min.	Assistant Dean for Student Services
John Burk, B.A., M.Div., Th.M., Ph.D.....	Assistant Dean for Strategic Initiatives
Matt Homeyer, BA., M.Div., D.Min.	Assistant Dean for External Affairs

Faculty

- Jared Alcántara, Ph.D.**, Associate Professor of Preaching and holder of the Paul W. Powell Endowed Chair in Preaching. (2018)
B.A., Wheaton College; M.Div., Gordon Conwell Theological Seminary; M.Th., Univ. of Edinburgh; Ph.D., Princeton Theological Seminary.
- Andrew Arterbury, Ph.D.**, Professor of Christian Scriptures. (2007)
B.A., Baylor Univ.; M.Div., Princeton Theological Seminary; Th.M., *ibid*; Ph.D., Baylor Univ.
- Kimlyn J. Bender, Ph.D.**, Professor of Christian Theology. (2012)
B.A., Jamestown College.; M.Div., Fuller Theological Seminary; Ph.D., Princeton Theological Seminary.
- Brian C. Brewer, Ph.D.**, Professor of Christian Theology. (2007)
B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; Th.M., Princeton Theological Seminary; M.Phil., Drew Univ; Ph.D., *ibid*.
- R. Robert Creech, Ph.D.**, Professor of Christian Ministries and Director of Pastoral Ministries and holder of the Hubert H. and Gladys S. Raborn Professor of Pastoral Leadership. (2009)
B.A., Houston Baptist Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.
- David E. Garland, Ph.D.**, Professor of Christian Scriptures. (1997)
B.A., Oklahoma Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid*.
- Scott M. Gibson, D.Phil.**, Professor of Preaching, Director of the Ph.D. in Preaching Program, and holder of the David E. Garland Chair of Preaching. (2018)
B.S., The Pennsylvania State University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Princeton Theological Seminary; M.Th., Knox College, Univ. of Toronto; D.Phil., Regent's Park College, Univ. of Oxford.
- Angela Gorrell, Ph.D.**, Assistant Professor of Practical Theology. (2019)
B.A., Azusa Pacific Univ.; M.Div., Fuller Theological Seminary; Ph.D., *ibid*.
- Joel C. Gregory, Ph.D.**, Professor of Preaching, Director of the Kyle Lake Center for Effective Preaching and holder of the George W. Truett Chair of Preaching and Evangelism. (2005)
B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.
- William B. Hair, III, M.L.S.**, Liaison Librarian for Theology, Philosophy and Religion. (1994)
B.S., U. of Tennessee; M.Div., Mid-America Baptist Theological Seminary; M.L.S., Vanderbilt U.
- Rebecca Poe Hays, Ph.D.**, Assistant Professor of Christian Scriptures. (2019)
B.A., Union Univ.; M.Div., Beeson Divinity School, Samford Univ.; Ph.D., Baylor Univ.
- Roger E. Olson, Ph.D.**, Professor of Christian Theology and holder of the Foy Valentine Professorship of Christian Theology and Ethics. (1999)
B.S., Open Bible College; M.A. Religious Studies, North American Baptist Seminary; M.A., Rice Univ; Ph.D., *ibid*.
- Angela H. Reed, Ph.D.**, Associate Dean for Academic Affairs and Associate Professor of Practical Theology and Director of Spiritual Formation. (2010)
B.A. and B.Th., Canadian Mennonite Univ; M.Div., Univ. of Winnipeg; Ph.D., Princeton Theological Seminary.
- Stephen B. Reid, Ph.D.**, Professor of Christian Scriptures and Director of Assessment and Innovation. (2008)
B.S., Manchester College; M.Div., Bethany Theological Seminary; Ph.D., Emory Univ.
- Todd D. Still, Ph.D.**, Dean, Professor of Christian Scriptures and holder of the William M. Hinson Chair of Christian Scriptures and of the Charles J. and Eleanor McLerran DeLancey Endowed Chair. (2003)
B.A., Baylor Univ; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Univ. of Glasgow.
- Michael W. Stroope, Ph.D.**, Professor of Christian Missions and holder of the M.C. Shook Chair of Missions. (2001)
B.A., Hardin-Simmons Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*.
- W. Dennis Tucker, Jr., Ph.D.**, Professor of Christian Scriptures. (2002)
B.A., Ouachita Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ed.S., Univ. of Louisville; Ph.D., The Southern Baptist Theological Seminary.
- Preben Vang, Ph.D.**, Professor of Christian Scriptures and Director of the Doctor of Ministry Program. (2014)
B.Th., Danish Baptist Theological Seminary.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*.
- Joel A. Weaver, Ph.D.**, Senior Lecturer in Christian Scriptures. (2002)
B.A., Samford Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., Baylor Univ.

John B. White, Ph.D., Associate Professor of Practical Theology, Director of the Sports Ministry Program and the Faculty Director of the Faith and Sports Institute; holder of the Harold and Dottie Riley Professorship in Practical Theology. (2011)

B.S., Indiana Univ.; M.Div., Trinity Evangelical Divinity School; M.A., Trinity International Univ.; Ph.D., The Univ. of Edinburgh.

David E. Wilhite, Ph.D., Professor of Christian Theology. (2007)

B.A., Samford Univ.; M.Div., Beeson Divinity School; Ph.D., Univ. of St. Andrews.

Gaynor Yancey, D.S.W., Professor of Social Work and holder of the Lake Family Endowed Chair in Congregational and Community Health. (1999)

B.A., East Texas State Baptist Univ.; M.R.E., Southwestern Baptist Theological Seminary; M.S.W., Temple Univ.; D.S.W., The Univ. of Pennsylvania.

Terry W. York, D.M.A., Professor of Christian Ministry and Church Music. (1998)

B.A., California Baptist College; M.C.M., New Orleans Baptist Theological Seminary; D.M.A., *ibid.*

Affiliate Faculty

Stephanie C. Boddie, Ph.D., Assistant Professor of Church and Community Ministries. (2017)

B.A., Johns Hopkins Univ.; M.S.W., Univ. of Pennsylvania; Ph.D., *ibid.*

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B.M.E., Troy State Univ.; M.M., Southwestern Baptist Theological Seminary; D.M.A., *ibid.*

Charlie Dates, Visiting Scholar. (2020)

B.A., Univ. of Illinois; M.Div., Trinity Evangelical Divinity School; Ph.D., *ibid.*

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B.A., Univ. of Oklahoma; M.Div., Wesley Theological Seminary; Ph.D., Southern Methodist Univ.

Doug Weaver, Ph.D., Professor of Religion and Interim Chair of the Religion Department. (2003)

B.A., Mississippi College; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid.*

Ralph West, D.Min., Visiting Scholar. (2007)

B.A., Bishop College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Samford Univ.

Occasional Faculty

Dustin Benac, Visiting Assistant Professor of Practical Theology and Louisville Institute Postdoctoral Fellow. (2020)

B.A., Whitworth Univ.; M.Div., Duke Univ. Divinity School; Th.D., *ibid.*

Jan Cason, E.M.B.A., Lecturer in Practical Theology. (2007)

B.A., Indiana Univ.; M.Div., George W. Truett Theological Seminary; E.M.B.A., Baylor Univ.

Jimmy M. Dorrell, D.Min., Lecturer in Missions. (2000)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; M.A., Baylor Univ.; D.Min., Eastern Baptist Theological Seminary.

Lillian Hinds, M.Div., Lecturer in Practical Theology. (2016)

B.A., Univ. of Texas; M.S., *ibid.*; M.Div., George W. Truett Theological Seminary.

Matt Homeyer, D.Min., Lecturer in Practical Theology. (2015)

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B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

William A. Walker, III, Lecturer in Theology. (2017)

B.B.A., Baylor Univ.; M.T.S., George W. Truett Theological Seminary; Ph.D., Claremont Graduate Univ.

Administrative Staff

- William J. Abraham**, Director of the Wesley House of Studies. (2020)
B.A., The Queen's Univ., Belfast; M.Div., Asbury Theological Seminary; D.Phil., Oxford Univ., Regent's Park College.
- Denisha Akpan**, Coordinator of Recruitment. (2016)
B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary.
- Arbra Bailey**, Director of the Houston Campus. (2021)
B.S., Trinity Univ.; M.Div., George W. Truett Theological Seminary.
- Maxcey Blaylock**, Media & Communications Manager. (2014)
B.A., Baylor Univ.
- Jack Bodenhamer**, Director of Ministry Connections. (2016)
B.A., Howard Payne Univ.; M.Div., Logsdon Seminary.
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B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D., University of Edinburgh.
- Julie Covington**, Assistant Director of the W. Winfred Moore Center for Ministry Effectiveness. (1998)
B.S., Baylor Univ.; M.S.Ed., *ibid.*
- Jackie Diaz**, Administrative Associate for Scholarship Services. (2004)
B.S., Texas A&M Univ.; B.A. *ibid.*; UM, Abilene Christian Univ.
- Nancy Floyd**, Assistant to the Associate Dean for Academic Affairs. (1981)
B.M.E., Baylor Univ.
- Malcolm Foley**, Director of the Black Church Studies Program and Special Advisor to the President. (2020)
B.A., Washington Univ; M.Div., Yale Divinity School.
- Rusty Freeman**, Coordinator of Recruitment & Connection for the Wesley House of Studies. (2020)
B.A., Baylor Univ.; M.Div., Asbury Theological Seminary; D.Min., *ibid.*
- Brian Gamel**, Postdoctoral Research Fellow. (2020)
B.A., Univ. of Missouri; M.Div., Duke Univ. Divinity School; Ph.D., Baylor Univ.
- Meg Hofer**, Business Officer. (2017)
B.B.A., Texas Tech Univ.
- Matt Homeyer**, Assistant Dean for External Affairs and Director of the W. Winfred Moore Center for Ministry Effectiveness. (2015)
B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; D.Min., *ibid.*
- Grear Howard**, Assistant Dean for Student Services. (2001)
B.S., Texas Tech Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Golden Gate Theological Seminary.
- Jenny Howell**, Director of the Theology, Ecology, and Food Justice Program. (2017)
B.A., Texas A&M Univ.; M.Div., Duke Divinity School; Ph.D., Baylor Univ.
- Maggie Meadows**, Administrative Associate, Student Services. (2002)
B.S., Baylor Univ.
- Kareen Ousley**, Administrative Associate, D.Min. Program. (2021)
B.A., Regent Univ.
- Nancy Plotts**, Assistant to the Dean. (2020)
B.S., Baylor Univ.
- Paul Putz**, Assistant Director of the Faith and Sports Institute. (2019)
B.S., Grace Univ.; M.A., Univ. of Nebraska-Omaha; Ph.D., Baylor Univ.
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B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; M.Phil., Univ. of St. Andrews.
- Benjamin Simpson**, Associate Director of Spiritual Formation. (2019)
B.A., Baylor Univ.; M.A., Dallas Theological Seminary; M.A., The Univ. of Kansas.
- Jon Sisk**, Director of Development, Truett Seminary. (2012)
B.A., Baylor Univ.; M.A., Dallas Theological Seminary; M.A., The Univ. of Kansas.
- Kim Stuebben**, Program Coordinator, Faith & Sports Institute. (2019)
B.A., Univ. of Oklahoma; M.Div., George W. Truett Theological Seminary.

Evan Taddia, Finance Manager. (2021)

B.B.A., Baylor Univ.

David Tate, Director of the Certificate of Ministry Program. (2015)

B.A., Houston Baptist Univ.; M.Div., George W. Truett Theological Seminary.

Cynthia White, Senior Strategist, Faith & Sports Institute. (2016)

B.S., Univ. of Alabama Tuscaloosa; M.A.C.M., Moody Bible Institute.

Audrey Yadon, Coordinator of Enrollment Management. (2013)

B.A., Baylor Univ.; M.A., *ibid.*

Doctor of Ministry Field Supervisors

Randy Carter, D.Min. (2016)

M.Div., Golden Gate Theological Seminary; Th.M., Duke Divinity School; D.Min, Campbell Divinity School.

James Denison, Ph.D. (2017)

B.A., Houston Baptist Univ., M.Div., Southwestern Baptist Theological Seminary; D.Min., Dallas Baptist Univ.; Ph.D., Southwestern Baptist Theological Seminary.

Julio Guarneri, D.Min. (2017)

B.S., Texas A&I Univ.; M.A.R.E., Southwestern Baptist Theological Seminary; Ph.D., Dallas Baptist Univ.

T. Don Guthrie, D.D. (2018)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; D.D., Wayland Baptist Univ.

Andrew Hay, Ph.D. (2016)

Dip., Institut Catholique de Paris; B.A., Denver Univ.; M.A., Denver Seminary; M.Litt., Univ. of St. Andrews; Ph.D., Univ. of St. Andrews, Scotland.

Lillian Hinds, M.Div. (2017)

B.A., Univ. of Texas; M.S., *ibid.*; M.Div., George W. Truett Theological Seminary.

Doug Jackson, D.Min. (2016)

B.A., Grand Canyon Univ.; M.Th., Southwestern Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

Jangho Jo, Ph.D. (2018)

Ph.D., Baylor Univ.

Chris Johnson, D.Min. (2018)

D.Min., George W. Truett Theological Seminary.

Cary Killough, D.Min. (2017)

B.A., Howard Payne Univ.; M.A.R.E., Southwestern Baptist Theological Seminary; M.Div.bl, *ibid.*; D.Min., George W. Truett Theological Seminary.

Leslie King, D.Min. (2018)

B.A., Kansas Univ.; M.Div., McCormick Presbyterian Theological Seminary; D.Min. St. Paul School of Theology.

Nathan Lewis, M. Div. (2015)

B.A., Biola Univ; M.Div., Westminster Seminary California.

Rich Lloyd, Ph.D. (2018)

M.Div., Southern Baptist Theological Seminary; Th.M., *ibid*; Ph.D., *ibid*.

John McCallum, D.Min. (2018)

M.Div., Midwestern Baptist Theological Seminary; D.Min., *ibid*.

Mandy McMichael, Ph.D. (2018)

B.A., Judson College; M.Div., Duke Divinity School; Th.M. *ibid.*; Ph.D., Duke Univ.

Carroll Marr, D.Min. (2017)

B.A., Northwestern State Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., New Orleans Theological Seminary.

David Moseman, Ph.D. (2018)

B.A., Univ. of Georgia; M.Div., Southern Baptist Seminary; Ph.D., Baylor Univ.

Mitch Randall, D.Min. (2017)

B.A., Northeastern State Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

Ross Shelton, Ph.D. (2017)

B.A., Houston Baptist Univ.; M.Div., George W. Truett Theological Seminary; Ph.D., Dallas Baptist Univ.

Matt Snowden, D.Min. (2016)

B.A., William Carey Univ.; M.Div., New Orleans Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

Charles Wade, Th.D. (2017)

B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Th.D., *ibid*.

Jeff Wells, D.Min. (2016)

B.A., Rice Univ.; M.Th., Dallas Theological Seminary; D.Min., Dallas Theological Seminary.

Stephen Williams, Ed.D. (2019)

M.Div., Midwestern Seminary; Ed.D. Southern Seminary Bpt. Theological Seminary.

Issac Wuni, Ph.D. (2019)

B.A., Univ. of the Western Cape; M.Phil. *ibid*, Ph.D., Univ. of Sheffield.

History of Truett Seminary

“There is one thing I know about George Truett, wherever he speaks, the people do what he asks.”

The words of Rev. R.F. Jenkins, pastor of the First Baptist Church of Whitewright, Texas, accurately characterized the lifestyle of a young man who would eventually serve as pastor of the largest Baptist church in the world and whose name would become a household name among Christians who believed in and espoused personal religious liberty and the separation of church and state.

Shortly after enrolling at Baylor in 1893, Truett was called to become the pastor of the East Waco Baptist Church. The church was the answer to the financial assistance that Truett sought, and he remained with the church during his four years at Baylor. East Waco was the first of only two congregations which Truett would lead, for shortly after graduating from Baylor in 1897, he was called as minister of the First Baptist Church of Dallas. It was from this pulpit that he fulfilled God’s plan for his life until his death nearly five decades later.

The words of Rev. Jenkins about the young George Washington Truett were truly prophetic, for throughout his 50-year ministry, people clamored to hear him preach and did their best to follow his suggestions and emulate his example of Christian living. Though rewarded during his lifetime with many accolades and named to numerous responsible positions, including the presidency of the Southern Baptist Convention and the Baptist World Alliance, George Truett never sought to be anything other than God’s messenger doing God’s will, as God directed.

The words “thou good and faithful servant” surely rang in Truett’s ears as he fell on that last sleep on July 7, 1944.

On July 24, 1990, the Board of Trustees officially reserved with the Secretary of State of Texas the name “George W. Truett Theological Seminary,” in the event the Board decided sometime in the future to create a seminary. On March 25, 1991, the George W. Truett Theological Seminary was chartered and a fifteen-member Board of Trustees was named by the University’s Board of Regents to investigate the feasibility of operating a seminary. (On September 21, 1990, the University Trustees had changed Baylor’s charter in order to have greater freedom in the selection of the University’s governing board. By this action the University Trustees became Regents.)

An organizational meeting of the Seminary Trustees was held on July 18, 1991, at which time officers were elected and a statement of purpose was developed. A joint meeting of the Seminary Trustees and the Board of Regents was held on January 17, 1992, and further investigation and discussion was authorized. On May 21, 1993, the Board of Regents approved the opening of the George W. Truett Theological Seminary with the beginning of the 1994-95 academic year.

At the same meeting the Regents voted to accept the gracious offer of First Baptist Church, Waco, to house the Seminary on the second floor of the church’s B.H. Carroll Education Building for the first years of its operation. Space was designated for the exclusive use of Truett Seminary for administrative and faculty offices. Classrooms and other areas were specified for the joint use of the Seminary and First Baptist Church. Reminiscent of earlier years of theological education at Baylor, when classes for ministers were held by Rev. B.H. Carroll, then pastor of First Baptist Church, in his study, Truett Seminary opened offices in the Carroll Education Building on August 1, 1993. Faculty offices were added in July 1994.

The opening convocation service was held on August 28, 1994, with 51 students registered. The Truett Seminary inaugural class graduated from Baylor University in May 1997.

Facilities and Activities

The Baugh-Reynolds Campus

George W. Truett Theological Seminary is housed in a 64,000-square-foot facility on the Baugh-Reynolds Campus, adjacent to the northern edge of the Baylor campus. Located at 1100 South Third Street, the building provides space for classrooms, a teaching chapel, a lecture hall, conference rooms, the 550-seat Paul W. Powell Chapel, and the Paul and Katy Piper Great Hall as well as administrative and faculty offices. Spring 2002 marked the beginning of classes for students at Truett Seminary's Baugh-Reynolds Campus.

Baylor University

Baylor University, founded by Texas Baptist pioneers, was chartered in 1845 by the Republic of Texas. Located on the banks of the Brazos River, the University campus encompasses more than 700 acres and more than 100 buildings. As an integral part of Baylor University, Truett Seminary students and faculty have access to an exciting range of facilities and activities.

Library and Computing Resources

Reorganized in 2002 as the 21st Century Library, the Baylor library system connects people with ideas in support of teaching, learning, scholarship and academic distinction. The central libraries, special libraries and resource centers of Baylor house more than 2.1 million bound volumes, 1.9 million microforms and thousands of electronic resources, audiovisual items, maps, charts and photographs. BearCat, the University's electronic online catalog, allows easy access to Baylor library materials.

The central libraries include Moody Memorial Library and Jesse H. Jones Library. Moody Library is home to the largest of the University's general access computing facilities, as well as the Prichard Family Information Commons and Starbucks.

The special libraries include Armstrong Browning Library, The Texas Collection, Baylor Collections of Political Materials and the Sheridan and John Eddie Williams Legal Research and Technology Center. The resource centers include the J.M. Dawson Church-State Research Center, the Learning Resource Center in the School of Education and the Learning Resources Center at the Louise Herrington School of Nursing in Dallas.

One hundred laptop computers are available for checkout by faculty, staff and students. Baylor's wireless data network, AirBear, is available throughout the majority of the campus. With AirBear, faculty, staff and students can connect their laptop computers to the Internet from almost any location on campus, unencumbered by a physical network connection.

Other Facilities, Activities, and Services

The University environment provides rich cultural opportunities through the Baylor School of Music, the Theatre and Art departments, and various museums, including the Jeanes Discovery Center within the Mayborn Museum Complex. In addition, Truett students enjoy the benefits of special lecture series, the McLane Student Life Center, health and wellness services, recreational activities, and the intercollegiate athletic competition of the Big 12 Conference. See the Student Policies and Procedures online for descriptions of these offerings.

Houston Campus

In 2018, the George W. Truett Theological Seminary opened its Houston campus at Tallowood Baptist Church. The campus provides space for classrooms and conference rooms as well as the administrative offices for the Houston campus. Students at the Houston campus have access to the resources at the Lanier Theological Library.

San Antonio Campus

In 2021, the George W. Truett Theological Seminary opened its San Antonio campus at Trinity Baptist Church. The campus provides space for classrooms and conference rooms as well as the administrative offices for the San Antonio Campus.

Endowed Lectures

The W.C. Dobbs Endowed Lectureship in Applied Christianity

This lectureship was established in 1995 by Dr. W.C. Dobbs of Mobile, Alabama, retired professor of Christian ethics at Mobile College of Mobile, Alabama. The inaugural lecture was presented by Dr. Lawrence A. Uzzell during the 1999-2000 academic year. Other lectures have since been delivered by Leonora Tubbs Tisdale in 2000-01, William J. Abraham in 2002-03, C. Stephen Evans in 2003-04, Eileen W. Lindner in 2004-05, Greg Boyd in 2008-09, Danny Carroll in 2009-10, Henry Mitchell in 2010-11, Thomas Kidd in 2011-12, Peter Berger in 2012-13, Bruce Longenecker in 2013-14, Greg Garrett in 2014-15, Dr. Alan Jacobs in 2015-16, Revd. Canon Professor Richard A. Burrige in 2016-17, Dr. Craig Blomberg in 2017-18, and Dr. William Bellinger in 2018-19.

The Leo and Gloriana Parchman Endowed Lectures

Established in 1999, this endowment funds an annual lecture to support the mission and curriculum of the seminary by enabling world-renowned theologians from a variety of fields and disciplines to give lectures on topics of current need or interest. The lectures focus on concerns of both theory and practice related to issues in Christian ministry and encourage dynamic discussion on topics related to theological studies. Jürgen Moltmann in 1999-2000, Lewis B. Smedes in 2000-2001, N.T. Wright in 2001-2002, John Polkinghorne in 2002-2003, Walter Brueggemann in 2003-04, James Forbes in 2004-05, Eugene Peterson in 2005-06, Justo L. Gonzalez in 2006-07, Ben Witherington III in 2007-08, Bill Leonard in 2008-09, Lamin Sanneh in 2009-10, Richard Bauckham in 2010-11, Scot McKnight in 2011-12, Geoffrey Wainwright in 2012-13, Richard Mouw in 2013-14, Dana Robert in 2014-15, Alistair E. McGrath in 2015-16, Dr. Margaret M. Mitchell in 2016-17, Dr. Robert A. Kolb in 2017-18, James K.A. Smith in 2018-19, and Rev. Fleming Rutledge in 2019-20 have presented lectures.

The Willson-Addis Endowed Lectures on Applied Christianity

This lectureship recognizes the Willsons and their daughter, Oragene Willson Addis and examines practical Christianity. The lecturer may be from any branch of the Judeo-Christian tradition. Past presenters of the Willson-Addis Lectures at Truett Seminary have been Thomas Oden in 1996-97, Dallas Willard in 1997-98, Diana Garland in 1998-99, Robin Lovin in 1999-2000, Ronald Sider in 2000-01, Stanley J. Grenz in 2001-02, Richard Hays in 2002-03, Ellen Charry in 2003-04, Glen Harold Stassen in 2004-05, David Bebbington in 2005-06, James D. G. Dunn in 2006-07, John Sanders in 2007-08, David Augsberger in 2008-09, Philip Jenkins in 2009-10, Kenda Creasy Dean in 2010-11, Kimlyn Bender in 2011-12, Andrew Purves in 2012-13, Ellen Davis in 2013-14, Dan Aleshire in 2014-15, Rodney Reeves in 2015-16, Neville Callam in 2016-17, Dr. Amos Yong in 2017-18, Rev. Luke A. Powery in 2018-19 and Dr. Nancey Murphy in 2019-20.

The Minette and Huber Lelland Drumwright, Jr., Endowed Colloquium in New Testament Studies

Established in 2002, this colloquium brings national and international leaders in the field of New Testament Studies to the Baylor campus for interaction with students. Church and community leaders will be invited to participate in conferences led by internationally known New Testament specialists as well as younger, developing scholars. The inaugural lecture was presented by Dr. Margaret Mitchell during the 2003-04 academic year, and guest lecturers for the 2004-05 academic year were Markus N. A. Bockmuehl, Bruce W. Longenecker, Beverly Roberts Gaventa, Francis Watson, Stephen Westerholm, and John M.G. Barclay. Bruce Winter was the guest lecturer in 2005-06, C. Clifton Black in 2006-07, Dale Allison in 2007-08, Loveday Alexander in 2008-09, David Horrell in 2009-10, Beverly Gaventa in 2010-11, Larry Hurtado in 2011-12, Robert B. Sloan, Jr. in 2012-13, Ralph Wood in 2013-14, Simon Gathercole, L. Anne Jervis, Jonathan Linebaugh, Davina C. Lopez, J. Ross Wagner, Michael Wolter in 2014-15, Robert P. George in 16-17, and Heather Reynolds, Robert Doar, Jeremy Everett in 2017-18, and Jorg Frey in 2018-19.

2021-22 ACADEMIC CALENDAR

Fall 2021/Spring 2022/Summer 2022

FALL SEMESTER 2021 — August 23 - December 16

July	1—Fall Financial Settlement begins. View charges and make payment online at www.baylor.edu/ebill . Students are required to confirm attendance and financial responsibility online at www.baylor.edu/bearweb .
July	31—Fall Financial Settlement due date. A \$100 late fee will be charged if financial settlement is not complete (payments must be received) by the due date.
August	23—Classes begin for Fall semester. 24—Truett Seminary Fall Convocation. 25—Last day for credit by examination in enrolled courses. 27—Last day to register or add a class.
September	6—Labor Day Holiday (no classes). 8—Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through November 2). 8—Classes dropped after this date will be recorded as W (Withdrawal) on the transcript (through November 2). 8—Last day to drop a class without advisor approval. 25—Family Weekend.
October	16—Homecoming 20—Registration time tickets viewable on BearWeb.
November	2—Last day on which a student may drop a class for the semester 2—Last day on which a student may withdraw from the University for the semester. 3-19—Spring 2022 Early Registration through BearWeb (tentative dates). 20-28—Thanksgiving Holidays (Saturday through Sunday).
December	8—Last day of classes for the Fall semester. 9-10—Study days. 11; 13-16—Final examinations (includes Saturday, December 11). 17—Truett Seminary Commencement.

J-TERM 2022 — January 10 - 14

January	10—Classes begin for J-Term.
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SPRING SEMESTER 2022 — January 18 - May 12

December	2—Spring Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill . Students confirm attendance and check financial settlement status online at www.baylor.edu/bearweb . 17—Spring Financial Settlement due date. A \$100 late payment fee will be charged if financial settlement is not complete (payments must be received) by the due date. (Baylor University will be closed December 23-January 1 for the holidays.)
January	17—Martin Luther King, Jr. Holiday (no classes). 18—Class sessions begin for Spring Semester. 24—Last day to register or add courses.
February	1—Priority date for completing the FAFSA to receive financial aid for the upcoming academic year. 2—Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through April 4). 2—Classes dropped after this day will be recorded as a W (Withdrawal) on the transcript (through April 4). 2—Last day to drop a class without advisor approval.
March	5-13—Spring break 16—Registration time-tickets viewable on BearWeb .
April	4—Last day on which a student may drop a class for the semester. 4—Last day on which a student may withdraw from the University for the semester. 5—Diadeloso. 6-22—Summer and Fall 2022 Early Registration through BearWeb (tentative dates).
May	15-18—Easter holidays. 5—Last day of classes for the Spring semester.

- 6—Study day.
- 7;9-12—Final examinations (includes Saturday, May 8)
- 13—Truett Seminary Commencement.

SUMMER SEMESTER 2022

Invoice and Graduation - Summer

- April 21—Summer Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill. Students confirm attendance and check financial settlement online at www.baylor.edu/bearweb.
- May 16—Summer Financial Settlement due date. A \$100 late fee will be charged if financial settlement is not complete (payments must be received) by the due date.
- August 4—Incomplete courses must be completed by this date for credit for August graduation.
12—Administrative check on candidates for graduation.
13—Truett Seminary Commencement

May-Term—May 16 - June 2

- May 15—Last day to register for Minimester through BearWeb.
16—Class sessions begin for Minimester.
17—Students that withdraw from the University for the Minimester session after this date will receive a notation of W (Withdrawal) on their transcript in all classes (through May 25).
17—Classes dropped after this date for the Minimester session will be recorded as a W (Withdrawal) on the transcript (through May 25).
17—Last day to drop a class without advisor approval.
25—Last day on which a student may drop a class for the Minimester session.
25—Last day on which a student may withdraw from the University for the Minimester session.
30—Memorial Day Holiday
- June 2—End of Minimester; final examinations for Minimester.

Full Summer Session—June 3 - August 12

- June 3—Late registration begins.
3—Classes for Full Session begin
10—Last day to register or add courses for the Full Summer Session.
14—Students that withdraw from the University for the Full Summer Session after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through July 22)
14—Classes dropped after this day for the Full Summer Session will be recorded as a W (Withdrawal) on the transcript (through July 22).
14—Last day to drop a class without advisor approval.
- July 4—Independence Day Holiday (Monday).
22—Last day on which a student may drop a class for the Full Summer Session.
22—Last day on which a student may withdraw from the University for the Full Summer Session.
- August 12—End of Full Summer Session; final examinations for Full Summer Session.
13—Truett Seminary Commencement

Session I — June 3- July 8

- June 3—Classes for Session I begin
3—Late registration begins.
7—Last day to register or add courses for Session I.
8—Students that withdraw from the University for Session I after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through June 27).
8—Classes dropped after this day for Session I will be recorded as a W (Withdrawal) on the transcript (through June 27).
8—Last day to drop a class without advisor approval.
27—Last day on which a student may drop a class for Session I.
27—Last day on which a student may withdraw from the University for Session I.
- July 4—Independence Day Holiday (Monday).

8—End of Session I; final examinations for Session I.

Session II — July 11 - August 12

July	11—Classes begin for Session II
	11—Late registration begins.
	13—Last day to register or add courses for Session II.
	14—Students that withdraw from the University after this day for Session II will receive a notation of W (Withdrawal) on their transcript in all classes (through August 2).
August	14—Classes dropped after this date for Session II will be recorded as a W (Withdrawal) on the transcript (through August 2).
	14—Last day to drop a class without advisor approval.
	2—Last day on which a student may drop a class for Session II.
	2—Last day on which a student may withdraw from the University for Session II.
	12—End of Session II; final examinations for Session II.
	13—Truett Seminary Commencement
	17—Credit by exam test day.
	22—First day of Fall semester 2022.

Note: Deadlines subject to change. For the most current dates, please refer to the Web calendar.

Admissions – Master of Divinity, Master of Theological Studies, and Master of Arts in Christian Ministry

General Requirements

Admission to the George W. Truett Theological Seminary is by formal application. Truett Seminary complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, sex, age or disability.

Information regarding admission to the Doctor of Ministry degree program is located on page 89 of this catalog. Information about admission to the Ph.D. degree program is on page 97.

Applicants must have a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign university. Although several factors constitute the total profile for admission (application materials, GPA, evidence of Christian commitment, and interviews), as a general rule a minimum grade point average of 2.7 overall and 3.0 in the major is required. The admissions committee may admit applicants on a provisional status. For entrance into the masters' programs only undergraduate grades or post baccalaureate (not graduate) grades are calculated to provide the GPA. Final approval for admission is given by the Dean of the Seminary.

An undergraduate student currently enrolled at Baylor University who, at the beginning of the final baccalaureate semester, lacks no more than ten semester hours of degree course work may, upon admission to the seminary, register for M.Div., M.A.C.M., M.T.S. or coursework subject to the following conditions: 1) all coursework for the bachelor's degree must be completed during that semester; 2) total registration for the semester must not exceed fifteen semester hours; and 3) the student's overall grade point must satisfy the minimum 3.0.

Students applying for the joint degrees also must apply to the Diana R. Garland School of Social Work, the Law School or the Graduate School and complete all appropriate requirements toward admission to that program.

Upon acceptance, students will receive a letter of admission into the master's program for which they have applied. Students are required to express their intent to enroll through the online application system and remit an enrollment deposit of \$300, paid online or with check payable to Truett Seminary and mailed to the Truett Admission Services Office. The deposit will be placed in the student's account and credited toward tuition and fees for the semester when enrollment is completed. If enrollment is not completed by the 12th class day, the fee will be forfeited.

Deadlines for all completed applications, including references, to be received at Truett are as follows:

Summer entrance	April 1
Fall entrance	May 1 (Priority) / July 1 (Final)

Spring entrance

November 15

Applications received after the deadlines will be placed on inactive status until the *applicant notifies* the Admissions Services Office concerning his/her anticipated initial semester.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary joint programs (MDiv/MSW, MTS/MSW, MDiv/MM, MDiv/MBA, MDiv/JD, MDiv/MSEd). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Requirements for International Students

International candidates for admission must attain a minimum score of 550 (paper-based), 213 (computer-based), or 80 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a minimum overall band score of 6.5 on the International English Language Testing System Exam (IELTS).

Students (either non-U.S. citizens or U.S. passport holders) who have completed work at either a college/university located outside of the United States must adhere to the following guidelines when submitting transcripts:

- Transcripts or mark sheets must include: years of enrollment, course titles and all marks earned for each course for each semester of enrollment. For freshman applicants: If a student's school or education system consists only of three years of secondary school, a transcript of mark sheet should be submitted for the year prior to secondary school.
- Transcripts should be submitted in the original language and accompanied by an official literal English translation.
- Although original documents are preferred, certified photocopies are acceptable when a signature and the stamp from the school or government official is included. Copies received through fax, email, or submitted by the student in an unsealed envelope will NOT be accepted.

International applicants must obtain the assistance of an international official in monetary matters to confirm in writing that the applicant is capable of sustaining financial security during the U.S. period of study. The U.S. Immigration and Naturalization Service will NOT approve off-campus employment of international students during the student's first year in the U.S.

When all of the preceding requirements have been received and satisfied, and after the applicant has been accepted by the seminary, an I-20 or IAP-66 form will be mailed to the student so that an F-1 (student) visa classification can be obtained from the admitted student's nearest U.S. Embassy or Consulate. After admission, Baylor University will require that the international seminary student and dependents obtain medical insurance.

Given the many adjustments for new students arriving to the U.S. and Truett Seminary, it is mandatory that international students come alone for their first semester at Truett. It is in the best interest of the student and their family that this be in place, as it (1) allows for the student to adjust to challenges of their move and seminary life, (2) allows the student to determine the financial implications of family living here and better discern if and when the family will arrive, and (3) allows the student to become familiar with the Waco community and investigate any school/educational options for young children. Additional financial resources are needed for living expenses and required health insurance for each family member. As with the student, documentation of resources to cover family expenses is required by the US CIS and is extremely costly.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Additional information concerning admission is available from:

Office of Student Services
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126

Web: www.baylor.edu/truett

Financial Aid and Scholarship Award Information

Baylor University George W. Truett Theological Seminary offers a comprehensive financial aid program, inclusive of scholarships, educational loans, and part-time on-campus employment. Scholarships, loans, and on-campus employment are administered through the Baylor Student Financial Aid Office. Visit the website at www.baylor.edu for more information.

Truett Tuition Assistance

Affordability is central to Truett's mission. Numerous donors and Baptist organizations partner with Truett Seminary to financially commit to helping students achieve their goals of an excellent seminary education.

Truett Scholarships are approved and awarded to an applicant following admission (accepted and deposit submitted), based on the scholarship program and requirements for a given degree that academic year. This basis remains in effect throughout the program (M.Div. 87 attempted hours, M.A.C.M. 60 attempted hours, M.T.S. 48 attempted hours) for students who remain in good standing and meet appropriate requirements within the Truett scholarship. Requirements provide that 1) all students file a Ministerial Vocation Update and 2) Baptist students file an annual church certification renewal form by March 1 prior to the upcoming academic year. This date is also a benchmark for all incoming summer and fall students to file their initial Church Certification form from their home church as it allows for all financial processes to be completed before bills are processed and due.

The Office of Scholarship Services at Truett Seminary is responsible for ensuring that appropriate scholarships cease at the 87-hour benchmark, including transfer hours. In order to be aware of their scholarship status benchmarks, all students should confirm attempted, transferred, and earned hours from online resources following receipt of grades each semester.

Prerequisite courses within concentrations with one or more credit hours will be assessed seminary tuition rate, yet are not awarded Truett scholarship funds. It is suggested that students plan for additional costs and contact Scholarship Services following registration and prior to billing by the University (see page 34).

As a reminder: the Administrative Committee of Truett Seminary reserves the right at any time to review, reduce, increase, or rescind student scholarships given by Baylor University, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship or any endowed scholarship given for the benefit of Baylor University or Truett Seminary. There may be occasions in which students receiving endowed funds will be expected to correspond with donors.

Baptist Church Matching Gift Program

Baylor University will match on a dollar-for-dollar basis, not to exceed \$1,000 in an academic year, scholarship funds given to Baptist students from a Baptist church, state Baptist convention or Baptist-affiliated program. Duly authorized Baptist church leaders must certify a statement for each check in order to request matching funds. This statement is located at www.baylor.edu/sfs. Checks and statements must be received by the Cashier's Office in order for matching funds to be applied. Matching funds are available for fall and spring semesters for full-time students in good standing. Matching funds are not available for the summer term.

Completed statements and checks should be mailed to:

Baylor University
 Cashier's Office
 One Bear Place #97048
 Waco, TX 76798-7048

Financial Assistance

All Truett students may apply for financial assistance which is comprised primarily of student loans. In order to be considered for federal aid, please complete the Free Application for Federal Student Aid (FAFSA). For further information, review the "Financial Aid" tab at baylor.edu/sfs.

Endowed Scholarships

Marshall and Joan Anderson/George W. Truett Theological Seminary Endowed Scholarship Fund
 George C. and Joyce R. Anson/George W. Truett Theological Seminary Endowed Scholarship Fund
 Armes-Gloer-Gaston/George W. Truett Theological Seminary Endowed Scholarship Fund
 Carolyn S. and E. Taylor Armstrong Endowed Scholarship Fund for Truett Seminary
 A.W. and Luzera Bailey & Roy and Roberta Hatch/George W. Truett Theological Seminary Endowed Scholarship Fund
 Charles and Georgia Baker and Georgina Baker/George W. Truett Theological Seminary Endowed Scholarship Fund
 Baptist Temple Church, San Antonio/George W. Truett Theological Seminary Endowed Scholarship Fund
 Minnie S. Bates/George W. Truett Theological Seminary Endowed Scholarship Fund
 Eula Mae and John Baugh/George W. Truett Seminary Endowed Scholarship Fund
 Joe E., Sr., and Bessie Dunkle Baxter/George W. Truett Theological Seminary Endowed Scholarship Fund
 Reverend Emil V. and Illa Becker Endowed Scholarship Fund
 Carroll Truett "Sparkey" and Merrie Beckham/George W. Truett Theological Seminary Endowed Scholarship Fund
 James and Pamela Beckham/George W. Truett Theological Seminary Endowed Scholarship Fund
 Emily Catherine Bell/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
 Mr. and Mrs. W. D. (Dial and Tula) Black, Sr. Endowed Scholarship Fund
 Alison Blankenship Endowed Scholarship Fund
 Pete Boatwright Memorial Endowed Scholarship Fund in Truett Seminary
 Raymond and Ollie Bowlin/George W. Truett Theological Seminary Endowed Scholarship Fund
 Jeanne M. Bowman/George W. Truett Theological Seminary Endowed Scholarship Fund
 Billy Ray Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
 Carl and Becky Bradley Endowed Scholarship Fund
 Dr. Floyd C. and Aline Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
 Branstetter/Watson Family/George W. Truett Theological Seminary Endowed Scholarship Fund
 Carol and Bill Brian/George W. Truett Theological Seminary Endowed Scholarship Fund
 Marilyn Sue Magness Brittain/George W. Truett Theological Seminary Endowed Scholarship Fund
 Winfred Washburn Brookshire and Frances Jones Schipper/George W. Truett Theological Seminary Endowed Scholarship Fund
 Eugene Brown Memorial/George W. Truett Theological Seminary Endowed Scholarship Fund
 Keith and Janet Bruce Endowed Scholarship Fund in Truett Seminary
 Burt L. and Julie Bureson/George W. Truett Theological Seminary Endowed Scholarship Fund
 Roland and Sharon Burrows Endowed Memorial Scholarship Fund
 Lee and Susan Bush/George W. Truett Theological Seminary Endowed Scholarship Fund

Dr. Glen T. Cain/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
James C. Cantrell/George W. Truett Theological Seminary Endowed Scholarship Fund
Michael and Claudia Caraway/George W. Truett Theological Seminary Endowed Scholarship Fund
Cherry-Yarbrough/George W. Truett Theological Seminary Endowed Scholarship Fund
Wade and Lainie Cline Endowed Scholarship Fund in Truett Seminary
Dr. Carl A. Clark Memorial Endowed Academic Scholarship Fund for the George W. Truett Theological Seminary
Clearwater Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
Fay Coombes Cloud/George W. Truett Theological Seminary Endowed Scholarship Fund
Jimmie D. and Camilla Hunt Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
John J. Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
Newton V. and Linda Langham Cole Chaplaincy Scholarship at Truett Seminary
Colonial Baptist Church/George W. Truett Seminary Endowed Scholarship Fund
John Eldon Condit/Earl and Patti Hobbs/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Lillian M. Condra/George W. Truett Theological Seminary Doctor of Ministry Scholarship Fund
Ray E. and Lillian M. Condra/George W. Truett Theological Seminary Endowed Scholarship Fund
Gary R. and Sheila Cook/George W. Truett Theological Seminary Endowed Scholarship Fund
Charles Clay and Ermyle Ruth Cooper/George W. Truett Theological Seminary Endowed Scholarship Fund
Cooperative Baptist Fellowship/George W. Truett Theological Seminary Scholarship Fund
Elton and Louise Corn-First Baptist Church of Hearne/George W. Truett Theological Seminary Endowed Scholarship Fund
Anna Cornell Hill and Cornell Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Maston C. and Barbara W. Courtney/George W. Truett Theological Seminary Endowed Scholarship Fund
Hanna McKay Crofts/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Stuart and Kay Crutchfield/George W. Truett Theological Seminary Endowed Scholarship Fund
Milton and Barbara Cunningham/George W. Truett Theological Seminary Endowed Scholarship Fund
Bobby and Kris Curtis Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Mark Hutson Daniel Endowed Scholarship Fund
Governor Bill Daniel/George W. Truett Theological Seminary Endowed Scholarship Fund
Mark Hutson Daniel Memorial Scholarship Fund
Governor Bill Daniel/George W. Truett Theological Seminary Endowed Scholarship Fund
David Chapel Missionary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
Davidson Family Foundation-Truett Seminary Scholarship Fund
David F. and Julia Davidson/George W. Truett Theological Seminary Endowed Scholarship Fund
Ralph W. Davis Memorial Scholarship Fund
Elmer C. Deering Endowed Scholarship Fund
Russell H. Dilday Endowed Scholarship Fund
Clinton R. Dobson/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Mary E. Dominy Scholarship Fund for Truett Seminary
William Millard Driggers/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund

Ron and V. Beth Durham Columbus Avenue Baptist Church Endowed Scholarship Fund
Brigadier General Jan “Denny” Eakle Endowed Scholarship Fund in Truett Seminary
Edgefield Baptist Church Endowed Scholarship for Ministerial Studies at the Truett Seminary of Baylor University
Cecil G. Edwards Family/George W. Truett Theological Seminary Endowed Scholarship Fund
D. M. Edwards Endowed Scholarship Fund for Truett Seminary
Davida M. Edwards Memorial Endowed Scholarship Fund for Truett Seminary
Doris and Marshall Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. David D. Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Welby C. Edwards Memorial Endowed Scholarship Fund for Truett Seminary
Ellis Family Endowed Scholarship Fund in Preaching
Herschel and Martha Fielder Endowed Scholarship Fund for Mission Volunteers
First Baptist Church, Amarillo, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Conroe, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Corsicana, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, El Paso, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Georgetown, Texas/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church of Kenedy, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund Commemorating 150 Years
First Baptist Church, Lufkin, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church of Midland, Texas, Endowed Scholarship Fund in Truett Seminary
First Baptist Church, Nederland, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Plano, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, San Antonio, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church Spring Branch of Houston, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Sulphur Springs, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Taft, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Woodville, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Woodway, Texas/D. Michael Toby Endowed Scholarship Fund for Truett Seminary
Wayne Fisher/George W. Truett Theological Seminary Endowed Scholarship Fund
Jack Flanders New Testament Studies Scholarship Fund
Mr. and Mrs. Jack G. Folmar/George W. Truett Theological Seminary Endowed Scholarship Fund
Carlton A. Foster/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Dr. Ruth Ann Foster/George W. Truett Theological Seminary Endowed Scholarship Fund
LeRay and Rosemary Fowler/George W. Truett Theological Seminary Endowed Scholarship Fund

James B. and Yvonne J. Franklin Endowed Scholarship at Truett
Larry and Debra Frase/George W. Truett Theological Seminary Endowed Scholarship Fund
Lauren Mackenzie Frazier/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Butch Freeman/George W. Truett Theological Seminary Endowed Scholarship Fund
Friends from First Baptist Church, Terrell, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
Elaine Werner Gabbert/George W. Truett Theological Seminary Endowed Scholarship Fund
Gale L. Galloway/George W. Truett Theological Seminary Endowed Scholarship Fund
Dorothy and Ray Galvin Endowed Truett Seminary Grant Fund
David E. Garland Scholarship Fund
David E. Garland/George W. Truett Theological Seminary Endowed Scholarship Fund
Patricia J. Garrett/George W. Truett Theological Seminary Endowed Scholarship Fund
Jacqueline Everitt Gary/George W. Truett Theological Seminary Endowed Memorial Scholarship Fund
George W. Truett Theological Seminary Alumni and Honorary Alumni Endowed Scholarship Fund
Sam G. and Margie Edmonds Gibbs/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. William Hulitt Gloer Endowed Scholarship Fund in Truett Seminary
Charles B., Jr., and Darlene L. Graves/George W. Truett Theological Seminary Endowed Scholarship
Mr. and Mrs. George Berry Graves, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Joseph F. Green/George W. Truett Theological Seminary Endowed Scholarship Fund
Don and Holly Guthrie Endowed Student Scholarship in Truett Seminary
George Allen Haile Endowed Scholarship Fund in Truett Seminary
Mary Elizabeth Hall/George W. Truett Theological Seminary Endowed Scholarship Fund
Kenneth and Linda Hall George W. Truett Theological Seminary
Brian L. and Jan Harbour/George W. Truett Theological Seminary Endowed Scholarship Fund
Paul K. and Harriet Briscoe Harral/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James G. and Mrs. Tunis Harris/George W. Truett Theological Seminary Endowed Scholarship Fund
Kent and Susan Harris/George W. Truett Theological Seminary Endowed Scholarship Fund
Reverend Marion M. Harris/George W. Truett Theological Seminary Endowed Scholarship Fund in Missions
Drury and Aline Hathaway Endowment Fund
Frank L. and Jeanette Leaman Heard/George W. Truett Theological Seminary Endowed Scholarship Fund
Don and Charlotte Heathcott Endowed Scholarship Fund in Truett Seminary
Eula Mae Henderson Memorial Scholarship Fund
Reverend Bill and Katherine Herron/George W. Truett Theological Seminary Endowed Scholarship Fund
Lyndon W. and Jan Cranford Herrstrom/George W. Truett Theological Seminary Endowed Scholarship Fund
Hester Capital Management, L.L.C./George W. Truett Theological Seminary Endowed Scholarship Fund
Weldon B. and Nona H. Hicks/George W. Truett Theological Seminary Endowed Scholarship Fund

Reverend Harold Hightower/George W. Truett Theological Seminary Endowed Scholarship Fund
Lory Hildreth/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Bill and Anna Hill/George W. Truett Theological Seminary Endowed Scholarship Fund
Tom and Mary Hill Endowed Scholarship Fund in Truett Seminary
Milton and Debbie Hixson/George W. Truett Theological Seminary Endowed Scholarship Fund
Paul and Sandy Hixson Endowed Scholarship Fund
John Carroll Hixson, Sr. & Elizabeth Eason Hixson End Truett Scholarship Fund
Hodge Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Bill and Bobbie Holman/George W. Truett Theological Seminary Endowed Scholarship Fund
Beaty and Wylene Howard/George W. Truett Theological Seminary Endowed Scholarship Fund
Herbert R. Howard Memorial Homiletics Award
David R. and Lezlie L. Hudburg/George W. Truett Theological Seminary Endowed Scholarship Fund
Hudson Family Endowed Scholarship Fund in Truett Seminary
J.D., Jim, and David Hudson Family Endowed Scholarship Fund in Truett Seminary
J.D., Jr. and Carolyn C. Hudson/George W. Truett Theological Seminary Endowed Scholarship Fund
Clyde E. and Julia Ann Hughes/George W. Truett Theological Seminary Endowed Scholarship Fund
Vester Hughes Family Scholarship
C.J. and Ophelia Humphrey/George W. Truett Theological Seminary Endowed Scholarship Fund
Marcia Ann Hunt/George W. Truett Theological Seminary Endowed Scholarship Fund
Noble and Jane Hurley/George W. Truett Theological Seminary Endowed Scholarship Fund
International Sports Chaplains/George W. Truett Theological Seminary Endowed Scholarship Fund
in Honor of Dave and Becky Guinn
Richard H. and Dora L. Jackson/George W. Truett Theological Seminary Endowed Scholarship Fund
James A. Martin, Jr./Calvary Baptist Church, Jackson, Mississippi/George W. Truett Theological
Seminary Endowed Scholarship Fund
The Elizabeth Heilmeier Jarvie/George W. Truett Theological Seminary Endowed Scholarship Fund
Jerry D. Johnson/George W. Truett Theological Seminary Endowed Scholarship Fund
Johnny and Wilma Jones/George W. Truett Theological Seminary Endowed Scholarship
Dale P. Jones/George W. Truett Theological Seminary Doctor of Ministry Endowed Scholarship Fund
Joyce and Robert Jones/George W. Truett Theological Seminary Endowed Scholarship Fund
Robert C. Jones/George W. Truett Theological Seminary Endowed Scholarship Fund
Justice Family Foundation/George W. Truett Theological Seminary Endowed Scholarship Fund
Chad and Katie Justice Endowed Scholarship Fund
David R. and Vicki Justice/George W. Truett Theological Seminary Endowed Scholarship Fund
Michael E. Justice/George W. Truett Theological Seminary Endowed Scholarship Fund
A.E. and Leonora Kerr/George W. Truett Theological Seminary Endowed Scholarship Fund
King Pastoral Endowed Scholarship Fund at George W. Truett Theological Seminary
Ed and Sandra King/George W. Truett Theological Seminary Endowed Scholarship Fund
Bob and Edna Kinsey/George W. Truett Theological Seminary Endowed Scholarship Fund
H. J. and Dorothy Atkinson Kolinek/George W. Truett Theological Seminary Endowed Scholarship
Fund
Kyle Lake Memorial Endowed Scholarship Fund in Truett Seminary
Bob and Polly Langley/George W. Truett Theological Seminary Endowed Scholarship Fund
Ed and Dorothy Laux Mission Education Fund
Randall and Cynthia LeForce/George W. Truett Theological Seminary Endowed Scholarship Fund

Estes L. and Ruth Lewis Scholarship Fund for Students Enrolled in the George W. Truett Theological Seminary

Reverend Floyd Lewis, Jr. Th.D./George W. Truett Theological Seminary Endowed Memorial Scholarship Fund

Lee Lisenbee-Arnold/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund

Linda Loper/Panhandle Baptist Foundation Endowed Scholarship for Truett Seminary

Billye Tompkins Lytle/George W. Truett Theological Seminary Endowed Scholarship Fund

Clara Daniel Magness/George W. Truett Theological Seminary Endowed Scholarship Fund

Elizabeth Harris Magness Endowed Scholarship Fund

Magness-Johnson-Brown/George W. Truett Theological Seminary Scholarship Fund

Lois Mann/George W. Truett Theological Seminary Endowed Scholarship Fund

Manor Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund

Edward J. May/George W. Truett Theological Seminary Endowed Scholarship Fund

Ellis Family Endowed Scholarship Fund in Preaching

Bo McCann/George W. Truett Theological Seminary Endowed Scholarship Fund

J. Mills McDade and Martha McDade Lehmann Scholarship Fund

James R. and Phyllis P. McDaniel Family/George W. Truett Theological Seminary Endowed Scholarship Fund

M. Mac McDonnell/George W. Truett Theological Seminary Endowed Scholarship Fund

John S. and Doris T. McGee/George W. Truett Theological Seminary Endowed Scholarship Fund

Sibyl T. McGehee Endowed Scholarship Fund

Ed H. and Lois Smith McGlasson/George W. Truett Theological Seminary Endowed Scholarship Fund

Irene Colston McKissack/George W. Truett Theological Seminary Endowed Scholarship Fund

Drayton, Jr. and Elizabeth McLane Family/George W. Truett Theological Seminary Endowed Scholarship Fund

Mabel E. McManus/George W. Truett Theological Seminary Endowed Scholarship Fund

Dr. Thomas B. Meeker/George W. Truett Theological Seminary Endowed Scholarship Fund

A.A. and L. Elouise Melton Memorial Endowment Fund

Ann V. Miller Endowed Scholarship Fund for Truett Seminary

J. Ivey and Winnie D. Miller Endowed Scholarship Fund for Truett Seminary

J. Morey and Elizabeth Millerman/George W. Truett Theological Seminary Endowed Scholarship Fund

John Allen Moore and Pauline W. Moore Scholarship for International Students

Hazel Moseley/George W. Truett Theological Seminary Scholarship Fund

J. B. and Nadine Moyers Endowed Seminary Student Scholarship Fund

Martin L., III and Linda M. Murdock/George W. Truett Theological Seminary Endowed Scholarship Fund

Roy, Ethel, and Mary Emma Neaves/George W. Truett Theological Scholarship Endowed Scholarship Fund

North End Baptist Church, Beaumont, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

Northwood Church for the Communities/George W. Truett Theological Seminary Endowed Scholarship Fund

Edward Mays and Laura Higginbotham Osborne/George W. Truett Theological Seminary Endowed Scholarship Fund

Leo and Gloriana Parchman Endowed Scholarship Fund at Truett Seminary

Park Cities Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
James M. (Jamie) and Carol Bright Parker/George W. Truett Theological Seminary Endowed Scholarship Fund
R. Keith and Helen Jean Parks/George W. Truett Theological Seminary Endowed Scholarship Fund
W.R. "Billy Ray" Parmer, Sr./George W. Truett Theological Seminary Endowed Scholarship Fund
Pauline Gilliland Patterson Endowed Scholarship Fund for the George W. Truett Theological Seminary of Baylor University
Dr. William M. Pinson, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Candy Walling Post Endowed Scholarship Fund
Paul W. and Cathy A. Powell Truett Theological Seminary Endowed Scholarship Fund
Peggy Hogan Powell/George W. Truett Theological Seminary Endowed Scholarship Fund
R. Truett Pratt Endowed Scholarship for the George W. Truett Theological Seminary
Norman and Addie Presley/George W. Truett Theological Seminary Endowed Scholarship Fund
Jewel F. Price/George W. Truett Theological Seminary Scholarship Fund
Levi W. Price, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Hershell and Peggy Pruitt/George W. Truett Theological Seminary Endowed Scholarship Fund
Carl Price Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Barry and Denna Pryor Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Jimmy M. and Norma S. Reagan Endowed Scholarship Fund
Mr. and Mrs. Ray I. Riley Student Scholarship and Sustenance Fund in Truett Seminary
Joe and Melba Robertson Endowed Scholarship Fund at George W. Truett Theological Seminary
Charlotte Furrh Robinson/George W. Truett Theological Seminary Endowed Scholarship
Robert Jackson Robinson Endowed Preaching Award Fund at George W. Truett Theological Seminary
Robert Jackson Robinson/George W. Truett Theological Seminary Endowed Scholarship Fund
Ernest E. and Elberta S. Rogers/George W. Truett Theological Seminary Endowed Scholarship Fund
Robert M. Rogers/George W. Truett Theological Seminary Endowed Scholarship Fund
Howard and Anita Rolf/George W. Truett Theological Seminary Endowed Scholarship Fund
Lester L. Roloff/George W. Truett Theological Seminary Endowed Scholarship Fund
C.E. and Donnie Wallace Rogers George W. Truett Theological Seminary Endowed Scholarship Fund
Mr. and Mrs. Gordon Rountree Sr./George W. Truett Theological Seminary Endowed Scholarship Fund
Royal Oaks Baptist Church Endowed Ministerial Scholarship Fund
Manny E. and Deborah M. Ruiz Endowed Scholarship Fund in Truett Seminary
Ralph and Laverne Rummage/George W. Truett Theological Seminary Endowed Scholarship Fund in Missions
Oliver and Claire Rushing/George W. Truett Theological Seminary Endowed Scholarship Fund
Edward and Lilla Schmeltekopf/George W. Truett Theological Seminary Endowed Scholarship Fund
Jareen E. Schmidt Endowed Scholarship Fund
William A. and Mary Jane Schwarz/George W. Truett Theological Seminary Endowed Scholarship Fund
Cynthia Irving Seidensticker/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James and Betty Semple/George W. Truett Theological Seminary Endowed Scholarship Fund
Joe and Blanche Sers/George W. Truett Theological Seminary Endowed Scholarship Fund
Bill and Kathryn Shamburger/George W. Truett Theological Seminary Endowed Scholarship Fund
Kathryn Nutt Shamburger/George W. Truett Theological Seminary Endowed Scholarship Fund

William Shamburger/George W. Truett Theological Seminary Endowed Scholarship Fund
George K. and Lucille G. Sharkey/George W. Truett Theological Seminary Endowed Scholarship Fund
Tom C. Sharp Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Shearer Hills Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
Melba and Horner Shelton/George W. Truett Theological Seminary Endowed Scholarship Fund
Bill and Veta Sherman/George W. Truett Theological Seminary Endowed Scholarship Fund
Bob Edd Shotwell/George W. Truett Theological Seminary Endowed Scholarship Fund
Sibley/Clark Endowed Scholarship Fund
Irving and Patsy Skaar/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Robert B. Sloan Endowed Scholarship in the George W. Truett Seminary
Robert B. Sloan, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Ted and Jane Snider/George W. Truett Theological Seminary Endowed Scholarship Fund
South Main Baptist Church, Houston, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
W. Harrell and Martha Isbell Spears/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. John B. Stepp, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Willard J. and Betty Still Endowed Scholarship Fund at Truett Seminary
Todd and Carolyn Still Endowed Scholarship Fund in Truett Seminary
Stroupe Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Sugar Land Baptist Church/Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship Fund
Tallowood Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
Chaplain, Major General Robert Preston Taylor/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Lee Edwin Terry and Leone Tate Endowed Scholarship Fund
Texas Baptists/George W. Truett Theological Seminary Endowed Scholarship Fund
Duane L. Thomas and Luanne V. Thomas/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. William F. and Julia A. Thomas Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James B. and Betty Clark Thompson/George W. Truett Theological Seminary Endowed Scholarship Fund
Rev. William Charles Treadwell, Jr., Award for Excellence in Christian Education and Leadership
Joan T. Trew Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Richard P. and Dorothy Boyd Trice/George W. Truett Theological Seminary Endowed Scholarship Fund
Truett Faculty and Paul W. Powell/George W. Truett Theological Seminary Endowed Scholarship Fund
George W. Truett Theological Seminary Endowed Scholarship Fund
The University Baptist Church, Wichita, Kansas, Truett Seminary Scholarship Endowment Trust Fund
E. Jerry Vardaman/George W. Truett Theological Seminary Endowed Scholarship Fund
The Lola C. Varner Global Ministry Endowed Scholarship Fund
Charles and Rosemary Wade/George W. Truett Theological Seminary Endowed Scholarship Fund

Mae Cauthorn Ward-First Baptist Church, Sonora, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

Reverend Betty Weaver/George W. Truett Theological Seminary Endowed Scholarship Fund

Lonnie H. Webb and Joe P. Webb/George W. Truett Theological Seminary Endowed Scholarship Fund

Steve and Missy Wells/George W. Truett Theological Seminary Endowed Scholarship Fund

Ralph and Sheretta West/George W. Truett Theological Seminary Endowed Scholarship Fund

Robert E. Whaley Estate Scholarship Fund

John and Ruth Wilkerson/George W. Truett Theological Seminary Endowed Scholarship Fund

Ray Hankins Wilkerson/George W. Truett Theological Seminary Endowed Scholarship Fund

Willis Family/George W. Truett Theological Seminary Endowed Scholarship Fund

Windham Family/George W. Truett Theological Seminary Endowed Scholarship Fund in Preaching

Nancy Nollner Withrow/George W. Truett Theological Seminary Endowed Scholarship Fund

John E. Witte/George W. Truett Theological Seminary Endowed Scholarship Fund

Ed and Merle Wittner/George W. Truett Theological Seminary Endowed Scholarship Fund

The Woods Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund

John M. Wright Memorial Scholarship Fund

David B. and Lu Futrell Yarbrough Endowed Scholarship in George W. Truett Seminary

Tommy and Ruth Ann Young/George W. Truett Theological Seminary Endowed Scholarship Fund

Baptist General Convention of Texas Ministerial Financial Assistance Program

All Baptist students attending Truett Seminary are eligible for financial assistance from the BGCT. Below is a detailed description of the Ministerial Financial Assistance Program.

Truett Seminary Policy and Procedures Regarding BGCT Ministerial Financial Assistance

A prospective student to Truett Seminary must submit a **Church Certification Form** upon initial application to receive financial assistance from the BGCT in his or her first year.

In order to receive consideration for continued assistance in the Ministerial Financial Assistance Program, it is necessary for Baptist students to submit a completed **Church Certification Renewal Form** by March 1st to the Office of Scholarship Services at Truett Seminary. Upon approval, this form will allow a student to receive MFA assistance for the upcoming academic year. Forms are available online to enrolled students on the Truett website. Failure to submit the Church Certification Renewal Form within the deadline will constitute a forfeiture of assistance. Renewal forms received after the deadline will be considered for subsequent semesters within the remainder of the appropriate academic year.

Student and Faculty Awards

The Truett faculty present the following student awards at the end of every semester:

Ruth Ann Foster Outstanding Graduate

A.J. "Chip" Conyers Outstanding Graduate

William Charles Treadwell, Jr., Award of Excellence in Christian Education

Robert Jackson Robinson Outstanding Preaching Student Award

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Greek

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Hebrew

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Theology

Registration and Enrollment

New or Reentering Students

All new students must receive advisement for course scheduling prior to registration. New students must schedule an appointment for academic advisement in the Office of Student Services. New and reentering students register online. All first-year students will register for the courses and sections designated by the Seminary, except upon special approval of the student's advisor.

Returning Students

Students in their second semester and beyond will be assigned to a faculty advisor. Students may complete registration during the early registration period prior to the beginning of the next semester. Registration information is located on Baylor's homepage at www.baylor.edu under "Current Students," then "Registration," then "Registering for Classes."

Financial Settlement

Each semester billing notification is sent to the student's Baylor email. Each student is responsible for the timely completion of his or her financial settlement.

Financial settlement is not complete until the student confirms his or her registration or confirms his or her attendance online and acceptable payment arrangements are made. Schedules of students failing to do so will be cancelled.

Please visit the Cashiers Office website for full details on financial settlement at www.baylor.edu/sfs/financialsettlement.

Enrollment Classifications

Degree Seeking (both full and provisional acceptance): Any student admitted to Truett for the pursuit of a Seminary degree.

Non-Degree Seeking (Special, Transient, Audit, or For-Credit, not degree-seeking): Any individual who has applied to Truett Seminary (as evidenced by the receipt of a completed official application form and transcripts), but who has not yet satisfied all admission requirements. Approval can be extended to register for up to, but not more than, 12 Seminary credit hours. No exceptions can be made to the conditions of "Special." If, at the completion of 12 Seminary credit hours, all of the requirements for admission have not been satisfied, the individual will not be allowed to register for additional classes.

Courses in the University

Any student who takes courses in the University and who is not in an approved concentration or joint degree program must have an advisement slip signed by the Associate Dean for Academic Affairs.

Course Audit Policy

Regular or special students enrolled in the Seminary, graduates of other accredited seminaries, or Baylor University students may audit courses in the Seminary curriculum (on a space-available basis) with the permission of the instructor and the Office of the Associate Dean for Academic Affairs. However, courses to be taken for credit by degree-seeking students may not be taken on an audit basis. Classroom participation requirements will be determined by the instructor. The fee for auditing a course will be \$339 whether full-time or part-time. Prospective students may observe classes on terms arranged by the Office of Student Services in consultation with the instructor.

Commencement Services

The Seminary has a commencement service each May, August, and December for students graduating during the year. In anticipation of participation in the commencement services, students should file for graduation with Director of Academic Services by the last class day of the semester prior to their anticipated graduation date in which the degree is expected to be conferred. Ample time must be allowed for the processing of diplomas. Students who file late will not be guaranteed a diploma at Commencement.

All M.Div., M.T.S., and M.A.C.M. students should purchase their caps and gowns from the Baylor

Bookstore. D.Min. and Ph.D. students should contact the Baylor Graduate School concerning rental or purchase of gown, hood, and tam.

Financial Information

The expenses of educating Baylor University students are controlled as much as possible while responding to demands for effective operations, consideration for the general welfare of students, and continued support of the quality of the educational experience.

Most seminary students receive scholarship assistance. In addition, students may apply for loans and the Federal Work-Study Program through the Student Financial Services Office.

Due to continually increasing operating costs, Baylor University reserves the right to change tuition, fees, deposits, and room and meal rates without notice to prospective students.

Fiscal Year 2021/22

Tuition

Regular tuition, per semester hour \$1071.00

Fees

Administrative Fee (for off-campus or online classes) 100.00

Application fee (non-refundable) hard copy (free online) 35.00

Applied Music fee, per semester for one 30-minute lesson per week 360.00

Audit fee, per course 360.00

Change of degree fee (from M.Div. to MTS)

0-12 hours 0.00

13-24 hours 2,500.00

25-48 hours 5,000.00

Commencement charges:

Master's cap/gown/hood, purchase, no return. 120.00

Duplicate diploma to replace lost original (special order) 25.00

Credit by Baylor Examination, fee per course. 205.00

Course fee (COVG) per course (\$50 minimum-charges vary) 50.00

Enrollment Deposit (applied to first semester charges) 300.00

Identification card replacement fee 20.00

Installment plan fee (See webpage) <https://www.baylor.edu/sfs/index.php?id=950403>

Laboratory/course fee, per course, (\$50 minimum-charges vary) 50.00 to 100.00

Late payment fee (See webpage) <https://www.baylor.edu/sfs/index.php?id=936937>

Parking Permit Fee (See webpage) <https://www.baylor.edu/dps/index.php?id=973217>

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary joint programs (MDiv/MSW, MTS/MSW, MDiv/MM, MDiv/MBA, MDiv/JD, MDiv/MSEd). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to coursework applicable toward the degree and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Payment of Accounts

A student's registration for a semester is not finalized (financially settled) until all expenses are paid or acceptable payment arrangements are made and the student has confirmed his/her intent to attend for the term billed. The complete Payment of Accounts policy can be found at www.baylor.edu/student_policies/financial.

For additional information about financial settlement, please visit

www.baylor.edu/sfs/financialsettlement.

Students who are recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should complete the online Outside Scholarship Report Form at www1.baylor.edu/OSRF for each outside scholarship so that the award can be reflected in the student's financial aid award package. Organizations should send scholarship checks to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048. For questions about outside scholarships, contact Outside_Awards@baylor.edu.

If you have questions about tuition, fees, or financial settlement that are not covered here, visit the Student Financial Services website at www.baylor.edu/sfs, email Cashier's Office at Cashiers_Office@baylor.edu or call (254) 710-2311.

Financial Obligations

Students are individually responsible for their financial obligations to Baylor University. Charges to the student account are payable when due. Upon graduation or University Withdrawal, unpaid student account balances are subject to referral to a collection agency and disclosure to credit bureaus.

Change in Degree Program Fee

A change in the student's degree program (MDiv to MTS) could result in a fee to the student account of \$2,500 (13-24 earned hours) or \$5,000 (25+ hours). This may also affect his/her scholarship award. Please discuss with Assistant Dean of Student Services prior to filing a petition.

Cancellations, Drops, and University Withdrawals

Fall and Spring Semesters

Most of the information in this section refers specifically to fall and spring semesters. For dates, deadlines, and other pertinent details regarding Minimester or Summer Sessions, please see the "Academic Calendar" section for the respective dates.

This section provides information about Cancellations, Drops, and University Withdrawals. Definitions of the terms include:

- Cancellation—Dropping all classes prior to the first class day or prior to financial settlement, cannot occur once the first class day is reached for a semester.
- Drop—Removing a class(es) from a student's schedule through the 50th class day. (This term does not apply when a student discontinues all classes during the semester.) Depending on the timing of this action, the outcome will either be that the class is removed from the student's transcript record or that it results in a "W" (Withdrawal) notation for the class on the transcript (see "Academic Calendar" for deadlines). A student cannot drop a class after the 50th class day during a fall/spring semester.
- University Withdrawal—Occurs on or after the first class and after financial settlement is completed. To withdraw officially from the University and request appropriate refunds, a student must submit a Withdrawal Form and complete an exit interview with a designated representative from the Academic Support Programs Office in the Paul L. Foster Success Center. A student who withdraws prior to the 12th class day in their first semester at the University will be subject to readmission to the University for future semesters.
- While Baylor University is not an attendance taking institution, upon confirmation by a student's instructors of non-attendance, the University reserves the right to cancel or withdraw the student for that term with an effective date matching the last known date of academic attendance or engagement.

Cancellations

Cancellation occurs when a student decides not to attend classes for a semester prior to the first class day for that semester. (A student's schedule cannot be cancelled on or after the first day of the semester.)

Academic Effects—Cancelled classes do not appear on the official academic transcript.

Financial Effects—Cancellations and related refund requests must be made in writing, addressed to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048 or by email to Cashiers_Office@baylor.edu received prior to the first class day for the semester. For cancellations, all tuition, fees, and meal plans will be refunded at 100 percent. If a student has been given an on-campus housing assignment,

Campus Living and Learning One Bear Place #97076, Waco, TX 76798-7076, must receive a separate written notification. Housing refund policies will apply.

Dropping Classes by Student

A student has the option to drop a class prior to or during a semester. Prior to dropping a class, a student should review “Before you Drop A Course” www.baylor.edu/b4udrop.

Academic Effects

- Through the 12th class day, drops can be processed in BearWeb. Beginning on day 13, the student must submit an Add/Drop form to the Office of the Registrar.
- A drop prior to the end of the 12th class day of the fall or spring semester results in the course being removed from the official academic transcript.
- After the 12th and through the 50th class day, a drop in one or more classes requires a professional advisor signature and results in a “W” notation on the official academic transcript. There are no drops after the 50th class day during the fall/spring semester.
- Failure to drop a class will result in the instructor posting the grade the student has earned (i.e., an “F”).
- Prior to dropping a class, a student is expected to attend class regularly.

Financial Effects

- Beginning with the 13th class day for fall and spring terms (see academic calendar for summer), a Change of Course fee will be assessed for all schedule changes.
- Refunds for dropped classes (tuition and lab/course fees) during the fall and spring terms include the following timeline:

Prior to the end of the 5th class day.....	100%
Prior to the end of the 10th class day.....	75%
Prior to the end of the 15th class day.....	50%
Prior to the end of the 20th class day.....	25%
After the end of the 20th class day.....	none

*An extensive refund schedule for all semesters can be found at www.baylor.edu/sfs/droprefunds.

These drop dates are for the fall and spring semesters. For the deadline to drop a summer class, please consult with the Registrar’s office.

To determine how a refund is calculated, multiply the number of hours the student will drop by the applicable percentage rate above based on the day of the drop. This calculation will determine the number of hours to subtract from the number of enrolled hours. The student is financially liable for the remaining enrolled hours plus the determined percentage of dropped hours.

For example, if a student enrolled in 14 hours drops a 3 hour course prior to the 15th class day, multiply the 3 dropped hours by 50% (1.5 hours), subtract the 1.5 hours from the original 14 hours, and the student is left with 12.5 billable hours.

Changes in the number of enrolled hours can affect financial aid eligibility. A student should contact the Financial Aid Office for information about how dropping a class might affect his or her financial aid award package.

University Withdrawal

A University Withdrawal occurs on or after the first class and following financial settlement. To withdraw officially from the University and request appropriate refunds, a student must submit a Withdrawal Form and complete an exit interview with a designated representative from the Academic Support Programs Office in the Paul L. Foster Success Center.

Upon confirmation by a student’s instructors of persistent non-attendance, the University reserves the right to withdraw the student for that term with an effective date matching the last known date that the student attended class.

Academic Effects

- The University Withdrawal effective date is established by the date on which a student submits the mandatory University Withdrawal Form (or contacts designated staff in Academic Support Programs.)
- Contact with Academic Support Programs can be initiated in person (west basement of Sid

Richardson during regular business hours), by telephone (254-710-8696), or by emailing academic_support@baylor.edu.

- When a student withdraws from the University, the assigned “W” is based upon the effective date of the University Withdrawal. Please see the “Academic Calendar” section for the respective dates.
- The required University Withdrawal Form and additional information is available online at www.baylor.edu/successcenter/universitywithdrawal.
- Any other procedure will lead to failure in all classes for which the student is registered. Under no circumstances does notification to instructors or dropping classes constitute an official University Withdrawal.

Financial Effects

- If the student fails to contact Academic Support Programs and simply stops attending, then the following policies apply:
 - Tuition, fees, meal plans and other applicable charges will not be adjusted on the student’s account.
 - Financial aid credits, however, may be reversed as required by federal regulations.
- Refunds of tuition, fees, or other charges are applied to any outstanding balance owed to the University.
- Any credit balance remaining after all processing is complete will be sent by direct deposit (if bank account is designated in BearWeb) or mailed to the student at his/her home address listed in BearWeb.
- Refunds of tuition and required fees (General Student Fee, Laboratory/Course Fees, Administrative Fee and Applied Music Fee) are based on the effective University Withdrawal date and are prorated on a per diem scale based on the total number of calendar days in that payment period.
- There are no refunds for University Withdrawals that occur after 60 percent of the payment period has passed. A payment period is defined as the total number of calendar days in the semester (from the published first class day through the published last day of finals) excluding the five-calendar day Thanksgiving break and the nine-calendar day spring break.
- To obtain a calendar schedule of refund percentages, please visit the Student Financial Services website www.baylor.edu/sfs or contact the Cashier’s Office at Cashiers_Office@baylor.edu or 254-710-2311.
- Unless specifically noted, other fees are considered non-refundable.
- Unused Dining Dollars are refunded upon University Withdrawal.
- Meal plan refunds are calculated pro rata based on the University Withdrawal effective date. An administrative charge equal to one week of the meal charge for the student’s respective meal plan will be assessed.
- A student receiving scholarships or other financial aid should contact a financial aid counselor to discuss the financial implications of a University Withdrawal.
- Financial aid recipients are not eligible for a refund until all of the financial aid programs are reimbursed in accordance with federal, state, and University requirements. To obtain information about the return of financial aid funds, contact the Student Financial Aid office at FinancialAid@baylor.edu or 254-710-2611. Additional contact information is available online at www.baylor.edu/sfs.

Dropping an Audited Class

A student who drops an audited course by the fifth (5th) class day (fall/spring) is eligible for a full refund. No refund for an audited class is given after the fifth (5th) class day. Full refunds also apply to a student who drops an audited class by the third (3rd) class day for the full summer session, by the second (2nd) class day for summer I and II, and by the first (1st) class day for the Minimester. No refunds are given after the designated class drop date.

Right to Withhold Transcripts and/or Block Registration

Baylor University may withhold the issuance of a transcript record and/or block the registration of any current or prior student if the student has certain outstanding obligations to the University.

Please see www.baylor.edu/student_policies/financial for the transcript and registration hold policy.

Academic Regulations

Course Load

Most master's seminary students will typically enroll for a full-time course load. A student taking a course load of nine semester hours is considered a full-time seminary student. Students intending to take an excess of 18 hours during the fall or spring semesters or 12 hours during the summer semester must seek approval from the Office of the Dean or their faculty advisor.

Students are urged to consider the demands of the rigorous graduate theological education program of Truett Seminary when planning academic schedules combined with off-campus employment and ministry obligations. Students who are serving in vocational ministry positions, working full-time, or commuting for more than one hour should consult with their faculty advisor when selecting courses.

Time Limit

In order to fulfill the broad educational and formational goals of the M.Div., an M.Div. program shall require a minimum of three academic years of full-time work or its equivalent. All course credits applied toward degree requirements should be earned within 10 years of the awarding of the degree.

Course Numbering System

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit; "7" indicates a seminary course. The second digit specifies the number of semester hours of credit assigned to the course. The letter "V" is used as the second digit for courses that may be taken for a varying amount of credit.

Attendance Policy

Students are required to attend all classes in the student's schedule. Under no circumstances will credit be given for courses in which the student is absent more than the maximum number of allowable absences for the class. Unless a smaller number of classes is designated by the professor, the "maximum number of allowable absences" shall be 25 percent of the total number of class meetings. A student having absences for more than the maximum number of allowable absences will receive an "F" (or a "W" if the student drops the course prior to the last date to drop a course). Excessive tardiness will be dealt with by the individual professor.

Class absences are one of the early signs that a student may be experiencing academic, personal, or emotional challenges or distress. Resources in the Paul L. Foster Success Center (PLFSC) and Counseling Center are available for students who are experiencing difficulties related to class attendance.

For additional assistance, students may contact the Office of the Academic Dean.

Students Called for Active Military Duty

An enrolled student who withdraws as a result of being called into active military duty (reserves or National Guard) may choose to:

1. receive a refund of tuition and fees paid toward the current term, or
2. be given full credit of tuition and fees paid toward the current term to apply toward a future term's charges for enrollment, or
3. if late enough in the term, request an "incomplete" so that the remainder of the work could be completed at a later date and receive no refund or credit of tuition and fees.

If the student has met the academic requirements for the term, a grade will be assigned and no tuition refund or credit will be granted.

Board charges are refunded on a *pro rata* basis on the date of the student's withdrawal. Room charges are refunded on a *pro rata* basis based on the date a student officially vacates on-campus housing.

Students having federal/state financial aid will be withdrawn according to the published withdrawal policy. Any refund or credit for a student being called into active military duty who has such financial aid will be considered on a case-by-case basis.

Grading System

The method and manner of evaluation at the seminary is left to the discretion of the course instructor as outlined in the course syllabus. A student may take an examination at a time other than the scheduled time only under extenuating circumstances and with permission from the instructor. The following criteria are used at Truett Seminary in assigning letter grades:

<u>Grade</u>	<u>Percentage</u>	<u>Grade Points per Sem. Hr.</u>
A	4.00	94-100
A-	3.67	90-93
B+	3.33	87-89
B	3.00	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.00	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.00	64-66
D-	0.67	60-63
F	0.00	0-59

- I Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. The "I" must be removed by the last day of class the next semester (summer terms included); if the course is not completed by this time, the "I" will automatically be changed to the grade of "F." Once an "I" changes to an "F," the "F" becomes the permanent grade. An "I" is not included in hours earned or grade point average until it expires or becomes a grade.
- IP Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.
- W Withdrawal
- P Pass; used for courses graded on a pass-fail basis. If a grade of "A," "B," or "C" is earned, the grade will be recorded as "P." Semester hours are earned, but no grade points.
- FA Fail; used for courses graded on a pass-fail basis. If a grade of "D" or "F" is earned, the grade will be recorded as "FA." This does not count in the grade point average.
- CR Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.
- NC Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.
- AU No academic credit earned; for courses registered on an audit basis.

Grade Change Policy

Changes of grades may be initiated by the instructor of the class and must be approved by the Associate Dean for Academic Affairs. Changes to grades may only be initiated by an instructor when the original grade resulted from an error or when the original grade was an Incomplete. Changes resulting from an error may only be made within one calendar year of the original date that the grade was due and may not occur once a degree to which the course was applied has been conferred. Further, changes to Incomplete grades may only be made in compliance with George W. Truett Theological Seminary policies on Incompletes. Beyond changes to grades for those reasons, changes may occur when initiated by the Executive Vice President and Provost based on the finding of a violation of academic integrity or when a grade is successfully appealed through George W. Truett Theological Seminary's *Academic Appeals Policy and Procedure* (pg. 41); the one-year time limit does not apply to these changes.

Course Repetition

Courses taken at Truett Seminary for which the grade earned is an "F" must be repeated at Truett and must be repeated prior to taking any course for which the first course is a prerequisite. The course cannot be repeated at another seminary for transfer to Baylor or for use as degree credit. Although all occurrences of a student's course work will appear on the academic transcript, the grade received the last time the course is taken is the only grade that is calculated in the cumulative grade point average. Grade point status can be modified only by work done in residence at Baylor.

Courses in which the grade earned is a "D" may be repeated in an effort to raise the student's cumulative grade point average to a 2.00, the minimum required to graduate. Any classes repeated will move a student beyond the benchmark of 87 attempted hours and could adversely affect a student's financial aid.

Students are required to submit a registration petition form to obtain permission to repeat a class for credit.

Courses taken at Baylor for which the grade is “B” cannot be repeated.

Transcripts

To obtain an official academic transcript, students must make a written request with the Office of the Registrar for the University, which is located in Robinson Tower.

Transfer Credit

Any student who has taken courses at an accredited seminary (or approved university graduate program) may apply to receive transfer credit.

Transferred hours may not exceed 30 hours for the MDiv, 21 hours for the MACM, and 15 hours for the MTS. Students who have taken courses in another program but NOT completed another degree may submit transfer hours for consideration to complete up to one-third of the required Truett program hours. If a student completes another graduate degree at an accredited seminary (or approved university), not more than half of the credits required for another graduate degree can be transferred.

In all cases, grades earned on transfer hours are not included in the calculation of a student’s grade point average. Only courses taken at accredited institutions are transferable, but the courses must have been taken within the past six years. No grade lower than a “B” or its equivalent will be transferred from another institution.

All decisions regarding transfer credit are made at the discretion of the Academic Dean.

Courses taken in residence at Baylor University’s Truett Seminary may not be repeated at another institution for degree credit. Also, students who are on academic suspension are not eligible to take courses elsewhere for transfer to the seminary.

Once transfer credit has gone through in place of a required class on a student’s degree plan, that student may not take that class again for credit at Truett.

Truett Seminary adheres to The Association of Theological Schools’ standards on Advanced Standing.

Students who are interested in receiving transfer credit should contact Jo Ann Sharkey Reinowski in the Office of Academic Services (JoAnn_Reinowski@baylor.edu) to apply. An official transcript is required for an application.

Advanced Standing

Students may be granted advanced standing *without credit* and be exempted from the introductory courses if they have been religion majors in college and have already covered the introductory material. Students should submit their request for advanced standing online prior to their first semester and must substitute other courses (electives) for these required hours to complete their degree.

Students may be granted advanced standing with credit for the introductory courses, reducing the number of required hours to complete the degree, if they pass the appropriate written exam that demonstrates their knowledge, competency, and skills in that area of study. Baylor University charges a fee for the administration and grading of each exam for credit.

Students who have proficiency in Greek and/or Hebrew may skip the introductory courses in Greek and/or Hebrew, but must pass a three-hour course in Greek Readings and/or Hebrew Readings with at least a “B” to reduce hours to complete their degree.

Independent Study

A student may request to take an Independent Study in extraordinary situations. Application for Independent Study is to be made by the student per the Independent Study Request Form and submitted to the Associate Dean for Academic Affairs for approval.

Academic Probation/Dismissal

Probation and Academic Failure Policy

Probation

A student encounters probation in two ways:

First, he/she may be admitted under probation (provisional acceptance) because of the following factors:

1. The student does not hold a bachelor’s degree from an accredited university.

2. The student's undergraduate GPA was under the standard 2.7 recommended for admission to Truett.
3. The student is an international student living in the United States who has not yet taken the TOEFL exam because of special circumstances.

To remove the academic probation upon acceptance and receive full admission status, a student must produce a 2.00 GPA during the first semester (9 hours minimum). Part-time status must be approved by the Associate Dean.

Second, a student is considered failing and will automatically be placed on academic probation if his or her cumulative GPA drops below 2.00.

Academic Failure

If a student has two consecutive semesters in which his or her cumulative GPA is below 2.00, that student is considered as failing and will not be allowed to register for further class work at Truett.

Procedures of Probation and Failure

A student will be notified upon acceptance concerning whether he or she is accepted on probation. It will be up to the student to secure clearance by initiating a meeting within the Office of Student Services after the 9 hour compliance minimum to apply for full admission.

A student who fails to maintain a minimum grade point average will be notified. After a semester of below minimum work, the student will be notified by mail concerning this change in his/her status. An appointment with the Associate Dean for Academic Affairs will be scheduled at the initiative of the student. If the student continues to fall below a minimum grade point average after the subsequent semester, the student will be notified by mail and will no longer be allowed to register for classes. It will be the student's responsibility to arrange for a hearing with the Dean of the seminary to appeal for reinstatement.

Reasonable Progress

Each student must make reasonable progress toward satisfying the requirements for graduation. To remain in good standing, a student must maintain a cumulative grade point average of 2.00 or higher.

Sequence of Courses

Students should seek recommendations from the Director of Academic Services concerning the suggested sequence of all courses including the academic concentration and biblical language courses. If a student does not complete degree requirements within six years, the student then comes under the current catalog, which may entail changes in the requirements to graduate.

General University Policies

Academic Appeals Policy and Procedure

The George W. Truett Theological Seminary seeks to protect students' rights and provide them relief from unfair criticism and treatment in a course for which they are enrolled. Issues related to the violation of students' rights may include, but are not limited to, matters involving grades, class assignments, mentoring, and alleged violations of professional behavior. If the matter involves an alleged violation of the University Honor Code, it will be handled through the processes identified under the Baylor University Honor Code.

The procedures listed below provide the appropriate avenue for students seeking to register a formal complaint.

1. Conference with Faculty Member. Any student who believes a faculty member of Truett Seminary has treated him or her unfairly with respect to a course for which the student was registered may complain of such alleged unfair treatment. The student should set forth his or her complaint in a written statement that details the circumstances giving rise to the complaint. The student shall give a copy of the statement to the faculty member and attempt to discuss and resolve the matter with the faculty member.
2. Appeal to Associate Dean of Academic Affairs. If the situation is not resolved to the student's satisfaction, the student may appeal to the Associate Dean. A written statement that details the circumstances giving rise to the complaint and a narrative of the effort to

resolve the situation with the faculty member must be provided to the Associate Dean in advance of the meeting. The faculty member will also provide the Associate Dean with a written description of her or his view of the situation including efforts to resolve the issue. The Associate Dean, in consultation with members from the Academic Planning and Policy committee, will review both documents and then render a decision. If the faculty member involved in the complaint is the Associate Dean, the student may appeal directly to the Dean of the School. If the faculty member involved is the Dean, the student may appeal directly to the Office of the Executive Vice President and Provost of the University.

3. Appeal to the Dean of the School. If the situation is not resolved to the student's satisfaction, he or she may appeal to the Dean of the Seminary. The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict at the faculty and Associate Dean level. The faculty member and Associate Dean will also provide the Dean with a written description of their views of the situation, including efforts to resolve the issue.
4. Appeal to the Office of the Executive Vice President and Provost. If the complaint is not satisfactorily resolved by the Dean of the Seminary, then the student shall have the right to appeal the matter to the Office of the Executive Vice President and Provost, who after review may refer the matter to the University Academic Appeals Committee.
5. Appeal to the University Academic Appeals Committee. The function of the University Academic Appeals Committee is to hear student complaints of alleged unfair treatment by members of the faculty. The committee shall receive complaints only by referral from the Office of the Executive Vice President and Provost and shall not otherwise receive or hear complaints.
 - a. Composition and Appointment of the Committee. The Academic Appeals Committee is appointed by the president of the university and consists of eleven members (nine faculty members and two students).
 - b. Hearing Before an Academic Appeals Committee Hearing Panel. The chair of the academic appeals committee shall select a hearing panel consisting of five members (three faculty members and two students) from members of the larger committee to hear the complaint. The hearings panel shall arrange a conference between the parties involved and attempt to arbitrate the matter. At least three members of the panel (two faculty members and one student) shall participate in any meeting with the parties involved. The meeting shall be informal and private and conducted for the purpose of resolving the matter to the agreement of both parties.
 - c. Appeals Committee Recommendation. If such a resolution agreeable to both parties is not reached, then the hearing panel shall make a recommendation concerning the disposition of the appeal to the Office of the Executive Vice President and Provost.

Copies of all written materials pertaining to the filed complaint will be kept in the Office of the Associate Dean for Academic Affairs.

Honor Code

The Student Honor Code of the Seminary is administered by the Honor Council. A student accused of an honor code violation is entitled to a procedure in accordance with the Honor Code rules. The Honor Code is found online in the Student Policies and Procedures.

Student Records

The provisions of the "Family Educational Rights and Privacy Act of 1979 (FERPA)" are designed to protect the privacy of educational records and to establish the rights of students to review their educational records. Further information on FERPA and its implementation at Baylor University may be found online in the Student Policies and Procedures.

Student Responsibility

Occasionally, policies and specific rules related to the administration of the Seminary, such as registration, changing courses, or graduation requirements, will be posted on the bulletin boards in the seminary facility and all students are charged with notice of them.

General Expectations of Baylor Students

Baylor University is controlled by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. The University is affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. We expect that each Baylor student will conduct himself or herself in accordance with Christian principles as commonly perceived by Texas Baptists. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University.

While attending Baylor, a student is expected to obey the laws of the United States, the State of Texas, and municipalities, or, if studying abroad, the laws of other countries. A student is also expected to obey the rules, regulations, and policies established by Baylor University. "Attending" is defined as all persons taking courses at the University, either full-time or part-time, pursuing undergraduate, graduate, or professional studies. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered to be "attending" the University.

Each student is responsible for learning about and adhering to the Baylor University Student Code of Conduct. The Division of Student Life attempts to ensure that the student code of conduct is communicated to all students through various means. However, the student is responsible to the University for his or her conduct that violates University policies. Moreover, should a student witness a violation of University policies on the part of other students, the student is responsible for reporting that violation to the appropriate University official.

Change of Address and Telephone Number

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address and telephone number with the University promptly, and not later than ten days thereafter in any case. Address changes may be made through BearWeb. For assistance, contact the Office of the Registrar at registrar@baylor.edu or (254) 710-1181. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice.

Campus Safety

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door policy and residents must swipe their student IDs at main entrances to show residential status and gain access to their building.

The Baylor Police Department provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Seventy-five emergency call boxes are located on campus with direct access to BPD, which has a staff of thirty-five, including twenty-three commissioned police officers.

Safety and Security Education Officers (SSEOs) work closely with BPD and after-hour personnel to ensure the safety and security of our residential communities. SSEOs are on duty between the hours of 11 p.m. to 7 a.m. These full-time Campus Living & Learning staff members move freely in and around residential communities and escort students as needed, confront and report unacceptable behavior, check that all exit doors are secure, and alert Baylor police about suspicious behavior.

Baylor's Crime Prevention and Security Report is provided annually to all students and is available at <http://www.baylor.edu/baylor-police>.

Title IX

If you or someone you know would like help related to an experience or sexual violence including sexual assault, harassment, domestic violence, dating violence, stalking or other type of non-consensual sexual conduct, please contact Laura Johnson, Title IX Coordinator at Baylor University, by email (Laura_S_Johnson@baylor.edu) or phone (254-710-8454).

Anonymous reporting for students or third parties is also available on the Title IX website, www.baylor.edu/titleIX.

The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources, such as counseling and psychological services, medical treatment, academic support, university housing and other forms of assistance. We will also explain

your rights and the judicial process options, if you choose to file a complaint with the University. You will not be required to share your experience, and the Title IX Office will keep any information private. The Title IX Office exists to support and empower students, while allowing them to remain in control. If you or someone you know feels unsafe or may be in imminent danger, please call the Baylor Police Department (254-710-2222) or Waco Police Department (9-1-1) immediately.

Civil Rights Policy and Procedures for Students

Baylor University (“Baylor” or “University”) is committed to maintaining an environment in which all students are treated with respect and dignity, equal opportunities are promoted, and discriminatory practices, including unlawful discrimination, are prohibited. Baylor does not tolerate harassment or unlawful discrimination against students because of age (over 40), color, disability, genetic information, national origin, pregnancy, race, religion, sex, veteran status, or any other characteristic protected under applicable federal, Texas, or local law (collectively “Protected Characteristics”). Baylor also prohibits retaliation against any student who engages in Protected Activity.

The following person has been designated to handle inquiries regarding the nondiscrimination policies for students and to coordinate the University’s response to claims of discrimination on the basis of Protected Characteristics made by applicants or students:

Civil Rights Coordinator Shirl Brown
Manager EEO & Inclusion Human Resources
Robinson Tower, Suite 200
Baylor University, Waco, TX 76798-7053
(254) 710-2000
Shirl_Johnson@baylor.edu

Truett Ethical Conduct Policies

As part of its mission and its academic program, Truett Seminary is entitled to prescribe appropriate standards of conduct in addition to, and independent of, those prescribed by the University. Accordingly, Seminary students are expected to conduct themselves in an ethical and moral manner becoming of a minister as that role has been historically understood within Baptist tradition.

The Seminary reserves the right to place a student on probation from the Seminary, to suspend or expel a student from the Seminary, to withhold a degree from the student, or to take other action appropriate for the Seminary (including the revocation of denominational tuition funding or scholarships), if the conduct of the student prevents, or will prevent, acceptable representation of Truett Seminary in light of the standards of Baptist tradition, Truett Seminary or Baylor University.

Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including, but not limited to, the Student Disciplinary Policy, Honor Code, Academic Probation, Policy for Information Systems Usage, Home Web Page Policies, Electronic Mail List Policies, Policy Statement on Alcohol or Other Drugs, Policy on Sexual Misconduct, and the Policy on Sexual Harassment. No student may be admitted to or retained in the Seminary who is excluded for disciplinary or other reasons from the University.

General Information

1. Truett Seminary is a Christian institution whose primary purpose is to train men and women for ministry and theological education.
2. Students who have given evidence of a divine call, have been certified by a local church to prepare for the Christian ministry, and seek entrance into this institution shall conduct themselves in a manner deemed by the seminary as conduct becoming of a Baptist minister as it has been historically understood. Non-Baptist students are held to this level of conduct as well.
3. Students who commit any form of academic misconduct, which includes but is not limited to plagiarism or cheating, will be subject to the Baylor University Honor Code. Incidents will be reported to the Office of Academic Integrity and students will be sanctioned in accordance with the Honor Code. The process for student appeal is outlined in the Honor Code.
4. The Seminary may take disciplinary action as it deems necessary should the standard of personal and ethical conduct be violated. Violation of this standard shall include, but is not

limited to:

- a. Academic misconduct including, but not limited to, plagiarism or cheating;
 - b. Public or private alcohol intoxication;
 - c. Use of illegal drugs;
 - d. Abuse of any drugs;
 - e. Heterosexual misconduct or homosexual behavior;
 - f. Sexual harassment;
 - g. Involvement with pornography;
 - h. Giving false statements to the seminary orally or in writing including, but not limited to, one's application for admission or registration or altering records;
 - i. Financial malfeasance;
 - j. Fighting; abusive or vulgar language;
 - k. Theft of seminary or personal property;
 - l. Violation of seminary academic regulations and policies; and
 - m. Disrespect toward a Seminary or University employee.
5. Students involved in a civil infraction are accountable to civil authorities but may also be subject to discipline by the Seminary.

Organization

1. Students who have violated the ethical conduct code listed above, or who have committed any act that is not congruent with their calling as a minister will have to appear before the Seminary Ethical Conduct Committee.
2. The Seminary Ethical Conduct Committee, comprised of the Associate Dean of Academic Affairs, the Assistant Dean for Student Services, two faculty representatives, and an ex officio, Baylor general counsel, shall administer this Seminary policy.
3. The Committee will exercise Christian concern in its dealings with students, and its actions will be intended to be occasions for learning, personal growth, and professional development. The welfare of the student, of the seminary community, and of the churches are its primary concerns (Gal. 6:1-2). The Committee, or any member thereof, shall provide written notice of the allegations, and of supporting information, to the student of a violation of the requirements of Ethical Conduct. The Committee shall provide the student an opportunity to be heard in person and in writing.
4. The Committee will decide if the student has demonstrated ethical misconduct that would indicate that the student is not prepared to serve in Christian ministry. If the Committee so finds, the Committee shall also determine an appropriate sanction. The Committee shall notify the student in writing of the results.

Ethical Conduct Disciplinary Action

Actions of the committee include, but are not limited to:

1. Reprimand and disciplinary probation;
2. Temporary suspension with time and terms of re-admission indicated;
3. Indefinite suspension with time and terms of re-admission not indicated;
4. Removal of scholarship assistance;
5. Permanent dismissal; and
6. Any of the above may be noted on the student's transcript and may be removed at the discretion of the committee.

Review

A student may seek a review of the decision of the Ethical Conduct Committee through the office of the Dean of the Seminary. It will be the Dean's decision to overturn or support the decision of the committee. Upon a review of the decision of the Ethical Conduct Committee, the Dean will render a final decision from which there will be no further review or appeal.

Style Guide for Seminary Community

In preparing papers, reviews, and other written materials, students are required to follow the style guide developed by the Society of Biblical Literature (The SBL Handbook of Style, 2nd edition. Atlanta, Georgia: SBL Press, 2014). Students may access a truncated version on-line at <http://www.sbl-site.org/assets/pdfs/pubs/SBLHSupp2015-02.pdf>. This style guide provides the necessary information

related to formatting a paper and also provides helpful examples for proper citation of various sources.

Plagiarism and Academic Dishonesty

According to the Seminary catalog, all Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including the Honor Code. Plagiarism is listed among the potential academic violations in the Honor Code. Baylor University has defined plagiarism as

“incorporating into one’s work offered for course credit passages taken either word for word or in substance from a work of another, unless the student credits the original author and identifies the original author’s work with quotation marks, footnotes, or another appropriate written explanation.”

Students may claim that they did not *mean* to plagiarize or that it was unintentional. Intent, however, cannot be judged in such matters. If you submit a document that plagiarizes another source, then you have committed plagiarism. It is the responsibility of the student to check and recheck sources to ensure that proper citations have been included. If in doubt, consult with your professor about proper procedure.

All students must submit papers, exams, and other written materials to “Turnitin.com.” This computer source will scan your document and determine if there is evidence of plagiarism. This search engine will also provide a citation of the source from which you have taken the the text in question. Please be advised of the following statement:

“Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit may be submitted to turnitin.com or similar third parties to review and evaluate for originality and intellectual integrity. A description of the services, terms and conditions of use, and privacy policy of turnitin.com is available on its web site: <http://www.turnitin.com>. Students understand all work submitted to turnitin.com will be added to its database of papers. Students further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials will be submitted to the Honor Council for investigation and further action.”

Consequences of Plagiarism:

Students who have submitted plagiarized work will face the following consequences:

1. The student will be penalized in accordance with the Baylor University Honor Code. Possible sanctions include, but are not limited to, failure/grade penalty on the assignment, rewriting the assignment, failure/grade penalty on the test, and failure/grade penalty in the course.

The professor is required to report all forms of academic misconduct to the Office of Academic Integrity. All matters of academic dishonesty, including student appeal, will be handled according to the University’s Honor Code.

2. If a student commits plagiarism a second time, then according to the Baylor University Honor Code, the Office of Academic Integrity will refer the student’s file to the Honor Council. The Honor Council will consider additional sanctions for repeat violations. Possible sanctions include, but are not limited to probation, suspension, and expulsion.

Policy on Access and Learning Accommodation

Any student who needs learning accomodation should inform the professor immediately at the beginning of the semester. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the Baylor University Office of Access and Learning Accommodation (OALA) and providing it to the professor early in the semester. The OALA phone number is (254) 710-3605 and the office is in the Sid Richardson Building which houses the Paul Foster Success Center.

Master Degrees



Purpose of the Master of Divinity Degree

The Master of Divinity degree at Truett Seminary intends to provide graduate theological education that is centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas--being, knowing, and doing--prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

Persons with a developing sense of calling and a growing dedication to the mission of God in the world;

Persons with a deepening commitment to the life of the church;

Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);

Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;

The Great Tradition (and traditions) of Christian thought;

Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;

Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);

Reflect critically and theologically upon the acts and experiences of Christian ministry;

Lead congregations in spiritual formation and discipleship;

Practice contextual evangelism;

Participate effectively in God's mission locally and globally;

Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;

Relate effectively and authentically as a human to humans in the common concerns of life;

Demonstrate appropriate self-care.

Student Learning Outcomes

The M.Div. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, ministry service, and contextual engagement. The outcomes for this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture, including biblical languages.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.

- Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs in ways that inform and enrich the practice of Christian witness.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
- Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

Four Components of the Master of Divinity Degree

1. Specified Courses

Completion of all required courses and semester hours as described in this catalog.

2. Lifelong Formation

Lifelong Formation is an essential component in the education of all Truett Seminary students. As evidence of that belief, Truett seeks to build a culture committed to the following:

- A. *Truett is a community that worships together.* We attend chapel regularly because worship of the Living God is central to our vocation as ministers and vital to our common life in this place.
- B. *Truett is a community that learns together.* We attend lifelong formation events each semester based on our shared commitment to be ministers equipped for the work of the Gospel.
- C. *Truett is a community that fellowships together.* We attend lifelong formation events so that we might learn from each other, and in turn, come to appreciate the Spirit's work within the life of a community.

3. Mentoring in Ministry

- A. Purpose
Mentoring in ministry is an *apprenticeship* program whereby the student is assigned to a ministry setting for the purpose of receiving *hands-on* experience and guidance in the day-to-day functions of ministry. The goal of mentoring in ministry is to provide the student with an intensive ministry experience, under the tutelage and supervision of a trusted mentor, that will enable the student to become acquainted with the actual tasks and functions of ministry. The student is to participate in the mentoring program after the completion of 30 academic hours and before the completion of 78 hours (or a full semester prior to graduation).
- B. Issues Related to Academic Advisement
The preferred place for the student's mentoring in ministry is the local church or a missions setting, but institutional or denominational settings are acceptable in approved cases. (It is considered that whatever area the student will be involved in ministry after graduation from seminary, the local church or missions experience will be invaluable.) Students may enroll for either 6 hours or 9 hours in mentoring in a given semester.
- C. Procedures
 1. Students will attend a short workshop at least one semester before entering their field experience in MENT 7V00. As part of this workshop, students will enlist a Mentor and a Professor of Record, prepare their mentoring syllabus, write their spiritual autobiography, complete their ministry context analysis, practice theological reflection, and engage in other assignments that will prepare them to get the most from the field experience. For those students in the M.Div./MSW program, see the Associate Dean for requirements.
 2. At the conclusion of the field experience (MENT 7V00), the student will submit a Mentoring Portfolio to the Professor of Record which will follow the requirements outlined in the Mentoring Handbook and will be kept on record at the Seminary.
 3. The final grade in mentoring for the field experience (MENT 7V00) will be given by the Professor of Record after consulting with the Mentor and grading all assignments as required in the Mentoring Handbook.

4. Spiritual Formation Groups

All seminary students and joint degree students must complete four semesters of participation in a spiritual formation group before graduating.

Groups will meet on a regular basis and will be given readings and assignments associated with issues of spiritual formation. The focus of these groups will be growth in self-discovery, the practice of spiritual disciplines, worship, and discussion, all for the purpose of cultivating the kind of character, integrity, relational skills, and spiritual resources requisite for life in Christian ministry.

Master of Divinity Degree Requirements

Master of Divinity

I.	Minimum requirement	87 hrs.
II.	Residence requirement – minimum	51 hrs.
	(Truett Seminary encourages a much higher number)	
III.	Grade point average – minimum of 2.00 or “C” overall and minimum of “C” or 2.00 in all core courses	
IV.	Theological Education Core Courses.....	72 hrs.
	Spiritual Formation	3 hrs.
	PRTH 7101 Spiritual Formation 1	
	PRTH 7102 Spiritual Formation 2	
	PRTH 7103 Spiritual Formation 3	
	PRTH 7004 Spiritual Formation Retreat	
	Introductory Courses*.....	6 hrs.
	THEO 7340 Introduction to Christian Scriptures	
	THEO 7341 Introduction to Christian History and Theology	
	Christian Scriptures.....	12 hrs.
	THEO 7370 Christian Scriptures 1	
	THEO 7372 Christian Scriptures 2	
	THEO 7371 Christian Scriptures 3	
	THEO 7373 Christian Scriptures 4	
	Biblical Languages	12 hrs.
	THEO 7346 Greek 1	
	THEO 7347 Greek 2	
	THEO 7356 Hebrew 1	
	THEO 7357 Hebrew 2	
	Christian Theology	15 hrs.
	THEO 7360 Christian Texts and Traditions 1	
	THEO 7361 Christian Texts and Traditions 2	
	THEO 7362 Christian Texts and Traditions 3	
	THEO 7382 Constructive Theology	
	THEO 7396 The Baptist Identity	
	Christian Ministry	24 hrs.
	LEAD 7301 Leadership for Ministry OR	
	PAST 7330 Introduction to Pastoral Care	
	WOCW 7385 Introduction to Christian Witness and Mission	
	PRCH 7316 Preaching 1	
	THEO 7316 Christian Worship	
	MENT 7V00 Mentoring in Ministry (9 hours)	
	PRTH 7391 Integrative Seminar	
V.	Graduate Certificate or Electives	15 hrs.
VI.	Satisfactory academic progress	

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Academic Certificates

Each candidate for the Master of Divinity degree must complete the entire theological studies core and may select an academic certificate. This certificate must be declared at the time of academic advisement in the student's first semester. Students seeking to change their certificate must submit a petition to the Office of the Associate Dean for Academic Affairs.

Biblical Studies and Languages (BSTL)

Theological Education Core.....	72 hrs.
Certificate Requirements.....	15 hrs.
THEO 7V48 Greek Language Readings and/or	
THEO 7V54 Hebrew Language Readings.....	12 hrs.
Elective	3 hrs
Total Hours	87 hrs

Chaplaincy Ministry (CHMI)

Theological Education Core.....	72 hrs.
Certificate Requirements.....	15 hrs.
PAST 7338 Chaplaincy as a Profession	
PTSM 7354 Theological Ethics of Chaplaincy	
SWO 4316 Loss and Mourning	
Choose one of the following:	
PAST 7336 Life and Work of the Pastor or	
PAST 7334 Clinical Pastoral Education	12 hrs.
Elective	3 hrs
Total Hours	87 hrs.

Family Ministries (FAMI)

Theological Education Core.....	72 hrs.
Certificate Requirements.....	15 hrs.
CRED 7330 Introduction to Family Ministry	
CRED 7355 Human Development and Family Scienc.....	6 hrs.
Students select two courses from the following.....	6 hrs.
Children's Ministry	
PRTH 7313 Formation and Discipleship of Children	
CFS 5335 Child Development	
Youth Ministry	
PRTH 7352 Discipleship and Evangelism of Youth	
CFS 5363 Adolescent Development	
Young Adult and College Ministry	
PRTH 7354 Seminar in College Ministry	
PRTH 7314 Leading Small Groups and Retreats	
Family Ministries through the Life Span	
PRTH 7311 Spiritual Formation through the Life Span	
CFS 5354 Family Life Education	
CRED 7367 Family Transitions, Stress, and Resilience	
CRED 7380 Planning and Administration	
PRTH 7V51 Special Topics in Family Ministries	
CFS 5359 Parenting	
Elective.....	3 hrs
Total Hours	87 hrs

Preaching (PREA)

Theological Education Core.....	72 hrs.
Certificate Requirements.....	15 hrs.

PRCH 7317	Preaching 2.....	3 hrs.
PRCH 7389	Studies in Preaching (repeated with change of content).....	6 hrs.
PAST 7336	Life and Work of the Pastor.....	3 hrs.
Elective.....		3 hrs.

Total Hours.....87 hrs.

Spiritual Formation and Discipleship (SPFD)

Theological Education Core	72 hrs.
Certificate Requirements.....	15 hrs.

PRTH 7310	Formation for Congregations and their Leaders
PRTH 7312	Traditions of Christian Spirituality and Prayer
PRTH 7110	Spiritual Direction I: Theology and Practice of Soul Care
PRTH 7210	Spiritual Direction II: The Art and Skill of Companionship

Select 3 hours from the following courses:

*PRTH 7130	Spiritual Direction III: Deepening Discernment
*PRTH 7230	Spiritual Direction IV: Contexts of Ministry

*Students should select PRTH 7130 and PRTH 7230 if they intend to receive the Certificate of Spiritual Direction.

Or PRTH 7311	Spiritual Formation through the Life Span	
Or PRTH 7314	Leading Small Groups and Retreats	
Or PRTH 7391	Wilderness Spirituality	
Or PRTH 7390	Studies in Christian Spirituality.....	12 hrs.
Elective		3 hrs.

Total Hours..... 87 hrs.

Sports Ministry (SPMI)

Theological Education Core	72 hrs.
Certificate Requirements.....	15 hrs.

PTSM 7320	Theology and Philosophy of Sports Ministry	
PTSM 7352	Theological Ethics of Sports Ministry	
PTSM 7366	Sports Chaplaincy	
PTSM 7333	Integration of Faith and Sports	12 hrs.

Elective

Total Hours..... 87 hrs.

World Christianity and Witness (WOCW)

Theological Education Core	72 hrs.
Certificate Requirements.....	15 hrs.

WOCW 7376	The Story of the Missionary Expansion of Christianity
WOCW 7380	Biblical and Theological Themes for Witness
WOCW 7383	Cross Cultural Living and Communication

Choose one of the following:

WOCW 7381	Religion and Worldviews	
WOCW 7382	Principles, Methods, and Strategies	
WOCW 7388	Evangelism: A Contextual Approach	12 hrs.

Elective

Total Hours..... 87 hrs.

Music Leadership in Worship (MULW)

Theological Education Core Courses.....	72 hrs.
Certificate Requirements.....	15 hrs.

*MUS 4374	Song of the Church
MUS 4375	Leadership in Music Ministry
MUS 5354	Choral/Vocal Music Ministry or
MUS 5351	Sacred Choral Literature

Choose from one of the following:

THEO 7317	Studies in Worship	
THEO 7317	Studies in Worship: African American Hymnody	
MUS 5353	Congregational Song in Global Perspective	
MUS 5357	Congregational Song in Historical Perspective	
MUS 5346	Leading the Church's Song	
MUS 5349	Perspectives on Worship	
MUS 5352	Worship in Global Perspective	
MUS 5347	Liturgical Traditions	
MUS 5350	Resources for Worship	12 hrs.
Choral Ensemble - A Cappella Choir (MUEN 5002), Concert Choir (MUEN 5007), Women's Chorus (MUEN 5024), Men's Choir (MUEN 5021)		
Bella Voce (MUEN 5093) - 2 semesters		
		2 semesters
MUS 5037	Church Music Forum.....	4 semesters
Elective		3 hrs.

*Students who had a similar course in undergraduate study may substitute another course in the same category (congregational song, worship, or leadership) with the approval of the church music faculty.

Music Course Prerequisites (these courses do not count towards the 87 hour total required for graduation--see Financial Aid and Scholarship Award Information section)

MUS 1301	Music Theory (prerequisite to MUS 1101 or can be taken concurrently)	3 hrs.
MUS 1101	Music Theory	1 hr.
MUS 2260	Elementary Conducting.....	2 hrs.

Total Hours 87 hrs

Joint Degree Program

Master of Divinity/Master of Social Work

The Master of Divinity/Master of Social Work Program prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. Church agencies, as well as family and children's agencies, gerontology programs, counseling centers, and community ministries in urban areas and international missions, need professional social workers. In addition, congregations often need the consultation and leadership in family and community ministry which social workers can provide. Many congregational leadership positions and often the chief executive officers of church-related agencies require an M.Div. or other graduate seminary degree as a qualification. This joint degree program, therefore, addresses this need for joint competency.

Admission

For admission to the joint degree program, candidates must apply and be accepted by both Truett Seminary's Master of Divinity program and the Diana R. Garland School of Social Work's Master of Social Work program.

Requirements

Fall First Year.....	10 hrs.
PRTH 7101 Spiritual Formation 1	1 hr.
THEO 7340 Introduction to Christian Scriptures*.....	3 hrs.
THEO 7341 Introduction to Christian History and Theology*.....	3 hrs.
THEO 7316 Christian Worship	3 hrs.
Spring First Year	13 hrs.
PRTH 7102 Spiritual Formation 2.....	1 hr.
THEO 7370 Christian Scriptures 1.....	3 hrs.
THEO 7360 Christian Texts and Traditions 1	3 hrs.
LEAD 7301 Leadership for Ministry or PAST 7330 Intro to Pastoral Care	3 hrs.
THEO 7396 Baptist Identity.....	3 hrs.
Summer First Year	3 hrs.
THEO 7361 Christian Texts and Traditions 2	3 hrs.
Fall Second Year	13 hrs.
PRTH 7103 Spiritual Formation 3.....	1 hr.
THEO 7372 Christian Scriptures 2	3 hrs.
THEO 7371 Christian Scriptures 3	3 hrs.
THEO 7362 Christian Texts and Traditions 3	3 hrs.
WOCW 7385 Introduction to Christian Witness and Mission.....	3 hrs.
Spring Second Year.....	12 hrs.
PRTH 7004 Spiritual Formation Retreat	
THEO 7373 Christian Scriptures 4.....	3 hrs.
PRCH 7316 Preaching 1.....	3 hrs.
THEO 7382 Constructive Theology.....	3 hrs.
PRTH 7391 Integrative Seminar	3 hrs.
Fall Third Year	19 hrs.
SWO 5221 Introduction to the Profession.....	2 hrs.
SWO 5561 Practice with Individuals and Families.....	5 hrs.
SWO 5362 Practice with Groups	3 hrs.
SWO 5491 Foundation Internship I	4 hrs.
MENT 7V00 Mentoring.....	5 hrs.
Spring Third Year.....	18 hrs.
SWO 5381 Research for Practice.....	3 hrs.
SWO 5463 Practice with Communities and Organizations	4 hrs.
SWO 5322 Social Policy for SWO Practice.....	3 hrs.
SWO 5492 Foundation Internship II.....	4 hrs.
MENT 7V00 Mentoring	4 hrs.
Fall Fourth Year	15 hrs.
SWO 5379 Advanced Clinical Practice and SWO 5337 Adv Clinical Theories/Models or	

SWO 5335 Frameworks & Persp for Comm Practice and SWO 5375 Adv Pract 1	6 hrs.
SWO 5323 Administrative Practice in Social Work.....	3 hrs.
SWO 5282 Evaluation of Practice.....	2 hrs.
SWO 5494 Pt 1 Adv Internship.....	4 hrs.
Spring Fourth Year.....	11 hrs.
SWO 5490 Pt 2 Adv Internship.....	4 hrs.
SWO 5377 Advanced Clinical Practice: Children & Families or SWO 5376 Health Settings or SWO 5378 Advanced Practice II: Community Practice	3 hrs.
SWO 5283 Evaluation of Practice II.....	2 hrs.
SWO 5298 Capstone	2 hrs.
Social Work Elective (any semester)	6 hrs.
Total Hours.....	120 hrs.
M.Div. hours.....	60 hrs.
M.S.W. hours.....	60 hrs.
6 hours of M.Div. coursework will count for M.S.W. total	
Total hours	120 hrs
Advanced Standing M.S.W. required coursework	32 hrs.
32 hours M.S.W.	
72 hours M.Div	
Total hours (Actual non-repeating hours taken).....	104 hrs.

Advanced standing MSW students have a different set of degree requirements from standard MSW students. Advanced standing MSW students should request a degree plan from their advisor in the Diana R. Garland School of Social Work.

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Satisfactory academic progress

Six (6) hours of Truett courses, Special Topics courses/seminars (4V80, 5V80, 5V70) and/or other courses approved by the Associate Dean for Graduate Studies may be taken to fulfill the elective requirement.

Students in the M.Div./MSW joint degree option should plan their coursework so that the M.Div. and the MSW degrees can be awarded simultaneously. Nevertheless, students who complete all work for the MSW degree can be awarded this degree first and separately; however, a student enrolled in this joint degree option may not receive the M.Div. degree first and separately but must receive the M.Div. degree either simultaneously with the MSW or subsequent to the awarding of the MSW.

For further information regarding the joint Master of Divinity/Master of Social Work degree, consult the Baylor University Diana R. Garland School of Social Work Catalog or contact

Dr. Jon Singletary, Ph.D.
 Dean, Diana R. Garland School of Social Work
 E-mail: Jon_Singletary@baylor.edu
 Telephone: 254-710-4819
 Fax: 254-710-6455
 Diana R. Garland School of Social Work
 Baylor University
 One Bear Place #97320
 Waco, TX 76798-7320

Joint Degree Program

Master of Divinity/Master of Music

Baylor University offers the joint degree Master of Divinity/Master of Music through George W. Truett Theological Seminary and the School of Music. This program in church music provides advanced theological education and graduate education in music for ministers in the field of music.

Admission

Students seeking admission to the joint degree program are required to fulfill admission requirements for George W. Truett Theological Seminary and the Baylor University Graduate School. Students must apply and be admitted to each of the programs. Upon commencing Seminary studies, the student may enroll in both programs.

Special Academic Considerations

Since both degrees are awarded simultaneously, all requirements in both schools must be completed in order to receive either degree.

Master of Divinity/Master of Music Degree Requirements

I.	Theological Education Core Courses.....	60 hrs.
	Spiritual Formation;	3 hrs.
	PRTH 7101 Spiritual Formation 1	
	PRTH 7102 Spiritual Formation 2	
	PRTH 7103 Spiritual Formation 3	
	PRTH 7004 Spiritual Formation Retreat	
	Introductory Courses*	6 hrs.
	THEO 7340 Introduction to Christian Scriptures	
	THEO 7341 Introduction to Christian History and Theology	
	Christian Scriptures	12 hrs.
	THEO 7370 Christian Scriptures 1	
	THEO 7372 Christian Scriptures 2	
	THEO 7371 Christian Scriptures 3	
	THEO 7373 Christian Scriptures 4	
	Christian Theology	15 hrs.
	THEO 7360 Christian Texts and Traditions 1	
	THEO 7361 Christian Texts and Traditions 2	
	THEO 7362 Christian Texts and Traditions 3	
	THEO 7382 Constructive Theology	
	THEO 7396 Baptist Identity	
	Christian Ministry	24 hrs.
	LEAD 7301 Leadership for Ministry or PAST 7330 Intro to Pastoral Care	
	MENT 7V00 Mentoring in Ministry (9 hours)	
	PRCH 7316 Preaching 1	
	PRTH 7391 Integrative Seminar	
	THEO 7316 Christian Worship	
	WOCW 7385 Intro to Christian Witness and Mission	

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

II.	Music Concentration Courses	15 hrs.
	Required Courses	
	MUS 4374 Song of the Church	
	MUS 4375 Leadership in Music Ministry	
	MUS 5354 Choral/Vocal Music Ministry or	
	MUS 5351 Sacred Choral Literature	

Elective (3 hours)

Select one course from the following:

- THEO 7317 Studies in Worship
- MUS 5353 Congregational Song in Global Perspective
- MUS 5357 Congregational Song in Historical Perspective
- MUS 5346 Leading the Church's Song
- MUS 5349 Perspectives on Worship
- MUS 5352 Worship in Global Perspective
- MUS 5347 Liturgical Traditions
- MUS 5350 Resources for Worship

III. Additional Master of Music Courses toward Master of Divinity 12 hrs.

- MUS 5320 Research Method
- MUS 5302 Analytical Techniques
- MUS 53XX Graduate Music History Period Seminar
- MUS 4261 Advanced Choral Conducting or
- MUS 4259 Fundamentals of Conducting
- MUS 5V89 Special Research Problems or Applied

M.Div. Hours 75 hrs.
 Credit from M.M. Degree 12 hrs.
 Total M.Div. Hours 87 hrs.

Master of Music Curriculum
 Master of Music (courses listed above) 12 hrs.
 Master of Music Courses 18 hrs.
 Concentration 10 hrs.
 Church Music Studies 6 hrs.
 Music Electives 2 hrs.
 M.M. Hours 30 hrs.
 Credit for M.Div. Degree 6 hrs.
 M.M. Hours Total 36 hrs.
 Total Joint Degree Hours 105 hrs.

For further information regarding the joint Master of Divinity/Master of Music degree consult the Baylor University Graduate Catalog or contact

Dr. Timothy McKinney
 Graduate Program Director, School of Music
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 One Bear Place #97408
 Waco, TX 76798-7408
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 Telephone: 254-710-2360
 Fax: 254-710-1191

Joint Degree Program

Master of Divinity/Master of Business Administration

Purpose Statement

The Master of Divinity/Master of Business Administration program prepares students for numerous ministerial contexts, including congregations, religious non-profits, religiously affiliated organizations, and church agencies. As religious institutions and congregations continue to morph into complex organizations and as non-profits and other religiously affiliated organizations continue to proliferate, the need continues to grow for qualified, competent, and well-educated individuals who understand and appreciate the mission of such institutions. Individuals in this program will benefit from the skill set developed through the Master of Business Administration but they will also gain through the Master of Divinity degree the biblical, theological, and ministerial formation necessary to serve in such contexts.

Admission

The MDiv/MBA joint degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the joint degree with the Associate Dean for Academic Affairs at Truett Seminary and the Graduate Associate Dean of the Business School. Students will be required to make formal application to each academic unit. Students would have two options for starting their joint degree. Option one: Non – business undergrad majors will complete the MDiv educational program prior to entering the MBA program. As part of the admissions process for the MBA program, students applying for the joint degree will complete the GMAT or GRE 60 days before starting the MBA program. Once prospective students have been accepted into the MBA program, prospective students will complete the Integrated Management System (IMS) course before taking the core business courses. Students taking IMS receive academic credit but do not earn a grade. Students must pass the IMS course in order to continue on with the MBA portion of the joint degree. Option two: Business undergrad majors would have the option of starting the MBA portion first or the MDiv. Students with an undergraduate degree in business are not required to take IMS. Master of Divinity students who fail to complete the requirements for the MBA portion of the joint degree, however, will be eligible to complete the MDiv degree in consultation with the Associate Dean for Academic Affairs at the Seminary.

Requirements for Master of Divinity	69 hrs
Spiritual Formation	
PRTH 7101 Spiritual Formation 1	
PRTH 7102 Spiritual Formation 2	
PRTH 7103 Spiritual Formation 3	
PRTH 7004 Spiritual Formation Retreat.....	3 hrs.
Introductory Courses*	
THEO 7340 Intro to Christian Scriptures	
THEO 7341 Intro to Christian History and Theology.....	6 hrs.
Christian Scriptures	
THEO 7370 Christian Scriptures 1	
THEO 7372 Christian Scriptures 2	
THEO 7371 Christian Scriptures 3	
THEO 7373 Christian Scriptures 4.....	12 hrs.
Christian Theology	
THEO 7360 Christian Texts and Traditions 1	
THEO 7361 Christian Texts and Traditions 2	
THEO 7362 Christian Texts and Traditions 3	
THEO 7382 Constructive Theology	
THEO 7396 The Baptist Identity	15 hrs.
Leadership/Administration	
LEAD 7301 Leadership for Ministry or PAST 7330 Intro to Pastoral Care	
LEAD 7302 The Business of Ministry	
Recommended: LEAD 7309, or another course in LEAD, PAST,	
PRCH or PRTH	9 hrs.

Christian Ministry		
THEO 7316	Christian Worship	
PRCH 7316	Preaching 1	
WOCW 7385	Intro to Christian Witness and Mission	
MENT 7V00	Mentoring in Ministry (9 hours)	
PRTH 7391	Integrative Seminar	21 hrs.
Elective		3 hrs.
Satisfactory academic progress		
*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).		

Requirements for Master of Business Administration 35-36 hrs.

Summer - Business Frameworks		4-5 hrs.
ACC 5121	Accounting Planning	

1 hr.

QBA 5131	Quantitative Methods Decision Making	1 hr.
FIN 5161	Corporate Finance-Planning	1 hr.
BL 5104	Business Foundations: Business Law (for Non-Business Undergrads)	1 hr.
MIS 5145	Excel Modeling	1 hr.

Fall - Core One 16 hrs.

ACC 5300	Accounting Tools for Decision Making	3 hrs.
QBA 5330	Evidence Based Decision Making	3 hrs.
BUS 5101	Focus Firm I	1 hr.
BUS 5390	Management Communication	3 hrs.
	3-hour required flexible course	3 hrs.
	3-hour required flexible course	3 hrs.

Spring - Core Two 15 hrs.

ECO 5340	Economic Tools for Management Decision Making	3 hrs.
FIN 5360	Corporate Finance	3 hrs.
MGT 5320	Manufacturing and Service Operations	3 hrs.
	3-hour required flexible course	3 hrs.
	3-hour required flexible course	3 hrs.

Required Flexible Courses (12 SCH Required)

Choose one of the following: MIS 5342, 5345, 5346, 5355		3 hrs.
MGT 5310	Management of Organizational Behavior	3 hrs.
MGT 5385	Strategic Management	3 hrs.
MKT 5310	Marketing Administration	3 hrs.
See MIS Requirement Opportunities for course descriptions and career guides		

MBA Core		35-36 hrs.
M.Div. Core		69 hrs.
Credit taken from MBA		18 hrs.
Total Hours		104-105 hrs.

Contact for MBA Degree: Chelsea Derry; Chelsea_Derry@baylor.edu

Joint Degree Program

Master of Divinity/Master of Science in Education/ Master of Arts in Education

Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to prepare ministers who can employ the latest educational philosophies, strategies, and methods in congregational ministry environments as well as in public and private educational settings.

As denominational structures have diminished in size and influence, so too have the Christian Education products and services they once provided. Further, many churches have changed philosophies and methodologies of ministries of every sort, not the least of which their understanding of Christian Education. It is also true that church-related elementary and high schools are on the increase for a number of reasons. The Master of Divinity degree would provide the biblical, theological, and ministerial foundations for such positions, while the Master of Science in Education (Exam) or Master of Arts (Thesis) degree would equip students with the education skills necessary for the positions.

Admission

The MDiv/MSEd (MA) joint degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the Joint degree with the Associate Dean for Academic Affairs at Truett Seminary, the Assistant Director of Academic Services at Truett Seminary, and the Graduate Program Director in the Department of Curriculum and Instruction. Students will be required to make formal application to each academic unit. Students may take courses from both schools in the same semester, but they will not be granted either degree until they can be granted both degrees. Students who are unable to complete the requirements for both degrees will consult with the Associate Dean for Academic Affairs at the Seminary and the Graduate Program Director, Curriculum and Instruction, School of Education to disengage from the joint program.

Requirements

Master of Divinity Required Courses		
Spiritual Formation	.....	3 hrs.
PRTH 7101	Spiritual Formation 1	
PRTH 7102	Spiritual Formation 2	
PRTH 7103	Spiritual Formation 3	
PRTH 7004	Spiritual Formation Retreat	
Introductory Courses*	.....	6 hrs.
THEO 7340	Introduction to Christian Scriptures	
THEO 7341	Introduction to Christian History and Theology	
Christian Scriptures	.....	12 hrs.
THEO 7370	Christian Scriptures 1	
THEO 7372	Christian Scriptures 2	
THEO 7371	Christian Scriptures 3	
THEO 7373	Christian Scriptures 4	
Christian Theology	.....	15 hrs.
THEO 7360	Christian Texts and Traditions 1	
THEO 7361	Christian Texts and Traditions 2	
THEO 7362	Christian Texts and Traditions 3	
THEO 7382	Constructive Theology	
THEO 7396	The Baptist Identity	
Christian Ministry	.....	24 hrs.
LEAD 7301	Leadership for Ministry OR	
PAST 7330	Introduction to Pastoral Care	
WOCW 7385	Introduction to Christian Witness and Mission	
PRCH 7316	Preaching 1	
THEO 7316	Christian Worship	

MENT 7V00	Mentoring in Ministry (9 hours)	
PRTH 7391	Integrative Seminar	
Electives from either Truett Seminary or School of Education		9 hrs.
Satisfactory academic progress		
Total MDiv. Hours		69 hrs.
Core Hours in the School of Education		21 hrs.
Cognate Hours for MSED Degree		15 hrs.
or		
Cognate Hours for MA Degree**		12 hrs.
Total Hours 105 hrs. for joint degree		

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Master of Science in Education Required Courses		
EDC 5303	Models of Teaching	
EDC 5321	Contemporary Curriculum	
EDC 5370	Technology	
EDC 5348	Issues in Curriculum	
EDC 5391	Foundations of Education	
EDC 5335	Research in Education	
Elective: EDC 5000 course approved by Curriculum and Instruction Dept.		
MSED Cognate		15 hrs.
Total MSED Hours		36 hrs.

Master of Arts in Education Required Courses		
15 hours from		
EDC 5305	Models of Teaching	
EDC 5321	Contemporary Curriculum	
EDC 5370	Technology	
EDC 5348	Issues in Curriculum	
EDC 5391	Foundations of Education	
EDC 5335	Research in Education	
and		
EDC 5V99	Master's Research (Thesis)	6 hrs.
MA Cognate		12 hrs.

The School of Education will accept 15 hours earned in the Master of Divinity program or the Master of Education program for the cognate in the MSED, while still maintaining the core education courses (21 hours). The cognate hours of the MSED must be unique and non-repeating courses that are required for the seminary electives. Students interested in the Master of Arts in Education degree will be admitted on a case-by-case basis due to the time required to complete the research. Also, the Master of Arts in Education will require 21 core class hours including 6 hours for the thesis with the additional 12 hours earned in the Master of Divinity program for the cognate.

Joint Degree Program

Master of Divinity/Juris Doctor

Purpose Statement

The joint degree links the faculties, resources, and educations of a nationally-recognized law school and a top-tier seminary, offering to students an education that prepares them well for a multitude of leadership opportunities. Graduates will be fully qualified to serve in a traditional law practice or in a congregational setting. Beyond these contexts, the skill sets developed from this program would also allow graduates to serve in non-profit organizations, particularly those focused on human rights, or in careers that provide legal advocacy for society's underserved populations.

Admission

The joint MDiv/JD degree meets the standard requirements of both degree plans. A prospective student must make regular application for admission to, and be accepted by, both the Law School and the Seminary. Once admitted to both schools, the student will declare his or her intent to enroll in the joint degree with the Associate Dean for Academic Affairs of the Seminary and the Associate Dean of the School of Law. Applicants also may begin the coursework in one school before applying for admission to the other program so long as admission to the second program is obtained before completion of the work in the first.

Once admitted to both programs, joint degree students have some flexibility in scheduling their coursework in each school. Because it is generally in their best interest to take the bar examination immediately upon completing their JD degrees, most students will complete the requirements for their MDiv degrees prior to starting coursework for their JD degrees. Alternatively, they may choose to begin and complete the MDiv coursework between the second and third years of their JD coursework.

Requirements

Master of Divinity Required Courses	
Spiritual Formation	
PRTH 7101 Spiritual Formation 1	3 hrs.
PRTH 7102 Spiritual Formation 2	
PRTH 7103 Spiritual Formation 3	
PRTH 7004 Spiritual Formation Retreat	
Introductory Classes*	6 hrs.
THEO 7340 Introduction to Christian Scriptures	
THEO 7341 Introduction to Christian History and Theology	
Christian Scriptures	12 hrs.
THEO 7370 Christian Scriptures 1	
THEO 7372 Christian Scriptures 2	
THEO 7371 Christian Scriptures 3	
THEO 7373 Christian Scriptures 4	
Christian Theology	15 hrs.
THEO 7360 Christian Texts and Traditions 1	
THEO 7361 Christian Texts and Traditions 2	
THEO 7362 Christian Texts and Traditions 3	
THEO 7382 Constructive Theology	
THEO 7396 The Baptist Identity	
Christian Ministry	12 hrs.
LEAD 7301 Leadership for Ministry or PAST 7330 Intro to Pastoral Care	
PRCH 7316 Preaching 1	
PRTH 7391 Integrative Seminar: Faith and Practice	
WOCW 7385 Intro to Christian Witness and Mission	
Elective Hours	12 hours

Satisfactory academic progress

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

Total Hours taken in the Seminary.....60 semester hours

Credit from JD Degree27 semester hours

Total Hours for Master in Divinity 87 semester hours

Juris Doctor Required Courses

1L Curriculum

- LAW 9101 Legal Analysis, Research & Communications, Part I (1.5 credits)
- LAW 9103 Legal Analysis, Research & Communications, Part II (1.5 credits)
- LAW 9203 Appellate Advocacy & Procedure
- LAW 9207 Basic Taxation Principles for Lawyers
- LAW 9405 Civil Procedure
- LAW 9407 Contracts I
- LAW 9408 Contracts II
- LAW 9303 Criminal Law
- LAW 9356 Criminal Procedure
- LAW 9315 Legislation, Administrative Power & Procedure
- LAW 9411 Property I
- LAW 9312 Property II
- LAW 9413 Torts I
- LAW 9314 Torts II

2L Curriculum

- LAW 9521 Business Organizations I
- LAW 9504 Trusts & Estates
- LAW 9524 Constitutional Law
- LAW 9326 Remedies
- Law School Electives (24 credits)

3L Curriculum

- LAW 9527 Practice Court I
- LAW 9520 Practice Court II
- LAW 9528 Practice Court III
- LAW 9229 Professional Responsibility
- Law School Electives (13 credits)

Total Hours taken in the Law School..... 114 quarter hours

Credit from MDiv Degree..... 12 quarter hours

Total Hours for JD126 quarter hours

Master of Divinity/Juris Doctor Degree

Master of Divinity Degree60 semester hours (84 quarter hours)

Juris Doctor Degree 114 quarter hours (81.4 semester hours)

Total Hours 141.4 semester hours (198 quarter hours)

Master of Arts in Christian Ministry

Purpose of the Degree

The Association of Theological Schools has established that the purpose of the Master of Arts in Christian Ministry degree is “to equip persons for competent leadership in some form of specialized ministry in congregations and other settings.”

The Master of Arts in Christian Ministry degree at the George W. Truett Theological Seminary provides a basic foundation of study in biblical and theological disciplines, while also preparing students for specialized ministry within and alongside the church (e.g., religious education, youth ministry, or children’s ministry). The degree consists of a minimum of 60 hours and normally requires at least two years of full-time study to complete.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary’s commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge, and embraces praxis. These three areas--being, knowing, and doing--prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

Persons with a developing sense of calling and a growing dedication to the mission of God in the world;

Persons with a deepening commitment to the life of the church;

Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);

Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;

The Great Tradition (and traditions) of Christian thought;

Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;

Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);

Reflect critically and theologically upon the acts and experiences of Christian ministry;

Lead congregations in spiritual formation and discipleship;

Practice contextual evangelism;

Participate effectively in God’s mission locally and globally;

Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;

Relate effectively and authentically as a human to humans in the common concerns of life;

Demonstrate appropriate self-care.

Student Learning Outcomes

The M.A.C.M. degree program provides a basic foundation of study in biblical and theological disciplines, while also preparing students for specialized ministry within and alongside the church (e.g., religious education, youth ministry, or children’s ministry). The outcomes of this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.
- Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs in ways that inform and enrich the practice of Christian witness.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
- Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university and meet the admissions requirements outlined in the Seminary catalog.

Degree Requirements

I.	Minimum Requirements	60 hrs.
II.	Residence requirements - minimum	39 hrs.
III.	Grade Point Average—minimum of 2.00 or “C” overall in coursework	
IV.	Core Course Requirements	
	Spiritual Formation	
	PRTH 7101	Spiritual Formation 1 3 hrs.
	PRTH 7102	Spiritual Formation 2
	PRTH 7103	Spiritual Formation 3
	PRTH 7004	Spiritual Formation Retreat
	Introductory Courses*	6 hrs.
	THEO 7340	Introduction to Scripture
	THEO 7341	Introduction to Christian History and Theology
	Christian Scriptures.....	12 hrs.
	THEO 7370	Christian Scriptures 1
	THEO 7372	Christian Scriptures 2
	THEO 7371	Christian Scriptures 3
	THEO 7373	Christian Scriptures 4
	Christian Texts and Traditions	15 hrs.
	THEO 7360	Christian Texts and Traditions 1
	THEO 7361	Christian Texts and Traditions 2
	THEO 7362	Christian Texts and Traditions 3
	THEO 7382	Constructive Theology
	THEO 7396	The Baptist Identity
	Mentoring - MENT 7V00	6 hrs.

- V. Area concentrations 18 hrs.
- VI. Satisfactory academic progress

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

MACM Concentrations

Each candidate for the Master of Arts in Christian Ministry must complete the entire MACM core and select one of the area concentrations listed below. Students seeking a change in the concentration must submit a petition to the Office of the Associate Dean for Academic Affairs.

Congregational Ministry (COMI)

Theological Education Core	42 hrs.
Concentration Requirements.....	18 hrs.
LEAD 7301 Leadership for Ministry or.....	9 hrs.
PAST 7330 Intro to Pastoral Care	
WOCW 7385 Intro to Christian Witness and Mission	
PRCH 7316 Preaching 1	
Electives	9 hrs.
Any course with a CRED, LEAD, WOCW, PAST, PRCH, PRTH, and PTSM prefix. THEO 7316 and 7317 may also be counted as an elective.	
Total Hours.....	60 hrs.

Cross Cultural Ministry (CCMI)

Theological Education Core.....	42 hrs.
Concentration Requirements.....	18 hrs.
WOCW 7385 Intro to Christian Witness and Mission.....	12 hrs.
WOCW 7382 Principles, Methods, and Strategies	
WOCW 7383 Cross Cultural Living and Communication	
WOCW 7388 Evangelism: A Contextual Approach	
Select two courses from the following:.....	6 hrs.
WOCW 7378 Church Planting	
WOCW 7381 Religion and Worldviews	
WOCW 7386 Urban Issues	
WOCW 7387 Community Development and Ministry	
Total Hours.....	60 hrs.

Family Ministry (FAMI)

Theological Education Core.....	42 hrs.
Concentration Requirements.....	18 hrs.
CRED 7330 Introduction to Family Ministry.....	6 hrs.
CRED 7355 Human Development and Family Science	
Elective.....	3 hrs.
Select three courses from the following:.....	9 hrs.
Children’s Ministry	
PRTH 7313 Formation and Discipleship of Children	
CFS 5355 (CRED 7357) Child Development	
Youth Ministry	
PRTH 7352 Discipleship and Evangelism of Youth	
CFS 5363 (CRED 7360) Adolescent Development	

Young Adult and College Ministry

- PRTH 7354 Seminar in College Ministry
- PRTH 7314 Leading Small Groups and Retreats

Family Ministries Through the Lifespan

- PRTH 7311 Spiritual Formation Through the Lifespan
- CFS 5354 Family Life Education
- CRED 7367 Family Transitions, Stress & Resilience
- CRED 7380 Planning and Administration
- PRTH 7V51 Special Topics in Family Ministries
- CFS 5367 (CRED 7367) Parenting

Total Hours.....60 hrs.

Spiritual Formation & Discipleship (SPFD)

- Theological Education Core.....42 hrs.
- Concentration Requirements.....18 hrs.
 - PRTH 7310 Formation for Congregations and their Leaders .9 hrs.
 - PRTH 7312 Traditions in Christian Spirituality & Prayer
 - PRTH 7110 Spiritual Direction I: Theology and Practice of Soul Care
 - PRTH 7210 Spiritual Direction II: The Art and Skill of Companionship
 - Elective3 hrs.

Select 6 hours from the following:.....6 hrs.

- *PRTH 7130 Spiritual Direction III: Deepening Discernment
- *PRTH 7230 Spiritual Direction IV: Contexts of Ministry
- *Students should select PRTH 7130 and PRTH 7230 if they intend to receive the Certificate of Spiritual Direction.
- PRTH 7311 Spiritual Formation Through the Lifespan
- PRTH 7314 Leading Small Groups and Retreats
- PRTH 7391 Wilderness Spirituality
- PRTH 7390 Studies in Christian Spirituality

Total Hours.....60 hrs.

Sports Ministry (SPMI)

- Theological Education Core.....42 hrs.
- Concentration Requirements.....18 hrs.
 - PTSM 7320 Theology and Philosophy of Sports Ministry....12 hrs.
 - PTSM 7333 Integration of Faith and Sports
 - PTSM 7352 Theological Ethics of Sports
 - PTSM 7366 Sports Chaplaincy

Electives.....6 hrs.

Total Hours.....60 hrs.

Music Leadership in Worship (MULW)

Theological Education Core.....	42 hrs.
Concentration Requirements.....	18 hrs.
THEO 7316 Christian Worship or	12 hrs.
MUS 4373 Worship in the Church	
MUS 4374 Song of the Church	
MUS 4375 Leadership in Music Ministry	
MUS 5354 Choral/Vocal Music Ministry or	
MUS 5351 Sacred Choral Literature	
Choose two courses from the following.....	6 hrs.
MUS 5353 Congregational Song in Global Perspective	
MUS 5357 Congregational Song in Historical Perspective	
MUS 5346 Leading the Church’s Song	
MUS 5349 Perspectives on Worship	
MUS 5352 Worship in Global Perspective	
MUS 5347 Liturgical Traditions	
MUS 5350 Resources for Worship	
THEO 7317 Studies in Worship	

Music Course Prerequisites (these courses do not count towards the 60 hour total required for graduation--see Financial Aid and Scholarship Award Information section)

MUS 1301	Music Theory (prerequisite to MUS 1101 or can be taken concurrently).....	3 hrs.
MUS 1101	Music Theory	1 hr.
MUS 2260	Elementary Conducting	2 hrs.

Total Hours.....60 hrs.

Master of Theological Studies

Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Theological Studies (M.T.S.) degree at George W. Truett Theological Seminary provides a basic foundation in biblical and theological disciplines and a concentration in a particular area of study and practice. It is designed to provide students with both a general theological education and the opportunity to concentrate in subjects important to their interests or ministries. As a general theological studies degree rather than a professional degree, it is not designed for students seeking ordination or leadership positions within congregations. It consists of a minimum of 48 credit hours and normally requires at least two years of full-time study to complete. An M.Div. student who intends to change to the MTS degree can only transfer a total of 12 hours of coursework without an extra fee. If an M.Div. student has earned more than 12 hours of coursework and wishes to change to the MTS degree, a fee will be assessed (see Financial Information section).

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, and deepens knowledge.

Graduates of the George W. Truett Theological Seminary should be:

Persons with a developing sense of calling and a growing dedication to the mission of God in the world;

Persons with a deepening commitment to the life of the church;

Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);

Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know

The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;

The Great Tradition (and traditions) of Christian thought;

Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Student Learning Outcomes

The M.T.S. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, and spiritual formation. The outcomes for this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.

M.T.S. Requirements

- I. Minimum requirement48 hrs.
- II. Residence requirements - minimum33 hrs.
- III. Grade Point average – minimum of 2.00 or “C” overall in required courses
- IV. Course Requirements:
 - A. Spiritual Formation.....3 hrs.
 - PRTH 7101 Spiritual Formation 1
 - PRTH 7102 Spiritual Formation 2
 - PRTH 7103 Spiritual Formation 3
 - PRTH 7004 Spiritual Formation Retreat
 - B. Introductory Courses*.....6 hrs.
 - THEO 7340 Introduction to Christian Scriptures
 - THEO 7341 Introduction to Christian History and Theology
 - C. Christian Scriptures.....12 hrs.
 - THEO 7370 Christian Scriptures 1
 - THEO 7372 Christian Scriptures 2
 - THEO 7371 Christian Scriptures 3
 - THEO 7373 Christian Scriptures 4
 - D. Christian Theology.....12 hrs.
 - THEO 7360 Christian Texts and Traditions 1
 - THEO 7361 Christian Texts and Traditions 2
 - THEO 7362 Christian Texts and Traditions 3
 - THEO 7396 The Baptist Identity
 - E. Electives**12 hrs.

Students must select 12 hours from the following courses:

 - THEO 7346 New Testament Greek 1
 - THEO 7347 New Testament Greek 2
 - THEO 7356 Hebrew 1
 - THEO 7357 Hebrew 2
 - THEO 7V48 Greek Language Readings
 - THEO 7V54 Hebrew Language Readings
 - THEO 7V74 Old Testament Readings
 - THEO 7320 Studies in Systematic Theology
 - THEO 7364 Studies in Historical Theology
 - THEO 7375 New Testament Readings
 - THEO 7380 Studies in Christian Ethics
 - F. Summative Evaluation: THEO 7382 - Constructive Theology3 hrs.

*These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy on page 40).

**Additional courses must be approved by the Associate Dean for Academic Affairs.

- V. Satisfactory academic progress

Joint Degree Program

Master of Theological Studies/Master of Social Work

Purpose Statement

An increasing number of graduate students are called to Christian vocation in community ministry that is informed by their faith and grounded in Christian theology and scripture. The Master of Divinity and Master of Social Work (MDiv/MSW) joint degree program provides theological education and advanced social work knowledge and skills. Some students are not seeking to achieve the advanced competencies offered by the MDiv degree and/or they may not have the personal resources to meet all of requirements of the 120 semester hour MDiv/MSW degree program. The MTS/MSW joint degree program (108 or 83 semester hours) provides these students with an opportunity to prepare for community ministry through mastery of advanced social work knowledge and practice that is grounded in foundational Christian theology, Scriptures, traditions, missions and witness, and Baptist Identity.

Admission

For admission to the joint degree program, candidates must apply and be accepted by both Truett Seminary's Master of Theological Studies program and the Social Work program.

Degree Requirements

- | | | |
|------|--|---------|
| I. | Minimum requirement | 48 hrs. |
| II. | Minimum residence requirement | 48 hrs. |
| III. | Grade Point average – minimum of 2.00 or “C” overall in required courses | |
| IV. | Course Requirements: | |
| A. | Core Curriculum | 36 hrs. |
| | Spiritual Formation | 3 hrs. |
| | PRTH 7101 Spiritual Formation 1 | |
| | PRTH 7102 Spiritual Formation 2 | |
| | PRTH 7103 Spiritual Formation 3 | |
| | PRTH 7004 Spiritual Formation Retreat | |
| | Introductory Courses* | 6 hrs. |
| | THEO 7340 Introduction to Christian Scriptures | |
| | THEO 7341 Introduction to Christian History and Theology | |
| | Christian Scriptures | 12 hrs. |
| | THEO 7370 Christian Scriptures 1 | |
| | THEO 7372 Christian Scriptures 2 | |
| | THEO 7371 Christian Scriptures 3 | |
| | THEO 7373 Christian Scriptures 4 | |
| | Christian Theology | 15 hrs. |
| | THEO 7360 Christian Texts and Traditions 1 | |
| | THEO 7361 Christian Texts and Traditions 2 | |
| | THEO 7362 Christian Texts and Traditions 3 | |
| | THEO 7396 The Baptist Identity | |
| | WOCW 7385 Intro to Christian Witness and Mission | |
| B. | Electives | 9 hrs. |
| | Either: | |
| 1. | 3 courses selected from chosen concentration | |
| | or | |
| 2. | 1 Biblical studies course | |
| | 1 Theological studies course | |
| | 1 free elective | |

C. Summative Evaluation: THEO 7382 – Constructive Theology.....3 hrs.

V. Satisfactory academic progress

*These are required courses; however, based on previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

Technicalities:

The MTS degree consists of 48 course credit hours. The MSW degree can be earned through two programs, the standard two year program and the advanced standing program. The standard two-year program requires 60 course credit hours. This program and the MTS require a total of 108 hours when completed separately. For social work students in the standard two year program, the total number of non-repeating hours for the MTS/MSW joint program will be 93 hours.

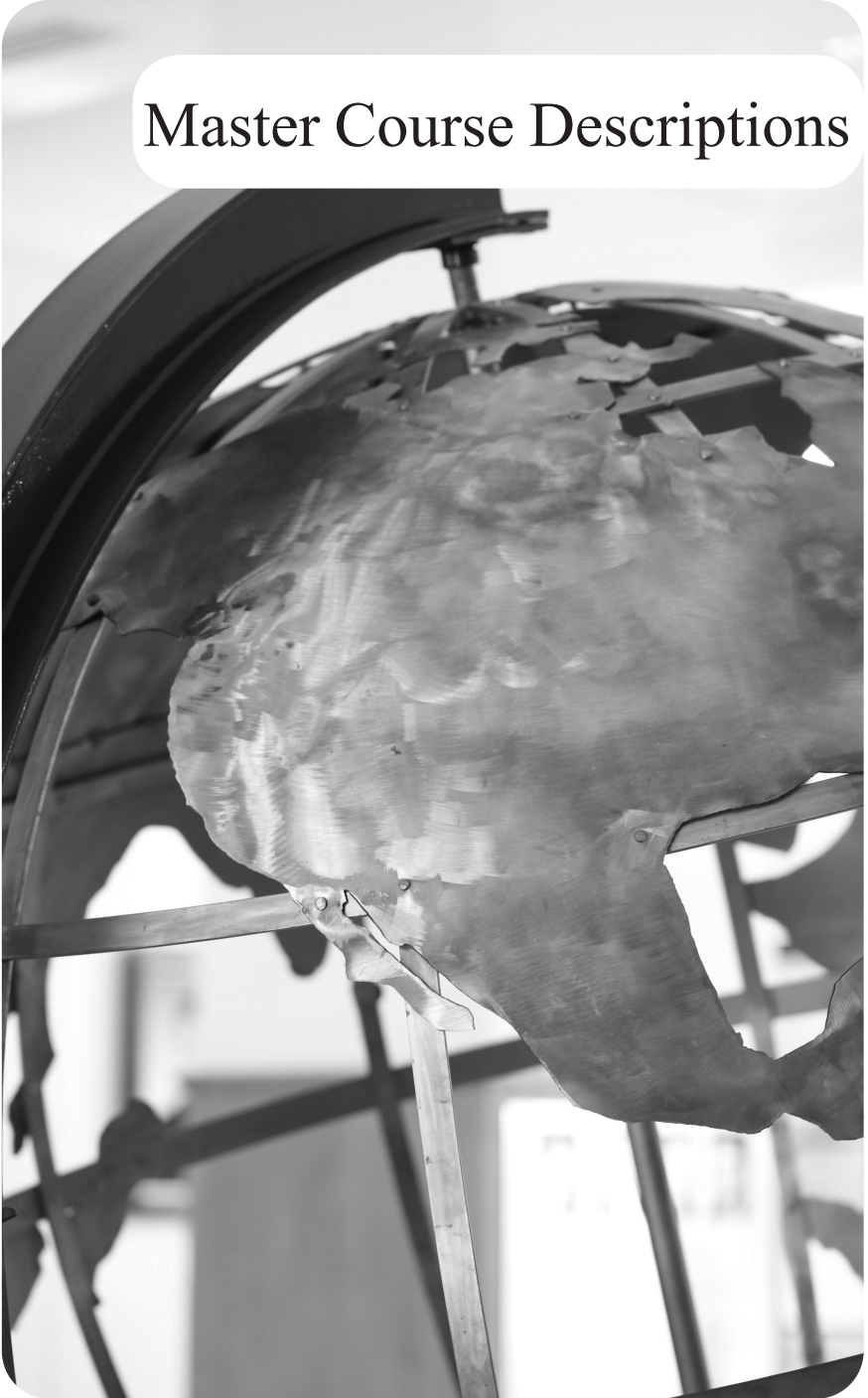
For those students who qualify, the MSW advanced standing program consists of 35 course credit hours, so that it and the MTS require a total of 83 hours when completed separately. For social work students in the advanced standing program, the total number of non-repeating hours for the MTS/MSW joint program will be 71 hours.

In the proposed joint degree program, 9 elective hours taken in the Diana R. Garland School of Social Work will be counted toward the MTS degree requirements. Six hours from the MTS degree will be counted toward the standard two-year MSW program requirements and three from the MTS degree will be counted toward the advanced-standing MSW program requirements (advanced standing).

For further information regarding the joint Master of Theological Studies/Master of Social Work degree, consult the Baylor University Diana R. Garland School of Social Work Catalog or contact

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Master Course Descriptions



COVENANT GROUPS (COVG) (for students who enrolled at Truett before 2019)**7001 Covenant Group-1**

Spiritual formation group experience the purpose of which is to develop: group trust, silence, prayer, journal writing, worship (including an appreciation for the Christian calendar) and beginning a consciousness of the stewardship of time.

7002 Covenant Group-2

Prerequisite(s): COVG 7001

Members of the seminary community work in small committed groups where all participants pledge confidentiality and regular attendance.

7003 Covenant Group-3

Prerequisite(s): COVG 7001, 7002

A small group experience in which the student discovers how his or her own spiritual formation is related to Christian witness. Special focus in this course will be placed on the Holy Spirit's use of prayer to teach the student to know, love, and share Christ with others.

7004 Covenant Group-4

Prerequisite(s): COVG 7001, 7002, 7003

Spiritual formation during the semester in which the student is engaged in mentoring; experience will be in spiritual discernment with their group to whom the student is accountable for continuing spiritual disciplines.

CHRISTIAN RELIGIOUS EDUCATION (CRED)**7330 Introduction to Family Ministry**

This course will overview biblical/theological foundations and theory and research from the social sciences that inform our understanding of families. Ways congregations and their agencies can minister to and with families will be explored. Emphasis will be placed on applying a wide range of knowledge sources for more effective ministry in the church.

7355 Human Development (Cross-listed as CFS 5330)

A study of individual development, interpersonal and intra-family relationships, and development of the family throughout the life cycle.

7357 Child Development (Cross-listed as CFS 5355)

A survey of the physical, intellectual, emotional, moral, social and spiritual development from birth to middle childhood. An understanding of child development from both theoretical and descriptive perspectives will be the goal. This course provides an introductory foundation to the field that will enable students to serve children and families in varied settings.

7360 Adolescent Development (Cross-listed as CFS 5363)

Research and theory related to the biological, cognitive, social, and spiritual development of adolescents within the contexts of family, school, community, peers, and friendships. Application of this knowledge to programs and services for adolescents and their families.

7367 Family Transitions, Stress, and Resilience (Cross-listed as CFS 5367)

A study of family transitions, stress, coping, adaptation, and resilience, using current theory and models to understand the processes used by families to cope and adapt as they encounter stressful events.

7380 Planning and Administration (Cross-listed as CFS 5358)

Administration and planning of programs serving children and families. Emphasis is placed on program planning, evaluation, ethics, and professionalism as they apply to child and family programs.

LEADERSHIP/ADMINISTRATION (LEAD)

7301 Leadership for Ministry (cross-listed with MUS 5345- for music joint degree students)

A survey of leadership theory and practice including biblical, historical, and contemporary perspectives. Texts from various disciplines (including theology, sociology, and management theory) will be employed. The course will explore such topics as styles, modeling, personality types, spiritual gifts, and church systems and structures which are related to leadership.

7302 The Business of Ministry

This course is designed for church leaders to study church business concepts and basic administrative practices in order to enhance the vision and ministry of the church. Major emphases include constitution and bylaws, policies and procedures, financial processes, budgets and personnel issues, tax and legal issues, risk management, facilities management, church debt, social media, personal finances, donor issues, and stewardship philosophies.

7308 Strategic Planning for Churches and Ministries

Designed to present a picture of the strategic planning process and applies marketing concepts to objectives of churches and other Christian ministries. Special attention is paid to fund raising and promotion.

7309 Church Administration

A study of basic administration processes and implementation of administrative skills related to church ministries, budgets, and personnel. Major emphases will include conflict and time management, decision making, and delegation of responsibilities for church staff and/or lay leadership.

7310 Evangelism, Discipleship, and Church Planting

A course designed to help the minister create a strategy and structure for a local church to reach the unchurched for Christ. This course will cover evangelistic strategies and methods that can be and are being used today to reach those who are not believers. This course includes strategies on how to start new churches that will reach the unchurched.

7311 Conflict Management in the Church

An analysis of conflict presented as an opportunity to bring forth positive spiritual and social change in the context of the local church. A variety of conflict management techniques will be discussed and modeled.

7V21 Studies in Leadership 1 to 3 sem. hrs.

Features a detailed examination of a selected topic related to leadership for ministry. Course may be repeated for credit when the content varies.

Maximum 9 hrs. credit.

MENTORING (MENT)

7V00 Mentoring in Ministry 1 to 9 sem. hrs.

Prerequisite(s): First year curriculum or the equivalent thereof

A residency or apprenticeship whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. Depending upon students' ministry goals students will be placed in local churches, denominational offices, urban areas, international or foreign settings, or other places where guided learning and experience can take place. The goal of the mentoring program is to provide the seminarian with an intensive experience under the tutelage of a mentor

PASTORAL MINISTRY (PAST)

7330 Introduction to Pastoral Care

This course will offer an introduction to pastoral care by exploring biblical-theological and psychological foundations for the process of personal and communal healing and restoration. The course will introduce students to basic strategies necessary for providing pastoral care to people in congregations and other contexts. These abilities will be studied with various forms of personal and communal crises that care-givers will encounter in ministry.

7334 Clinical Pastoral Education

Laboratory or clinical setting which brings theological students into supervised encounters with persons in crises. The course will help students gain new understanding of human situations and develop skills in interpersonal and interprofessional relationships.

7336 Life and Work of the Pastor

A survey of the comprehensive ministry of the pastor. Attention is given to the personal growth of the pastor, the multifaceted work of the pastor in local church ministry, the biblical and theological basis of shepherding, the structures and programs of church life, community relations, worship, the ordinances, weddings and funerals, and specific pastoral challenges and opportunities.

7338 Chaplaincy as a Profession

A survey of the work of chaplains in a variety of institutional settings such as hospitals, hospice organizations, the military, educational contexts, the criminal justice system, as well as athletic and corporate environments. The unique role of the chaplain, the role of Clinical Pastoral Education, and the path toward full board certification will be explored through appropriate readings, field experiences, and conversations with professional chaplains.

PREACHING (PRCH)**7316 Preaching 1**

An exploration of both the theological and practical questions regarding the nature and practice of preaching. Attention is focused upon the preparation and delivery of sermons in light of the biblical text, the congregation, the culture and the faith experience of the preacher.

7317 Preaching 2

Prerequisite(s): PRCH 7316

A continuation of the themes explored in Preaching I, with emphasis on the delivery of sermons. Each student will prepare two sermons for delivery in class. The delivery and content of the sermons will be analyzed by fellow students and the professor using individual appraisal forms. These analyses will then be the basis for group discussions. Video recordings will also be used to assist the student in improving communication skills.

7389 Studies in Preaching

Prerequisite(s): PRCH 7316

An intensive examination of selected topics in homiletics. Course may be repeated for credit if the content varies.

Maximum 9 hrs. credit

PRACTICAL THEOLOGY (PRTH)**7101 Spiritual Formation I**

This course introduces the processes and goals of spiritual formation by exploring our stories in light of God's story of loving engagement with all creation and God's invitation to personal transformation and service.

7102 Spiritual Formation II

Prerequisite(s): PRTH 7101

This course explores various Christian spiritual disciplines through theological reflection and practical engagement.

7103 Spiritual Formation III

Prerequisite(s): PRTH 7101 and 7102

This course explores biblical-theological, historical, and practical wisdom for spiritual discernment and the development of a personal covenant for life in ministry.

7004 Spiritual Formation Retreat

Prerequisite(s): PRTH 7101, 7102, and 7103

This component of the spiritual formation program explores several dimensions of the discipline of Sabbath-keeping in contemporary cultural contexts through intentional practices of solitude and silence.

7110 Spiritual Direction I: Theology and Practice of Soul Care

This course introduces students to the ministry of Christian spiritual direction. Biblical-theological and historical perspectives on spiritual guidance are explored. Students begin participating in a practicum by receiving spiritual direction and practicing prayerful listening. Students who complete Spiritual Direction I-IV will receive a Certificate in Spiritual Direction from Truett Seminary.

7210 Spiritual Direction II: The Art and Skill of Companionship

Prerequisite(s): PRTH 7110

This course explores the craft of spiritual direction and provides opportunities to sharpen skills for companionship others by coming alongside them as they attend to the presence and activity of God in their lives. Students continue in a practicum by receiving and giving spiritual direction. Spiritual Direction II should be taken in the semester immediately following Spiritual Direction I. Students who complete Spiritual Direction I-IV will receive a Certificate in Spiritual Direction from Truett Seminary.

7130 Spiritual Direction III: Deepening Discernment

Prerequisite(s): PRTH 7110 and PRTH 7210

This course examines methods for discerning the invitations of God and responding to these invitations in various circumstances and seasons of life. Students continue in a practicum by receiving and giving spiritual direction. Spiritual Direction III should be taken the semester immediately following Spiritual Direction II. Students who complete Spiritual Direction I-IV will receive a Certificate in Spiritual Direction from Truett Seminary.

7230 Spiritual Direction IV: Contexts of Ministry

Prerequisite(s): PRTH 7110, PRTH 7210, and PRTH 7130

This course considers the practice of spiritual direction in various ministry roles with special attention to the role of leader as spiritual guide and corporate discernment in ministry. Students continue in a practicum by receiving and giving spiritual direction. Spiritual Direction IV should be taken in the semester immediately following Spiritual Direction III. Students who complete Spiritual Direction I-IV will receive a Certificate in Spiritual Direction from Truett Seminary.

7300 Introduction to Christian Education

Appreciation of the scope of Christian religious education and its relationship to the local congregation. The course demonstrates how trained leaders in the fellowship of the local church create an environment in which evangelism and Christian nurture take place. Students will understand how faith is formed and experienced through age appropriate, developmentally sensitive educational activities.

7310 Formation for Congregations and their Leaders

This course will explore biblical and theological foundations for Christian spiritual formation and consider models for spiritual formation in the congregation. Students will reflect upon the qualities of formational leadership and give attention to spiritual formation in various tasks of ministry such as pastoral care, preaching, teaching, and administration. The course will move toward developing a "rule of life" for personal health in ministerial leadership.

7311 Spiritual Formation through the Life Span

This course will consider the process of spiritual formation from a lifespan development perspective. The course will address the following topics: (1) current theoretical models and interdisciplinary research in human development; (2) the process of spiritual formation from adolescence to late adulthood, with an emphasis on understanding particular spiritual practices useful at various life stages; and (3) application of a developmental model of spiritual formation to spiritual guidance and soul care.

7312 Traditions of Christian Spirituality and Prayer

This course will explore varied streams of Christian spirituality through the devotional writings and life stories of spiritual masters in the history of the church. Students will study writings from various Christian traditions and periods of church history to consider the nature of the spiritual journey and reflect upon the prayer-filled life. Students will also participate in a few diverse worship experiences off-campus.

7313 Formation and Discipleship of Children

This course will delve into the spiritual life of children from their earliest days up to the teen years and raise questions about how children grow toward maturity in faith. Readings and reflection upon scripture, theology, psychology, and cultural influences will provide a foundation for understanding a child's formation with special attention to the roles of congregations and families.

7314 Leading Small Groups and Retreats

Spiritual formation occurs in many communal contexts, including small groups and retreats. The first part of the course addresses small group leadership. Theological foundations for communal life along with practical wisdom for leadership and healthy group dynamics are considered. A second part of the course applies similar principles to the context of the retreat setting. During the semester, students lead various kinds of groups and participate in planning and leading a retreat for seminary students.

7320 Teaching for Transformation

This course focuses on the theological, spiritual, and pedagogical foundations for a participatory and empowering approach to religious education and Christian faith formation. This course gives particular attention to helping students try out imaginative methods of teaching and discover best practices for teaching and learning that nurtures growth.

7321 Foundations of Ministry with Youth and Emerging Adults

This course explores the social, emotional, mental, vocational and spiritual lives of youth and emerging adults. Particular attention will be given to connecting with "religious nones" and mitigating "religious dones" as well as foundational elements of meaningful ministry that will nurture faith formation in youth and emerging adults.

7350 Theology & Philosophy of Youth Ministry

Provides students a foundation for effective ministry to youth and their families in churches and other settings. Historical foundations as well as emerging trends in youth ministry will be examined. Students will have an opportunity to observe class topics applied in ministry settings through planned interactions with vocational youth ministers.

7351 Crisis Issues in Youth Ministry

This course introduces the student to a variety of crisis issues and means to address them. It serves as counseling "first-aid," meaning that students learn basic helping skills but do not qualify as professional counselors. Students are exposed to issues, intervention, prevention, coping strategies, referral systems and counseling techniques. In particular problems that grow out of the developmental process and disorders that begin with/are unique to adolescence are addressed.

7352 Discipleship & Evangelism of Youth

This course focuses on the "being" of a disciple and its natural progression toward evangelization and the making of disciples. Students will be required to integrate reading, course work, and class learning into various projects throughout the semester.

7354 Seminar in College Ministry

Investigates the foundations of campus ministry and enables students working with faculty and ministry professionals to discover effective research models and ministry programs. Students will set objectives and develop a philosophy for effective ministry with college students in churches and on the college campus.

7356 Youth & Family Ministry

A study of the complex nature of families in America today. Statistics from the U.S. Census will be studied as a basis for comparison with the nature of families in a local church. Programs to minister to parents as well as through parents will be discussed.

7358 Youth, Pop Culture and Theology

This course is designed to address issues (and possible intersections) of theology and pop culture with adolescents in mind. This necessarily goes beyond casual conversations regarding God in culture, and offers grounding in methodology and critical thought. It thus creates a common language opening dialogue between pop culture and theology from a variety of perspectives.

7379 Principles in Teaching the Christian Faith

A look both broadly and narrowly at what it is to pass on the Christian faith. This course is comprised of two major areas, both formal/traditional and informal/non-traditional moments of teaching. This includes the development of instructional designs and utilization of teaching resources for effective communication of the scriptures and theological principles as well as considerations of necessary logistical and administrative elements.

7390 Studies in Christian Spirituality

In this course, a special topic related to Christian spirituality will be explored in a focused and intensive way. The topics will vary from semester to semester and students may take this course more than once as topics change.

Maximum 6 hrs. credit

7391 Integrative Seminar: Faith and Practice

This course will integrate the student's biblical, theological, and ministerial knowledge within the praxis and context of ministry. Attention will be given to calling, theological reflection, the church, and sustainability in ministry.

7V51 Special Topics in Family Ministries

This course explores topics in a focused and intensive way of specific topics of particular relevance within family ministry. The topics will vary from semester to semester and this course may be taken more than once as topics change.

Maximum 9 hrs. credit

SPORTS MINISTRY (PTSM)**7320 Theology & Philosophy of Sports Ministry**

This course provides a theological and philosophical framework for understanding sports and sports ministry in churches and other settings while developing a theology of sports as a cultural discourse. Historical antecedents as well as contemporary themes in sports ministry will be examined.

7333 Integration of Faith and Sports

Prerequisite(s): PTSM 7320 recommended

This course helps the sportspersons and ministers to re-imagine how they think about, inhabit, and practice sports. In particular, this course examines how Christians critically understand and practically relate to the culture of sports, using lectures and a sports laboratory to simulate many of the actual problems which sportspersons face in competition.

7352 Theological Ethics of Sports

Prerequisite(s): PTSM 7320 recommended

This course develops Christian moral reasoning on matters related to sports, with an acute emphasis on theologico-ethical reflection and moral deliberation. Selected moral issues specific to sports will be examined.

7354 Theological Ethics of Chaplaincy

Prerequisite(s): PTSM 7320 recommended

This course develops Christian moral reasoning on matters related to chaplaincy ministry in diverse institutional contexts, including but not limited to healthcare, military, prison, and sport. As narrated in Christian Scripture and known in Christian tradition, we will examine and use theological concepts and convictions to interpret particular situations and construct moral norms to guide chaplains in how they practice care and concern for the well-being of others.

7366 Sports Chaplaincy

Prerequisite(s): PTSM 7320 recommended

This course addresses and assesses the different models of sports ministry and chaplaincy. Students will learn how to bring their knowledge and skills to bear on social, moral and personal problems unique to the sportsperson and sports culture.

7380 Studies in Sports Ministry

Prerequisite(s): PTSM 7320 recommended

This course provides a detailed examination of a selected topic related to the study of sports and ministry. The course may be repeated when the content varies.

Maximum 6 hrs. credit

THEOLOGY COURSES (THEO)**7316 Christian Worship**

A study of Christian worship, its biblical foundations, its historical development, its practice in both free church and liturgical traditions, and of materials and methods for planning orders of worship and leading worship in the local church.

7317 Studies in Worship

Prerequisite(s): THEO 7316

An intensive examination of selected contemporary topics, issues, and methodologies in the dynamic environment of Christian worship. Course may be repeated for credit when the content varies.

Maximum 9 hrs. credit

7320 Studies in Systematic Theology

Prerequisite(s): At least one from 7341, 7360, 7361, 7362

An intensive examination of various topics in systematic theology. Special attention is given to the biblical materials and to the insights of contemporary Christian philosophers. Course may be repeated for credit when the content varies.

Maximum 9 hrs. credit

7340 Introduction to Christian Scriptures

An introduction to the Christian Scriptures with an emphasis on the background, historical setting, literary critical methodology, and the interrelationship between the testaments. This course will provide the student with an understanding of the basic issues necessary for in-depth analysis of the biblical text.

7341 Introduction to Christian History and Theology

A survey of Christian history and theology from the second century (with reference to first century antecedents) through the twentieth century (with brief reference to contemporary events, movements, etc.). The primary purpose of the course is to prepare students for the Christian Texts & Traditions sequence of courses and for Constructive Theology which follows that sequence. The course will focus much on the vocabulary of Christian theology as well as influential Christian leaders, thinkers, movements, events and documents. The formation of Christian doctrines will be studied both descriptively and prescriptively.

7346 New Testament Greek 1

A study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

7347 New Testament Greek 2

Prerequisite(s): THEO 7346 recommended

A continuation of the study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

7356 Hebrew 1

An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. The first semester introduces the noun, adjective and the basic verb form.

7357 Hebrew 2

Prerequisite(s): THEO 7356 recommended

An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. This semester introduces derived verb forms, basic Hebrew syntax, and exegesis of Old Testament texts in Hebrew.

7360 Christian Texts and Traditions 1

Prerequisite(s): THEO 7341 recommended

A study and analysis of the major texts and traditions of the church from the apostolic period to the beginning of the Protestant Reformation.

7361 Christian Texts and Traditions 2

Prerequisite(s): THEO 7341 recommended

A study and analysis of the major texts and traditions of the church from the Protestant Reformation to the nineteenth century.

7362 Christian Texts and Tradition 3

Prerequisite(s): THEO 7341 recommended

A study and analysis of the major texts and traditions of the church in the twentieth century with an emphasis upon the interaction of Christianity with contemporary culture and the student's ability to read contemporary culture with a view toward ministry.

7364 Studies in Historical Theology

Prerequisite(s): At least one from THEO 7341, 7360, 7361 or 7362

An advanced theological review of the major writings of selected twentieth century theologians who or movements which were significant in Christian history (for example, Tertullian, Augustine, Luther, Anabaptism, John Wesley or Karl Barth). The course may be repeated twice when content changes.

Maximum 9 hrs. credit

7370 Christian Scriptures 1

Prerequisite(s): THEO 7340 recommended

In-depth analysis of the literary issues, meaning and message of the text of the Old Testament, including Genesis through 2 Kings.

7371 Christian Scriptures 3

Prerequisite(s): THEO 7340 recommended

In-depth analysis of the literary issues, meaning and message of the text of the New Testament, from Matthew through the Acts of the Apostles.

7372 Christian Scriptures 2

Prerequisite(s): THEO 7340 recommended

Continuation of Christian Scriptures I with an emphasis on the text of the Old Testament, including the Latter Prophets and the Writings.

7373 Christian Scriptures 4

Prerequisite(s): THEO 7340 recommended

Continuation of Christian Scriptures III with an emphasis on the text of the New Testament, from Romans to Revelation.

7375 New Testament Readings

Features the reading of selected portions or books of the New Testament in English translation. It will seek to interpret the primary writings of the New Testament canon at an intensive level, and the content may vary in subsequent terms. The readings will emphasize the historical intention of the text and its theological message. The course requires no competence in the Greek New Testament. The course may be repeated for a maximum of twelve semester credit hours when the content varies.

Maximum 12 hrs. credit

7380 Studies in Christian Ethics

An intensive examination of the moral life and its foundations from the perspective of Scripture and Christian tradition. Attention will be given to the virtues and our responsibilities in community. Theoretical and practical problems will be addressed. Course may be repeated for credit when the content varies.

Maximum 6 hrs. credit

7382 Constructive Theology

Prerequisite(s): THEO 7360, 7361, and 7362

The culminating course following the Christian Texts & Traditions sequence covering central themes of Christian systematic theology using the materials of students' studies (viz., biblical and theological). The course may focus on a central, unifying theme, but in any case will progress through the sequence of themes. As a result of this course and its prerequisites, students should have a firm grasp of and be able to articulate their own doctrinal beliefs in relation to classical Christian orthodoxy.

7391 Wilderness Spirituality

In both the Old and New Testaments, the "wilderness" experience plays a significant role in the spiritual formation of the people of God. "Wilderness" spirituality has been fostered and preserved in the life of the church through the monastic movement. This course is designed to enable students to become familiar with the "wilderness" tradition and its significance for contemporary spiritual formation through readings, discussions, presentations, and participation in the life of a monastic community.

7396 The Baptist Identity

A study of the origins, development, leaders, principles, significant controversies and events, and current trends in Baptist life.

7397 The Song of the Church (Cross-listed as MUS 4374--for music joint degree students)

A survey of vocal music in the Christian church, with particular emphasis upon the literary, scriptural, theological, musical, historical, and performance background of congregational song, and an introduction to selected standard sacred choral literature.

**7V48 Greek Language Readings
1 to 3 sem. hrs.**

Prerequisite(s): THEO 7346 or 7347 recommended

Selected reading of passages or a book in the Greek New Testament. Course may be repeated when content differs for a maximum of twelve semester hours.

**7V54 Hebrew Language Readings
1 to 3 sem. hrs.**

Prerequisite(s): THEO 7356 or 7357 recommended

Selected reading of passages or a book in the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

**7V74 Old Testament Readings
1 to 3 sem. hrs.**

Features the reading of selected portions or books of the Old Testament in English translation. Seeks to interpret the primary writings of the Old Testament canon at an intensive level. Content may vary. Readings emphasize the historical intention of the text and its theological message. Requires no competence in Hebrew. May be repeated for a maximum of twelve semester credit hours when the content varies.

Maximum 12 hrs. credit

**7V85 Studies in Missions
1 to 3 sem. hrs.**

An intensive examination of selected contemporary missiological issues and/or practices. Course may be repeated for credit when content varies.

Maximum 6 hrs. credit

WORLD CHRISTIANITY AND WITNESS (WOCW)

7376 The Story of the Missionary Expansion of Christianity

Prerequisite(s): WOCW 7385 recommended

A survey of the advance of Christianity from the early church to the present. Literature, documents, and principles of particular periods of this expansion will be examined and evaluated in order to gain a perspective of when and how Christianity progressed and to make contemporary application.

7377 Church and Witness

Prerequisite(s): WOCW 7385 recommended

A study of the church as source and base for faithful witness to the world. Attention will be given to the essence and nature of the local church as it crosses boundaries and represents Christ within cultures.

7378 Church Planting

Prerequisite(s): WOCW 7385 recommended

An overview of theory and principles of church planting for domestic and international ministry. Emphasis will be given to models of church and ways urban churches were planted in the New Testament period and subsequent periods of church history, as well as special challenges for today.

7380 Biblical and Theological Themes for Witness

Prerequisite(s): WOCW 7385 recommended

A biblical and theological evaluation of classical and current themes in the church's witness that address issues such as contextualization, the church growth movement, indigenous theologies and universalism.

7381 Religion and Worldviews

Prerequisite(s): WOCW 7385 recommended

A study of ancient and modern rites, traditions, and ideas that form religious and worldview perspectives for the peoples of the world and the Christian's response to these perspectives.

7382 Principles, Methods and Strategies

Prerequisite(s): WOCW 7385 recommended

An exploration into the principles, methods and strategies of the expansion of the church's witness through a survey of historical and contemporary practices and models, with special attention given to the principles and methods found in Scripture.

7383 Cross Cultural Living and Communication

Prerequisite(s): WOCW 7385 recommended

An introduction to cultural anthropology for the task of cross-cultural witness. Attention will be given to principles and resources necessary for initial entry, life, witness and productive ministry in the cross-cultural setting.

7384 Ethnographic Research Methodology

Prerequisite(s): WOCW 7385 recommended

Practical skill training and field techniques in the gathering, comparison, and analysis of data related to cultures, religions, and history of a people, city or region.

7385 Introduction to Christian Witness and Mission

A study of the biblical basis for missions, the history of the church's witness around the world and the church's contextual relationship with the world and with God in light of the gospel. Special attention will be given to the relationship between culture and witness, contemporary thought and practice, the place of the local church in Christian witness, the minister's role in developing a global consciousness within the church, and the reciprocal nature of worldwide witness.

7386 Urban Issues

Prerequisite(s): WOCW 7385 recommended

As the world continues to move to the cities, the challenges of ministry are changing. This class will explore urban issues such as the need for an urban theology, racial reconciliation, poverty, homelessness, unemployment, addictions, postmodernism, and various religious worldviews. It will also explore successful models of congregations making a difference in the cities.

7387 Community Development and Ministry

Prerequisite(s): WOCW 7385 recommended

The whole gospel requires that congregations minister to the whole person. Many churches today are rediscovering the importance of revitalizing neighborhoods and working toward systemic change in their communities. This class will explore working models and teach timely methods of community organizing from a Christian perspective.

7388 Evangelism: A Contextual Approach

Prerequisite(s): WOCW 7385 recommended

The course leads students in the development of a practical theology of evangelism in order that they might construct strategies for congregational witness. The student will reflect carefully and critically on the nature of Christian witness in light of Scripture, tradition, and contemporary practice.

7389 Studies in Worldwide Christian Witness

Prerequisite(s): WOCW 7385 recommended

A concentrated, guided study of a relevant and limited topic in the theology or practice of Christian mission. The topic will be determined in consultation with the professor, and progress toward the development of the topic will be monitored throughout the semester. Ideally this course should be taken near the conclusion of seminary work. Hours in this course could be associated with special studies or practicums in an overseas setting. Course may be repeated for credit if the content varies.

Maximum 9 hrs. credit

Doctor of Ministry Program



Doctor of Ministry Program

Purpose

The Doctor of Ministry degree is a distinctive, practical, seminar-based degree in a university setting designed to bring experienced ministers, Truett Seminary faculty, and recognized ministry authorities together in experiences of rigorous scholarship, courageous application, and innovative leadership to enhance the practice of ministry.

Primary Goals

The Doctor of Ministry degree program is designed to provide an atmosphere and curriculum that will build on the candidate's past and continuing experience in ministry by directing the candidate toward expanded and enhanced competencies in pastoral response and leadership as well as specific ministerial skills, by enhancing the candidate's ability to integrate life and ministry theologically, and by guiding the candidate in disciplined, continuing spiritual growth.

Admission

Admission to the Doctor of Ministry program requires an earned M.Div. or its educational equivalent from an accredited seminary or theological school. Applicants should have achieved at least a 3.00 cumulative grade point average on a 4.00 scale and have completed a minimum of three years of experience in full-time ministry since completion of the M.Div. or equivalent degree to the satisfaction of the Doctor of Ministry Committee.

Applicants must submit the following documents: (1) an "Entering Essay" will be based on a case study to demonstrate the ability to write effectively and think theologically in context; (2) a "Personal Summary" consisting of time use habits, reading habits, theological understanding of ministry and appropriateness of vocational goals in relation to the doctoral program; (3) a written account of a pastoral care counseling experience and (4) a writing sample in theology or biblical exegesis.

Applicants must present four letters of recommendation, including one from a former professor during M.Div. study, and a letter of endorsement from their current church.

Applicants must have a personal interview with the D.Min. Director and selected faculty. If the candidate is married, this interview shall include the spouse.

Transfer Policy

Transfer credit toward the Truett Seminary D.Min. degree will be considered on an individual basis. Only coursework completed in accredited doctoral programs will be considered. It must be comparable to that required of Truett D.Min. students in subject matter and in quality. A maximum of six hours directed study coursework and six hours of seminar or class work will be considered, and no more than 12 hours credit will be granted.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Applications for admission and additional information concerning admission are available from:

Doctor of Ministry Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126
Telephone: 254-710-6096
Web: www.baylor.edu/truett

Academic Regulations

Residency

Required on-campus residency at Baylor University for the D.Min. occurs in four special seminars over a two-year period (fall, spring, and summer). It is intended that each two-week seminar will be led by a Truett faculty member and a recognized ministry expert. Students will also participate in an extensive program of individual guided study and involvement with peers in ministry. Doctor of Ministry students will have full access to the academic facilities and resources of Baylor University.

Academic Progress

Students must repeat any seminar in which they receive less than a “B” as their final grade. Students will be placed on Probationary Status until the seminar is completed with a satisfactory final grade. The student shall be allowed to repeat a seminar only once.

Qualifying Examinations

An oral qualifying examination will be given following the final seminar and after completion of individual guided study.

Upon completion of the Core Seminar Hours (with at least a 3.00 GPA in those seminars), each candidate will take the qualifying exam. “Qualifying” in this context means to show sufficient performance and promise to stay enrolled in the Doctor of Ministry degree program. The D.Min. Director and/or the chair of the candidate’s Doctoral committee will administer the exam. Results of the exam will be recorded in writing with the D.Min. Program Director.

Doctoral Committees

Each D.Min. student will have a Doctoral Committee consisting of his/her faculty supervisor and field supervisor (see *Doctor of Ministry Handbook*).

Doctor of Ministry Academic Concentrations

Work on the candidate’s concentration and the core seminar hours will run concurrently.

Immediately upon admission confirmation, the candidate will begin to negotiate with his/her Doctoral Committee and the D.Min. Program Director a program of Individual Guided Study, which is learning tasks designed to facilitate achievement of the goals and requirements of the program. The program of Individual Guided Study represents an agreement between the candidate and Truett Seminary and is how the Concentration Hours requirement is to be met. It includes, but is not limited to: (1) commitment to reading an extensive selected bibliography and (2) activities such as continuing education seminars, academic courses at Truett Seminary, Baylor University, and/or elsewhere, and independent consultation with resource persons related to the particular concentration (see list below) of a candidate’s program. The program of Individual Guided Study will provide ways for the candidate to be accountable for his/her progress and will include submission of various written reports related to Guided Study activities.

All of the required Guided Studies activities are to be in the candidate’s one selected concentration.

1. Biblical Exegesis and the Communication of Scripture
2. Theological and Spiritual Formation/ Discipleship
3. Nurture and Care of Souls/ Pastoral Care
4. Worship
5. Church and Ministerial Leadership
6. Evangelism, Church Planting, and World Witness
7. Christian Faith and Contemporary Culture

Please see the *Doctor of Ministry Handbook* for the guidelines that will ensure equity and consistency in reading requirements, learning activities, and grading in the program of Individual Guided Study across the various concentrations.

In summary, a satisfactorily completed Individual Guided Study Program will have produced four documents in a candidate’s permanent file: (1) a collection of reports detailing academic and spiritual progress (one per quarter beginning after the first seminar); (2) an annotated bibliography covering each book studied and (3) detailed reports covering each event undertaken; and (4) an integrative

biblical and theological paper judged satisfactory by the candidate's Doctoral Committee. Satisfactory completion of the Individual Guided Study Program and the fourth seminar marks entry into the Culminating Project phase of the D.Min. program.

Culminating Project

The culmination of the D.Min. program is the research for and written report of a major ministry project within the candidate's area of concentration. Required format and structure of the written report are described in the *Doctor of Ministry Handbook*. The candidate's doctoral committee supervises the project. All culminating projects are to exhibit a clearly articulated theological rationale and a connection to the context in which ministry occurs. Undertaking the culminating project requires (1) the recommendation by the candidate's doctoral committee including its endorsement of a submitted project proposal as well as (2) the approval of the project proposal by the Truett Seminary D.Min. Committee.

Each candidate will undergo an oral defense of their culminating project written report. The Chair of the candidate's Doctoral Committee will notify the D.Min. Program Director that the written report is ready to be defended and will provide a copy of the report to the director at that time. A meeting will then be scheduled of the candidate, the candidate's Doctoral Committee, the D.Min Program Director, and outside readers. This group will point out needed corrections and/or accept the report as sufficient and complete. The candidate will have two weeks to make any corrections and submit the report for binding.

Completion of the Doctor of Ministry Program

Progress through the stages of the program is to be regularly evaluated and monitored by the candidate's Doctoral Committee and the D.Min. Program Director. Additional working papers or projects may, from time to time, be required as the basis for evaluation. The student must have an overall grade point average of 3.00 in his/her D.Min. program in order to graduate. Completion of each phase of the program (Core Hours, Concentration Hours, and Culminating Project) is to be certified by the candidate's Doctoral Committee. The D.Min. degree program is designed to be completed not more than four years after the date of admission. The Culminating Project is to be completed within two years following approval of the Project Proposal. Any extension of these provisions will require the written and filed approval of the D.Min. Program Director, and the D.Min. Committee. Each student is allowed six years from the date of first enrollment to complete program requirements. A student may apply for an extension of time, which must meet extension requirements and must be approved by the D.Min. Committee.

Doctor of Ministry Course Sequence

Sequence for Cohorts Beginning in the Fall

Fall 1

DMIN 7310 Proclaiming the Kingdom
DMIN 7V90 Directed Study

Spring 1

DMIN 7320 Living the Kingdom
DMIN 7V90 Directed Study

Summer 1

DMIN 7V92 Directed Study

Fall 2

DMIN 7330 Leading in the Kingdom
DMIN 7V92 Directed Study

Spring 2

DMIN 7V92 Directed Study
DMIN 7340 Sharing the Kingdom

Fall 3

DMIN 7V99 Doctor of Ministry Project

Spring 3

DMIN 7V99 Doctor of Ministry Project

Total Hours Required: 30

Sequence for Cohorts Beginning in the Spring

Spring 1

DMIN 7310 Proclaiming the Kingdom
DMIN 7V90 Directed Study

Fall 1

DMIN 7320 Living the Kingdom
DMIN 7V90 Directed Study

Spring 2

DMIN 7330 Leading in the Kingdom
DMIN 7V92 Directed Study

Summer 2

DMIN 7340 Sharing the Kingdom

Fall 2

DMIN 7V92 Directed Study

Courses Limited to Doctor of Ministry Students

7V90 Directed Study

Prerequisite(s): DMIN students only

Provides a foundational opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework. Will be repeated under different topic not to exceed 4 semester hours.

Maximum 4 sem. hrs.

7V92 Directed Study

Prerequisite(s): DMIN students only

Allows for reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal.

Maximum 9 sem. hrs.

7V94 Extended Directed Study

Prerequisite(s): DMIN students only

Allows for extended reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal.

Maximum 9 sem. hrs.

7310 Proclaiming the Kingdom

Prerequisite(s): DMIN students only

This seminar is designed to increase the students' competency in exegetical, theological, and homiletical reflections on the Biblical text. It centers on the interplay between informed interpretation of the Biblical text, thoughtful reflection on theology and culture, and useful methods of communication in a contemporary context.

7320 Living the Kingdom

Prerequisite(s): DMIN students only

This seminar is designed to increase the students' competency in connecting a robust understanding of ecclesiology and worship to the patterns of life and spiritual growth in the church and among its congregants. It centers on the interplay between theological reflections on the church's identity and purpose, the formative centrality of worship, and Jesus' direct commission to "make disciples."

7330 Leading in the Kingdom

Prerequisite(s): DMIN students only

This seminar is designed to increase the students' competency in developing leadership patterns that faithfully portray deep theological and ethical reflections on what it means to be a Christian leader. It centers on the interplay between ethical reflections on the nature and values of specifically Christian leadership, the challenges of competing value-systems, and the contemporary application of Christian leadership principles and practices.

7340 Sharing the Kingdom

Prerequisite(s): DMIN students only

This seminar is designed to increase the students' ability to recognize cultural patterns and prejudices, appreciate cross-cultural encounters for deeper biblical and theological insight, and to share the Christian gospel in a world where global has become local. It centers on the interplay between the evangelizing power of competing worldviews, broader Christian engagement with issues of justice, the difficulty of cross-cultural communication, and the biblical call to share the Good News about Jesus Christ.

7V99 Doctor of Ministry Project

1 to 3 sem. hrs.

Prerequisite(s): DMIN students only

Supervised ministry research for and written report of a major ministry project within the candidate's area of concentration.

Maximum 12 sem. hrs.



Ph.D. in Preaching Program

Ph.D. in Preaching Program

Purpose

The Ph.D. in Preaching program provides an opportunity for qualified students to engage in graduate work in the discipline of homiletics at the highest level. It provides preparation for research and teaching in undergraduate and graduate theological education and for the development of pastor-scholars. The program offers a rich study of preaching in relation to exegesis, history, theology, ecclesiology, homiletical structure and practice, and teaching.

Admission Requirements

Applicants will be required to have a Master of Divinity degree (or 72 hours of graduate credit from an accredited program) with a 3.50 or higher cumulative grade point average. Applicants will also be required to perform well on the Graduate Record Examination, not least on the verbal portion of the exam. Students must also demonstrate proficiency in Hebrew and Greek before admission and enrollment, along with one modern research language to be completed by the end of the first year.

The following items must be submitted/completed as part of your online application to Truett Theological Seminary and the Baylor University Graduate School:

1. Provide Graduate Record Exam (GRE) scores. Information concerning the GRE may be obtained from Graduate Record Examinations, Educational Testing Service, Box 6000, Princeton, New Jersey 08541-6000 or the GRE website at gre.org.
2. Provide a statement of purpose of 7-10 pages (single-space) indicating rationale for pursuing graduate work in preaching.
3. Applicants will also be required to submit two sermon manuscripts and recordings of two preaching events—one from the Old Testament and the other from the New Testament.
4. Applicants will demonstrate their facility with the biblical languages by submitting exegetical papers for both sermons and by taking a language competency exam during the admissions process.
5. Applicants will provide a sample of scholarly writing, representing the applicant's best research and writing. One example (not exceeding 25 pages double-spaced) of a recent work of scholarly writing that provides evidence of one's capacity to think analytically and critically about homiletics. The following are examples of appropriate submissions:
 - Published article, book chapter, or excerpt from a published work.
 - Unpublished research paper.
 - A paper written in a graduate level course.
 - A 7-10 page paper on a topic (homiletics) of interest to the applicant that is written specifically as the writing sample for the application.
6. Applicants will provide a resume or Curriculum Vitae. Include a list of publications and professional presentations.
7. Applicants must have three to five years of full-time pastoral/preaching ministry.
8. Applicants will submit official transcripts of all degree work: undergraduate, masters degrees, and specifically the master of divinity degree (with a 3.50 or higher cumulative grade point average on a 4.00 scale) from an accredited seminary or university.
9. Applicants will provide three letters of recommendation. Two of the references should come from academic faculty who can attest to the applicant's superior ability and potential. A third reference should come from the leadership of the congregation in which the applicant is serving, in support of Ph.D. studies. This can be from the board of deacons, elders, or other leadership body of the church. For full-time applicants, a letter from a member of the pastoral staff will be acceptable.
10. Selected students may be brought to campus for interviews in the final stage of selection.

Admission to the Ph.D. in Preaching represents a competitive process. The most qualified applicants will receive an invitation to enter the Ph.D. program. Admission to the Ph.D. in Preaching program does

not rest on a single factor but on the strength of the entire application portfolio, which demonstrates readiness for research doctoral studies.

Language Requirements

Students will be required to have completed and demonstrated competence in both biblical languages, Hebrew and Greek. One foreign language must be completed before the end of the first year of the program. Until then, the student will be admitted on probation. It is advisable to complete the foreign language requirement prior to enrollment in the program. Students must provide transcripts of language course completion.

Degree Requirements

The Ph.D. in Preaching program has both residential and distance students. A Ph.D. in Preaching orientation will take place before the first seminar for each entering class.

Ph.D. in Preaching Course Sequence

Sequence for Cohorts Beginning in the Fall

Fall - Year 1

Preaching Course (September)

Preaching Course (November)

Spring - Year 1

Preaching Course (January)

Preaching Course (April)

Summer - Year 1

Preaching Course

Preaching Course

Fall - Year 2

Preaching Course (September)

Preaching Course (November)

Spring - Year 2

Preaching Course (January)

Preaching Course (April)

Summer - Year 2

Preaching Course

Fall - Year 3

Preaching Course (September)

Preaching Course (November)

Spring - Year 3

Preaching Course (January)

Preaching Course (April)

Summer - Year 3

Preaching Course

Fall - Year 4

Comprehensive Exams/Prospectus

Spring - Year 4

Dissertation

Fall - Year 5

Dissertation

Spring - Year 5

Dissertation

Given the hybrid structure of the program, students will enroll in two one-week intensive courses in the fall and two in the spring. Students will take two courses in one summer and one course in the two other summers. All Ph.D. seminars involve pre-seminar and post-seminar work, in addition to the hours in the classroom during the seminar. After three full years of course work, students will take comprehensive exams in the fall of the fourth year and begin work on a prospectus. The remainder of the program will be devoted to the dissertation. Students will satisfactorily complete a dissertation in accordance with guidelines provided by the Ph.D. in Preaching and by the Graduate School.

Total hours required for the Ph.D. in Preaching is 57 hours beyond the master degree level.

Some students may live in proximity to other universities with graduate programs in English, Philosophy, Speech Communication, or Sociology. Students may take up to 9 hours in graduate programs external to Baylor University with the approval of the Director of the Ph.D. in Preaching program.

Prior to completion of their degree, all students will have a minimum of one article submitted for publication in a peer-reviewed scholarly journal. Upon admission, if not already, students will become members of the Evangelical Homiletics Society and must attend the yearly Annual Meeting.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Ph.D. in Preaching Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126
Telephone: 254-710-6096
Web: www.baylor.edu/truett

Courses Limited to Ph.D. in Preaching Students

PHDP 6350 – History of Preaching from the First Testament to Wycliffe

A detailed historical study of preaching in the First Testament, the development of the synagogue sermon, the forms of preaching in Christian Scripture as kerygma and didache, preaching in the earliest church, Hellenistic rhetorical influences on preaching, patristic preaching in the East and West, the Alexandria and Antioch schools, monastic preaching, preaching of the Middle Ages and High Middle Ages to Wycliffe.

PHDP 6351 – History of Preaching from Wycliffe to Post-Modern Preaching

A detailed historical study of preaching from the pre-reformers, the Magisterial Reformation, the Radical Reformation, Scholasticism, Continental preaching, the British pulpit, the Colonial American pulpit, the history of Reformation and post-Reformation preaching pedagogy, preaching from the margins and the Third World, the Lyman Beecher Lectures as a reflection of preaching, the prevailing American hermeneutic and preaching in the 19th and 20th centuries, the New Homiletic, post-modern preaching and emergent church preaching.

PHDP 6352 – Exegetical Method for Preaching

A detailed examination of exegetical method as supportive of biblical preaching, including the history of exegesis in the First Testament, rabbinics, the Christian Church, apostolic canonical exegesis, patristic exegesis, Reformation exegetical models, historical/grammatical/syntactical exegesis, form critical/redactional/literary exegesis, biblical theology and the new hermeneutic informing exegesis, existential and deconstructive exegesis, and the future of contemporary exegetical models. In each instance stress will be placed on primary research in the consensus representative authors and works for each exegetical school.

PHDP 6353 – Hermeneutics for Preaching

A detailed consideration of hermeneutical approaches to the biblical text including the hermeneutics of each biblical genre based on the prerequisite of PHDP 6352. This seminar builds on PHDP 6352 pursuing the approach of the various exegetical methods as applied to the hermeneutics of each biblical genre. The logistics for the seminar will include detailed examination of biblical passages with a view to varied outcomes in light of hermeneutics that stand with, in front of, behind and beyond the text. The seminar will address particular concerns of African-American, Third World, feminist, marginal, and unprivileged hermeneutics.

PHDP 6354 - Homiletical Theory and Method

A detailed investigation and critique of the historic schools and representatives of homiletic theory. Emphasis will be on readings and research in primary patristic, Catholic, Reformation, Scholastic, and evangelical schools. Careful attention will be given to the influence of Broadus, Reu, and other seminal American homiletes precursory to recent homiletic thought.

PHDP 6355 - The Theology of Preaching

A careful review and critical reflection on representative biblical, historical and systematic theologies from the homiletic angle of vision. Particular focus will be given to those persons, movements, and theologies that have informed preaching with an emphasis on the 19th and 20th century theologies as informative of the preaching horizon. Particular attention will be given to the 19th century romantic, 20th century neo-orthodox, and early 21st century theologies as influences in preaching.

PHDP 6356 - Contemporary Trends in Preaching

Based on the literature of the last 30 years, the late modern and early post-modern developments in preaching will be considered against larger trends in church and society. The deductive, inductive, narrative, transformative, phenomenological, law/gospel, and image-based schools of preaching will be considered in the major representatives of each homiletic approach. Particular emphasis will be given to the criticisms of each school and the catalytic interaction among the schools in the literature for the period.

PHDP 6357- Rhetorical Theory and Preaching

In collaboration with the Department of Rhetoric, this interdisciplinary seminar investigates the impact of rhetorical schools and theories on Christian preaching spanning the history of the rhetorical discipline. The influences of Greek, Roman, Medieval, Enlightenment, 16th century, the English tradition in the 17th century, modern theorists, and theories of rhetorical analysis will be considered in their impact on Christian preaching.

PHDP 6358 - The Practice of Preaching

A detailed examination of the role of delivery in the effectiveness of preaching through careful analysis of CDs, DVDs, and video of significant preachers representing a variety of traditions and approaches. Attention will be given to the place vocal dynamics (volume, pitch, pace, pause, etc.) and body language (facial expression, eye contact, posture, gestures, etc.) have in effective communication. Members of the seminar will each preach a sermon for careful analysis.

PHDP 6360 - Studies in the Old Testament and Proclamation

A study of selected Old Testament texts. While considerable attention will be given to historical, literary and theological issues, the course will also address hermeneutical matters related to proclamation. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6361 - Studies in the New Testament and Proclamation

A study of selected New Testament texts. While considerable attention will be given to historical, literary, and theological issues, the course will also address hermeneutical matters related to proclamation. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6362 - Studies in Theology and Proclamation

An examination of various topics in systematic or historical theology. Implications for proclamation will be also be considered. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6363 - Interdisciplinary Studies in Religion and Culture

A study of the intersection between religion and culture as expressed in various disciplines, including English, Communication, and Sociology. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6364 - Teaching Preaching

This course is designed to enable doctoral students of homiletics to develop skills in teaching of an entry-level course in preaching. This course provides students with a background in educational theory, curriculum design, pedagogical/andragogical tools, and practice in sharpening their skills as instructors of preaching.

PHDP 6365 - Research Methodology

This course examines research approaches and methodologies as related to preaching and writing. The course will explore writing for research and other platforms and will include reading assignments, discussion, presentations and writing assignments, preparing the student for academic article writing, dissertation writing and other writing platforms.

PHDP 6366 - Victorian and Edwardian Preaching: Preaching in the Grand Style

Informed opinion considers the Victorian and Edwardian eras the zenith of English language preaching in the grand rhetorical style and tradition. The literary remains of these periods embrace preaching from the poetic, cultured sermons of F. W. Robertson to the rugged Anglo-Saxon speech of C.H. Spurgeon. This seminar will examine the lives, work, and sermons of such luminaries as Henry P. Liddon, John Henry Newman, Alexander MacLaren, Joseph Parker, Charles Spurgeon, Alexander Whyte, F. B. Meyer, and G. Campbell Morgan, among others. Careful attention will be given to the cultural, political, and technological movements in the Industrial Revolution and prolonged reign of Victoria that produced the avid listeners of the age.

PHDP 6367 - Studies in Minoritized Preaching Traditions

A detailed study of minoritized culture preaching traditions in the U.S. context. Participants engage with preaching theories and practices in non-majority homiletics, wrestle with the significance of context and location in reading and preaching biblical texts, increase their levels of intercultural competence as preachers and teachers of preaching, and enhance their homiletical capacity to serve an intercultural church with an intercultural future. Special attention will be paid to contributions in African American, Asian American, and Latinx homiletics.

PHDP 6368 - Preaching and Higher Education

A study of the place and role of preaching in higher education. A special emphasis will be the development of Christian higher education in North America. Additionally, the course will explore the challenges colleges, universities and seminaries face in contemporary culture.

PHDP 6369 - Eschatology and Preaching: The Biblical Basis, Theological Emphases, and Cultural Conditions that Inform Eschatological Preaching

Rooted in a study of Hebrew and Christian eschatology, this seminar will examine the varieties of eschatological preaching informed by the Old Testament, the New Testament, and the developments of eschatological preaching in each epoch of church history. Spanning the chiliasm of the patristic era and reaching to the dispensationalism of modernity, the rich variety of informed and uninformed eschatological preaching will be examined. Sermons on death, the interim state, the Second Advent, judgment, the millennium, and the eternal state will be analyzed and weighed against both the biblical record and the contemporary culture informing the preachers and preaching.

PHDP 6370 - Preaching and Culture: Engaging Societal Shifts in North America

This seminar will examine how recent societal shifts have impacted homiletical engagement with culture in the North American context(s). After constructing a biblical-theological rationale for cultural engagement, participants will analyze three shifts in particular -- secularization, technologization, and interculturalization -- and their broader impact on preaching, congregational life, and society. Seminar topics will include congregational analysis, New Media, intercultural competence, demographics, critical-cultural self-study, and the ongoing impact of racialization.

PHDP 6V99 - Dissertation

Supervised research for the doctoral dissertation. A total of nine semester hours is required for the completion of the dissertation. Students register for dissertation hours during dissertation research and receive credit for them when the dissertation is approved.

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